Purchasing Textbooks from the State Adopted List with ESSER Funds

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VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community





State Board of Education STRATEGIC PLAN GOALS



ALL Students Proficient and Showing Growth in All **Assessed Areas**

EVERY School Has Effective Teachers and Leaders





EVERY Student Graduates from High School and is Ready for College and Career

EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes





EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School and District is Rated "C" or Higher









- Please mute yourself unless you have a question to reduce background noise
- Please cut the camera off to save bandwidth to reduce technical glitches
- Please ask questions throughout the presentation via chat or "raise hand" feature



Raise Hand" Feature

Just select **Show reactions** in the meeting controls, and then choose **Raise your hand**. Everyone in the meeting will see that you've got your hand up.





• Please ask questions throughout the presentation via chat

• "Chat" Feature

Equitable Services Presentation

Request control

• To use the **chat** feature in Teams, simply click the "Chat" icon. The **chat box** will appear on the right. Type your message in the chat box and click the "Send" icon to send your question.



- This session will be recorded to increase availability and access to the technical assistance session.
- Recording will be available as a resource.
- Presentation and recording will be updated in MCAPS, MDE Document Library, Technical Assistance Sessions folder.



- ESSER Use of Funds
- State Textbook Adopted List (High Quality Instructional Materials)
- Textbook Selection Form
- Questions



- The goal of this session is to provide guidance to LEAs using ESSER funds to purchase state-adopted textbooks (high-quality instructional materials).
- The objective is to increase spending of ESSER funds by 25%.





ESSER includes allowable uses of funds related to preventing, preparing for, and responding to COVID-19.



- Use of Funds Tag (Allocable/Allowable)
 - Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
 - Addressing learning loss among students.
 - Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies.



- According to federal procurement requirements, LEAs shall consider multiple vendors in determining whether a cost is reasonable, necessary, allocable, and allowable (2 C.F.R. §§ 200.402 – 200.405).
- Through the no-cost contract, the MDE has determined the reasonableness of the textbooks at the negotiated price.
- The LEA must ensure the cost is **necessary** by evaluating similar textbooks from at least two approved vendors from the state adopted list.



- When the amount is over \$250,000 or only one vendor is available, the LEA must submit a written request to the Office of Federal Programs.
- Written request must include signed letter on district letterhead, the completed Textbook Selection Form, and any additional documentation (pricing form, listing from MDE, etc.)





High Quality Instructional Materials

Mississippi Instructional Materials Matter

State Adopted High-Quality Instructional Materials

- 2021 English Language Arts
- 2021 Pre-Kindergarten Comprehensive
- 2019 Mathematics
- 2019 Social Studies
- 2018 Science
- 2018 Arts

2021 Textbook Adoption and Management

- Adoption List
- · Textbook Adoption Bid Documents
- Bids Presentation
- · Pre-K Standards Presentation
- Mississippi Adoption Sampling through Thrivist

https://www.mdek12.org/OAE/OEER/TextbookAdoptionProcurement



2020-2021 Adoption List

Pre-K Comprehensive Review Report

Pre-Kindergarten Comprehensive Curriculum Results for Children Ages Three and Four Executive Summary

Pre-K Comprehensive

<u>Please refer to the Pre-Kindergarten Comprehensive Curriculum Results for Children Ages Three and Four Executive Summary listed above for an explanation of individual curriculum scores.</u>

- Creative Curriculum for Teachers (Teaching Strategies LLC)
- · Three Cheers for Pre-K (Savvas Learning)
- Frog Street Pre-K 2020 English Comprehensive Curriculum (Frog Street)
- · Get Set for School Pre-K (Learning Without Tears)
- QuaverEd Pre-K All in one Classroom Set (QuaverED)

https://www.mdek12.org/OAE/OEER/2020-2021-Adoption-List



- Committee shall evaluate and justify the selection of textbook.
- The justification may include content concerns, technology needs, professional development etc.



Example

- LEA will evaluate Three Cheers for Pre-K (Vendor 1) and Frog Street Pre-K 2020 (Vendor 2).
- Based on evaluation, the LEA selected Three Cheers for Pre-K
 because the materials best assist with struggling readers,
 provide guided interventions with learning goals, incorporate
 technology, media, and materials through a variety of format,
 and accommodate the unique needs associated with our
 students.





District and School Information

Please utilize this form to evaluate the selected textbooks and include the document in the LEA's procurement file.

4		
District Name	School Name	
Contact Name	Contact e-mail	
Contact Phone	Date	



Vendor Selected

TEXTBOOK VENDORS CONSIDERED ▼

Vendor Name	Textbook 1	itle	Course Title	ι	Jnit Cost	Quantity Needed
Cost Consideration			Selection Decision (Y/N)		Ranking	
Justification of Selection						



Non-selected Vendor

Vendor Name	Textbook 1	itle	Course Title		Unit Cost	Quantity Needed
Cost Consideration		Select	tion Decision (Y/N)		Ranking	
Justification of Non-selection of this Vendor:						



Signatures

SELECTION COMMITTEE SIGNATURES V				
Signature	Signature			
Signature	Signature			
TO BE COMPLETED BY THE	E LEA ADMINISTRATORS			
I have reviewed this request to award specified vendor and have determined that the award complies with all federal and state procurement requirements.				
School Administrator Signature	Date			
LEA ESSER Authorized Signature	Date			









LEAs may purchase with ESSER funds textbooks outside of the State Adopted list; however, the LEA must follow its procurement policy and/or procedure for competitive procurement.



- If an LEA has received an ARP ESSER HQIM (High-Quality Instructional Materials) Grant, the LEA may only purchase English Language Arts and Mathematics materials from the State Adopted list.
- Contact Dr. Tenette Smith if you have specific questions regarding the ARP ESSER HQIM grant.





- Tuesday, April 19 Webinar: Title II-A Use of Funds Survey
- Wednesday, April 20 TA #25: ARP Homeless 2.0 (LEAs)
- Tuesday, April 26 TA #26: FY23 SNS and ESEA Assurances
- Wednesday, April 27 FY23 School Eligibility



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