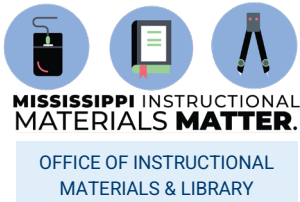


NUTRITION AND WELLNESS TEXTBOOK ADOPTION REPORT



Secondary CTE programs in Mississippi face many challenges resulting from sweeping educational reforms at the national and state levels. Schools and teachers are increasingly being held accountable for providing applied learning activities to every student in the classroom. This accountability is measured through increased requirements for mastery and attainment of competency as documented through both formative and summative assessments. This document provides information, tools, and solutions that will aid students, teachers, and schools in creating and implementing applied, interactive, and innovative lessons. Through best practices, alignment with national standards and certifications, community partnerships, and a hands-on, student-centered concept, educators will be able to truly engage students in meaningful and collaborative learning opportunities.

Family and consumer sciences (FCS) education in Mississippi consists of the CORE program and specific career and technical programs. The CORE program prepares students for living in the real world and helps them develop leadership, problem-solving, decision-making, critical-thinking, communication, computer, and mathematical skills. The specific career and technical programs focus on career exploration and gaining the skills in a specific profession for entry-level employment or the continuation of education. FCS education enhances the leadership potential and essential life skills of its students and encourages life-long learning.

OVERALL RATING: MEETS EXPECTATIONS

GOODHEART-WILCOX SNAPSHOT

Program Strengths

- Includes numerous activities, projects, rubrics for teachers to use during instruction.

Program Challenges

- Does not include Food Preservation and Etiquette.



No Findings



Does Not Meet Expectations



Partially Meets Expectations



Meets Expectations

GOODHEART-WILCOX REVIEW

RUBRIC

Findings

GATEWAY 1 | CRITERION 1.1: Alignment and Coherence

Materials adequately address the National Standards for Business Education.



14.3 points out of 16 points

GATEWAY 2 | CRITERION 2.1: Student Learning

Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.



15.7 points out of 16 points

GATEWAY 3 | CRITERION 3.1: Teacher Supports

Materials support teacher planning, learning, and understanding of the Standards. Materials provide teachers with guidance to build their own knowledge and to give all students extensive opportunities and support to explore key concepts



23 points out of 24 points

GATEWAY 3 | CRITERION 3.2: Assessment

Materials offer assessment opportunities that genuinely measure progress and elicit direct, observable evidence of the degree to which students can independently demonstrate the assessed standards.

GATEWAY 3 | CRITERION 3.3: Technology

Materials support effective use of technology to enhance student learning. Digital materials are accessible and available in multiple platforms.

TOTAL SCORE: 53 POINTS OUT OF 56 POINTS

