

# RUBRIC DEVELOPMENT

## HIGH-QUALITY INSTRUCTIONAL MATERIALS



OFFICE OF INSTRUCTIONAL MATERIALS & LIBRARY MEDIA

**ELEMENT 1:** The school system is using High-Quality Instructional Materials (i.e., materials on the state adopted lists).

### RUBRIC DEVELOPMENT STAKEHOLDERS:

- Teachers and instructional leaders
- District leaders
- MS Department of Education content specialist
- Institute of Higher Learning professors
- Leading researchers

### RUBRIC DEVELOPMENT PROCESS:

A new rubric is usually developed in response to new standards in a subject area, Mississippi School Board priorities, or local education needs. Due to the MDE's commitment to transparency, final rubrics are posted on the [Mississippi Instructional Materials Matter website](#).

#### PHASE 1

Content specialists develop initial draft and gather feedback from MS educators.

#### PHASE 2

Rubrics are finalized and posted on the MIMM website.

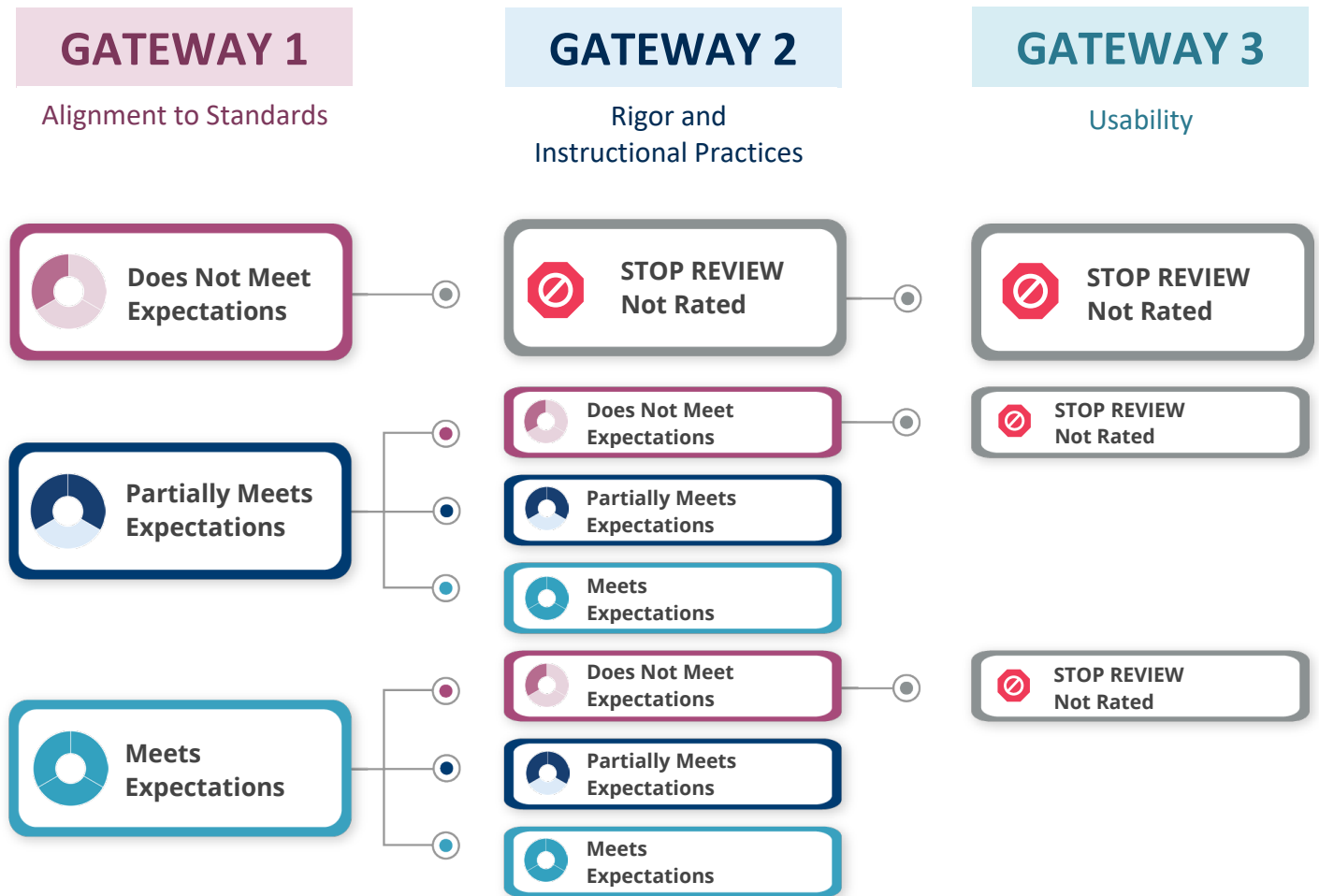
#### PHASE 3

Publishers and reviewers receive rubric training at the start of the adoption cycle.

### RUBRIC COMPONENTS:

Each rubric is customized for a content area and grade band with some commonalities across them all. This evaluation rubric is designed to offer an evaluation to determine how well instructional materials align to the Mississippi College- and Career- Readiness Standards (MCCRS) for a particular content area. The evaluation rubric includes key considerations for high-quality instructional materials and outlines three Gateways for consideration when evaluating materials. Within each **Gateway**, **Criterion** and related **Indicators** are provided along with **Guiding/Key Questions**.

## ADVANCING THROUGH GATEWAYS:



## RUBRIC KEY TERMS:

- **Indicator:** Specific item that reviewers look for in materials.
- **Criterion:** Combination of all the individual indicators for a single focus area.
- **Gateway:** Organizing feature of the evaluation rubric that combines criteria and prioritizes order for order for sequential review.
- **Alignment Rating:** Degree to which materials meet expectations for alignment, including that all standards are present and treated with the appropriate depth to support students in learning the skills and knowledge that they need to be ready for college and career.

