# **BUSINESS TECHNOLOGY** TEXTBOOK ADOPTION REPORT



The Mississippi Business and Technology Framework has been aligned with the Career and Technical Education framework and in accordance with the National Standards for Business Education. The courses lay the foundation for both college and career readiness. As an introduction to business education, the courses provide fundamental basic business skills and knowledge related to economic fundamentals, management, communications, finance, human relations, career development, ethics, and business etiquette.

Accounting Essentials includes elements that will help contribute to student success in the business world. This course provides a broad introduction to the accounting environment, including accounting principles and processes, payroll practices, financial statement analysis, and compliance procedures.

**OVERALL RATING: MEETS EXPECTATIONS** 

# **CENGAGE LEARNING SNAPSHOT**

## **Program Strengths**

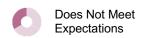
- Students can connect to the included Real-World Activities.
- Lesson plans are detailed and very helpful to teachers.
- Online resources allow students always have access textbook.

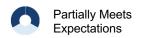
# **Program Challenges**

No challenges were provided.











# **CENGAGE LEARNING REVIEW**

**RUBRIC Findings** 

# **GATEWAY 1 | CRITERION 1.1: Alignment and Coherence**

Materials adequately address the National Standards for Business Education.



#### **GATEWAY 2 | CRITERION 2.1: Student Learning**

Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.



#### **GATEWAY 3 | CRITERION 3.1: Teacher Supports**

Materials support teacher planning, learning, and understanding of the Standards. Materials provide teachers with guidance to build their own knowledge and to give all students extensive opportunities and support to explore key concepts

### **GATEWAY 3 | CRITERION 3.2: Assessment**

Materials offer assessment opportunities that genuinely measure progress and elicit direct, observable evidence of the degree to which students can independently demonstrate the assessed standards.



#### **GATEWAY 3 | CRITERION 3.3: Technology**

Materials support effective use of technology to enhance student learning. Digital materials are accessible and available in multiple platforms.

TOTAL SCORE: 55.7 POINTS OUT OF 56 POINTS

