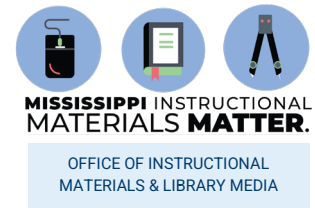


# PRE-K MATH

## TEXTBOOK ADOPTION REPORT



Pre-kindergarten programs use research-based and evidence-based math curriculum that is designed to prepare children to be ready for kindergarten. The curriculum has an emphasis in both math and early literacy, and it is aligned with the Early Learning Standards for Classrooms Serving Infants through Four-Year-Old Children. Mississippi Code Annotated § 27-103-159 defines “evidence-based program” as “a program or practice that has had multiple site random controlled trials across heterogeneous populations demonstrating that the program is effective for the population.” Additionally, the curriculum contains trajectories of activities and ideas designed to provide children the opportunities and experiences needed to master all the performance standards in the Early Learning Standards for Classrooms Serving Infants through Four-Year-Old Children.

### OVERALL RATING: MEETS EXPECTATIONS

#### MCGRAW-HILL SNAPSHOT

##### Program Strengths

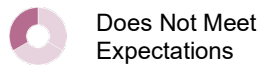
- Digital platform is remarkable.
- Everything a teacher needs is right at his/her fingertips.

##### Program Challenges

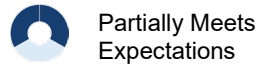
- No challenges were provided.



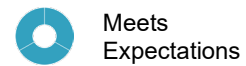
No Findings



Does Not Meet Expectations



Partially Meets Expectations



Meets Expectations

# MCGRAW-HILL REVIEW

## RUBRIC

## Findings

### GATEWAY 1 | CRITERION 1.1: Research- and Evidence-Based Math Curriculum

Materials are part of a research- and evidence-based curriculum.

### GATEWAY 1 | CRITERION 1.2: Content within the Parameters of the Standards

Materials and activities are consistent with the Mississippi Early Learning Standards for Classrooms Serving Infants through Four-Year- Old Children.

### GATEWAY 1 | CRITERION 1.3: Appropriateness of Curriculum Materials and Activities

Curriculum contains trajectories of activities and ideas designed to provide children the opportunities and experiences needed to master the performance standards.

### GATEWAY 1 | CRITERION 1.4: Quality of Curriculum Materials and Activities

Materials offer assessment opportunities that genuinely measure progress and elicit direct.



23.7 points out of 34 points

### GATEWAY 2 | CRITERION 2.1: Implementation Format of Materials and Activities

Materials and activities reflect a wide range of experiences for skill development.

### GATEWAY 2 | CRITERION 2.2: Scaffolding and Support

Materials and activities provide all children with opportunities and support to meet the standards.

### GATEWAY 2 | CRITERION 2.3: Assessment

Materials offer assessment opportunities that accurately and appropriately measure progress.



18.2 points out of 20 points

### GATEWAY 3 | CRITERION 3.1: Activities and Materials Supporting Parental Participation

Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their partnership with families by showing respect for each family; and its language and culture, including opportunities for families to share their goals and concerns for their children.



3.3 points out of 4 points

### EXTRA POINTS

Math Curriculum is a stand-alone and not combined with other math programs or products to be purchased such as software.



10 points out of 10 points

## TOTAL SCORE: 55.2 POINTS OUT OF 68 POINTS

