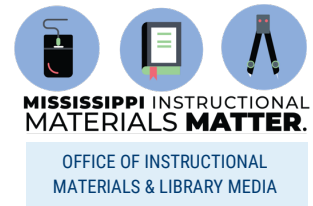# BUSINESS TECHNOLOGY
TEXTBOOK ADOPTION REPORT

The *Mississippi Business and Technology Framework* has been aligned with the Career and Technical Education framework and in accordance with the National Standards for Business Education. The courses lay the foundation for both college and career readiness. As an introduction to business education, the courses provide fundamental basic business skills and knowledge related to economic fundamentals, management, communications, finance, human relations, career development, ethics, and business etiquette.

The **Introduction to Information Technology** curriculum is designed to prepare students to be successful in today's diverse business environment. This course introduces students to the information technology field by providing knowledge related to digital citizenship, devices and components, operating systems, applications and software, and career opportunities.

OVERALL RATING: MEETS EXPECTATIONS

SAVVAS LEARNING SNAPSHOT

Program Strengths
- Provides read aloud option for English Learners.
- Includes flashcards and ability to add notes.
- Include IC3 Certification preparation.

Program Challenges
- No challenges were provided.

MISSISSIPPI DEPARTMENT OF EDUCATION

No Findings

Does Not Meet
Expectations

Partially Meets
Expectations

Meets
Expectations

SAVVAS LEARNING REVIEW

RUBRIC	Findings

GATEWAY 1 | CRITERION 1.1: Alignment and Coherence
Materials adequately address the National Standards for Business Education.

16 points out of 16 points

GATEWAY 2 | CRITERION 2.1: Student Learning
Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.

14.8 points out of 16 points

GATEWAY 3 | CRITERION 3.1: Teacher Supports
Materials support teacher planning, learning, and understanding of the Standards. Materials provide teachers with guidance to build their own knowledge and to give all students extensive opportunities and support to explore key concepts

GATEWAY 3 | CRITERION 3.2: Assessment
Materials offer assessment opportunities that genuinely measure progress and elicit direct, observable evidence of the degree to which students can independently demonstrate the assessed standards.

17.2 points out of 24 points

GATEWAY 3 | CRITERION 3.3: Technology
Materials support effective use of technology to enhance student learning. Digital materials are accessible and available in multiple platforms.

TOTAL SCORE: 48.0 POINTS OUT OF 56 POINTS