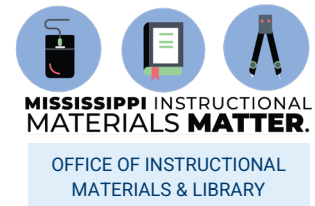


CURSIVE WRITING

TEXTBOOK ADOPTION REPORT



In an effort to require public schools to implement instruction pertaining to cursive writing, the Mississippi Legislature passed Senate Bill 2273, which became effective on July 1, 2017. The legislation authorized and directed the State Board of Education to require all public school districts to meet the following elementary education curriculum standard: *The standard course of study shall include the requirement that the public schools provide instruction in cursive reading and writing, implemented across the curriculum, so that students create readable documents through legible cursive handwriting by the end of the fifth grade, and that students pass with proficiency a teacher-constructed test demonstrating the students competency in both reading and writing cursive. This requirement shall be applicable beginning with the 2018-2019 school year. The provisions of this section shall not be applicable to the Mississippi School for the Blind and the Mississippi School for the Deaf.*

OVERALL RATING: MEETS EXPECTATIONS

ZANER-BLOSER SNAPSHOT

Program Strengths

- Applies cursive writing for real world uses.
- Easy to follow program components.

Program Challenges

- Curriculum meets writing standards but not across content areas.
- Includes lots of practice but does not include chances for assessment.
- Does not align with dyslexia research.



No Findings



Does Not Meet Expectations



Partially Meets Expectations



Meets Expectations

ZANER-BLOSER REVIEW

RUBRIC

Findings

GATEWAY 1 | CRITERION 1.1: Alignment and Coherence

Materials adequately address the instruction of cursive writing and reading.



12.4 points out of 16 points

GATEWAY 1 | CRITERION 1.2: Assessment

Materials offer assessment opportunities that genuinely measure progress and elicit direct, observable evidence of the degree to which students can independently demonstrate the assessed standards.

GATEWAY 2 | CRITERION 2.1: Student Learning

Materials identify ways in which materials are designed for each student's regular and active participation.



9 points out of 10 points

GATEWAY 3 | CRITERION 3.1: Teacher Supports

Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their professional learning.



14.8 points out of 18 points

GATEWAY 3 | CRITERION 3.2: Instructional Design

Materials align with student-centered practices and allow opportunities for students to explore content.

TOTAL SCORE: 36.1 POINTS OUT OF 44 POINTS

