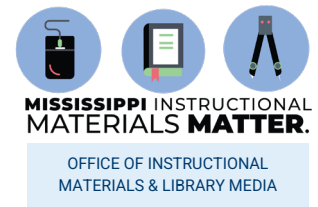


# LAUNCH ELEMENTS

## HIGH-QUALITY INSTRUCTIONAL MATERIALS



**ELEMENT 5:** All teachers (including support staff) and leaders (including administrators) complete launch training to understand how the materials are organized.

### KEY ELEMENTS of LAUNCH:

- The Launch training is facilitated by an expert in the HQIM (i.e., curriculum company, PL vendor with demonstrated knowledge of and experience with implementing the HQIM, or teacher who has used the materials extensively).
- The Launch training is scheduled in advance (end of previous year or during summer PD), with enough time for teachers to internalize the curriculum components in preparation to teach.
- The majority (>80%) of the Launch training is organized to familiarize educators with the core components of the HQIM.
- Time is spent:**
  - Understanding the research and content-specific rationale behind the design of the HQIM
  - Internalizing the major features of the HQIM, including but not limited to:
    - How the HQIM introduces new content to students within a lesson
    - How the HQIM facilitates student practice within a lesson
    - How the HQIM supports the diverse needs of students to access grade-level learning within a lesson
    - How students are assessed at the lesson, unit, and benchmark levels
- Educators are given at least one opportunity within the Launch Training to prepare to teach using the HQIM.**
  - Unit and/or lesson unpacking protocol OR
  - Lesson rehearsal component OR
  - Structured planning time
- The leader launch training introduces school leaders to resources that support building-level implementation of HQIM including:**
  - Walk through forms
  - Resources to support common planning time/ professional learning communities
  - Accessing reports and data from assessments
- There is a clear plan in place for future new teachers and leaders to receive launch training

