

MS Materials Matter

Translating Great Materials into Great Instruction

mdek12.org

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Instructional Materials and Library Media Director



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Session 1





1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6



VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

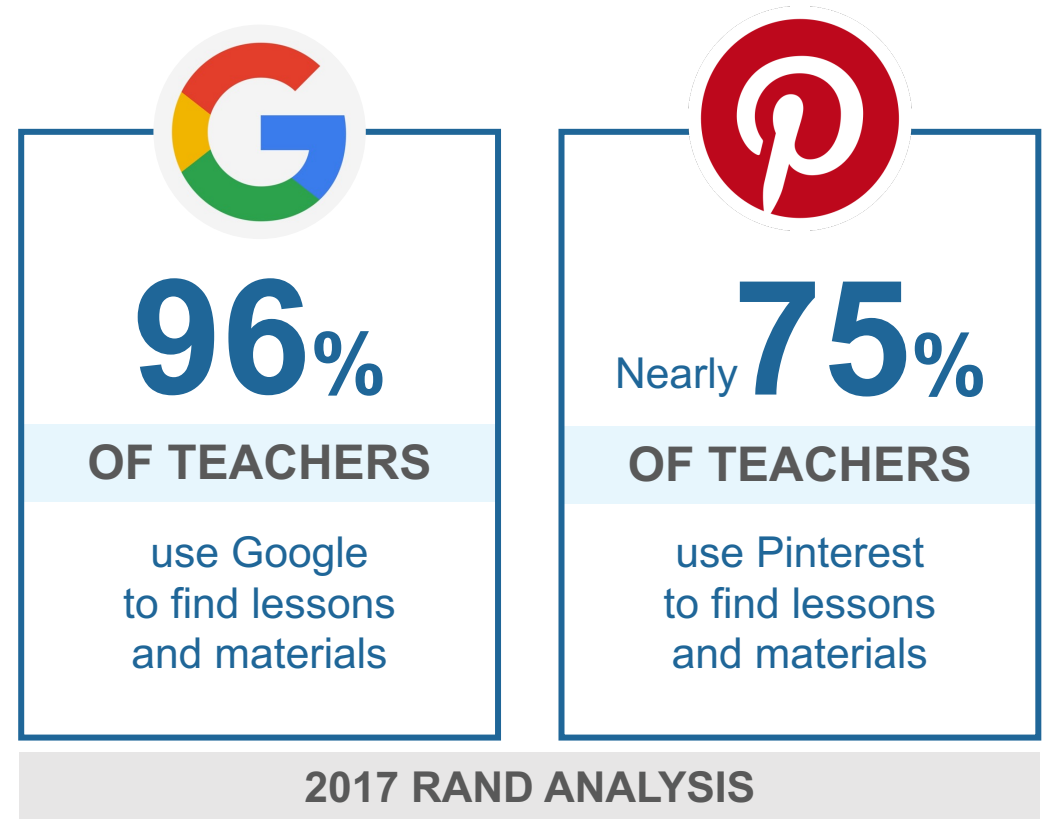
To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



SCAN to
visit site



When teachers don't have access to great materials they **HUNT** for them online – often leading to **INCONSISTENT QUALITY** that impacts low-income students of color the most.



Overview & Goals

Purpose of the Series

Session 1

Key Messages
and the 8
Elements of
Effective
Implementation

Session 2

Deep Dive into
Elements 3-5
and 8

Session 3

Deep Dive into
Elements 6
and 7

Sessions 4-5

Demo Unit
Unpackings:
ELA and Math

1

Aligning the Message: HQIM
Implementation in Mississippi

2

Implementing the Message: 8 Elements
of Effective Implementation in Action

HQIM SESSION 1


Key Messages and the 8 Elements

Implementation Series Section 1 Topics

1. Aligning the Message: High-Quality Implementation in Mississippi
2. Implementing the Message: Using the 8 Elements in Our Work

Record your general notes and/or feedback on the session here:

Section 1: Aligning the Message
Review the 8 Elements of Effective Implementation




- Instructional Materials Use
- Clear Vision of Effective Instruction
- School Team and Goals Identified
- Clear Expectations of HQIM Use
- HQIM Launch Training
- Teacher Collaboration Training
- Observation and Feedback Loop
- Continuous Improvement Process

In breakout rooms, discuss the following questions:

1. Where are we excelling in our schools?
2. Where do we need more support in our schools?

Record your notes here:

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HQIM Session 1 Note Catcher

Note Catcher

Case Study

HQIM SESSION 1


Elements 1 and 2 Case Study

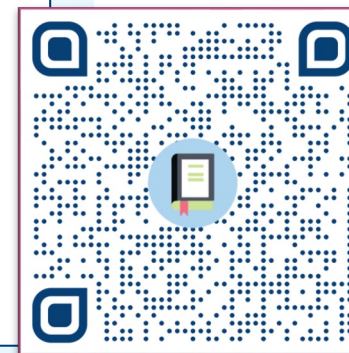
At the end of the 22-23 school year, School District A made the decision to adopt high-quality instructional materials for the following year. The decision was made by the district leadership team (the Superintendent and the Director of Curriculum) and the high school principal following several years of a decline in student achievement on the state standardized assessment. During the pandemic, results plummeted even more. Teachers said that they did not have access to resources that could be used flexibly online, in-person, and to support students who were experiencing learning loss. The district leadership team decided to act fast and adopted SAVVAS products for both K-12 Math and ELA. They were excited for their teachers to feel supported with brand new resources for both ELA and Math. The SAVVAS products were determined to be considered high-quality instructional materials, appearing on Mississippi Department of Education's approved list. This decision was communicated to all principals and teachers over the summer, and the superintendent worked diligently with the publisher to procure all the needed materials for both subjects prior to the start of school. Materials were shipped to buildings two weeks prior to the first day. Teachers reported gratitude about the new materials and the Superintendent and Director of Curriculum planned to walk through each building to monitor implementation of the new HQIM at the end of September.

Math and ELA HQIM were bought for the entire district: two elementary schools, two middle schools, and one high school in the district.

In the Fall, the Superintendent and the Director of Curriculum visited each of the five schools in the district. They found:

- One elementary school was using resources from SAVVAS My View in 50% of the classrooms observed. The other elementary school had not unpacked the My View boxes yet. Neither elementary school had "tackled" implementing SAVVAS Envision yet because it was just too much for their teachers in year 1 to roll out two new programs.
- In the middle schools, the HQIM was unboxed, and the leaders saw evidence that both My Perspectives and EnVision were being used in classrooms. However, teachers reported being uncomfortable with how many resources were available within the HQIM. They said that it was sometimes easier to defer back to the "simpler" worksheets that they had been using prior to adoption.
- In high school, all teachers were using the HQIM in both math and ELA. The principal scheduled professional development prior to the first day of school so that teachers had a baseline understanding of the various components of each HQIM. She reported that

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HQIM Session 1 Case Study



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Aligning the Message:

Why do materials matter for Mississippi?



Adoption



Ed Prep Programs



Communication



Implementation



The 8 Elements rubric was created to **support HQIM implementation** in Mississippi.



The 8 Elements rubric lifts the actions that are **important** for teachers to be successful using HQIM.



The 8 Elements rubric can help districts and schools **plan and execute** successful HQIM implementation.



1. Using High-Quality Instructional Materials

2. School system (district and school) has a clear vision for what instruction should look like in content areas.

3. School system has identified school and system implementation teams, clear goals for implementation and clear roles and responsibilities

4. School system has clear expectations of the use of HQIM



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5. All teachers (support staff) and leaders (administrators) complete launch training to understand how materials are organized

6. System and school teams support collaborative planning using HQIM

7. System and school teams support observation and feedback connected to HQIM

8. System and school teams engage in a process of continuous improvement of implementation



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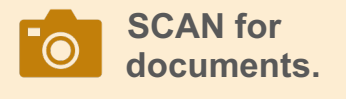
Quality Review Process



Rubric Development



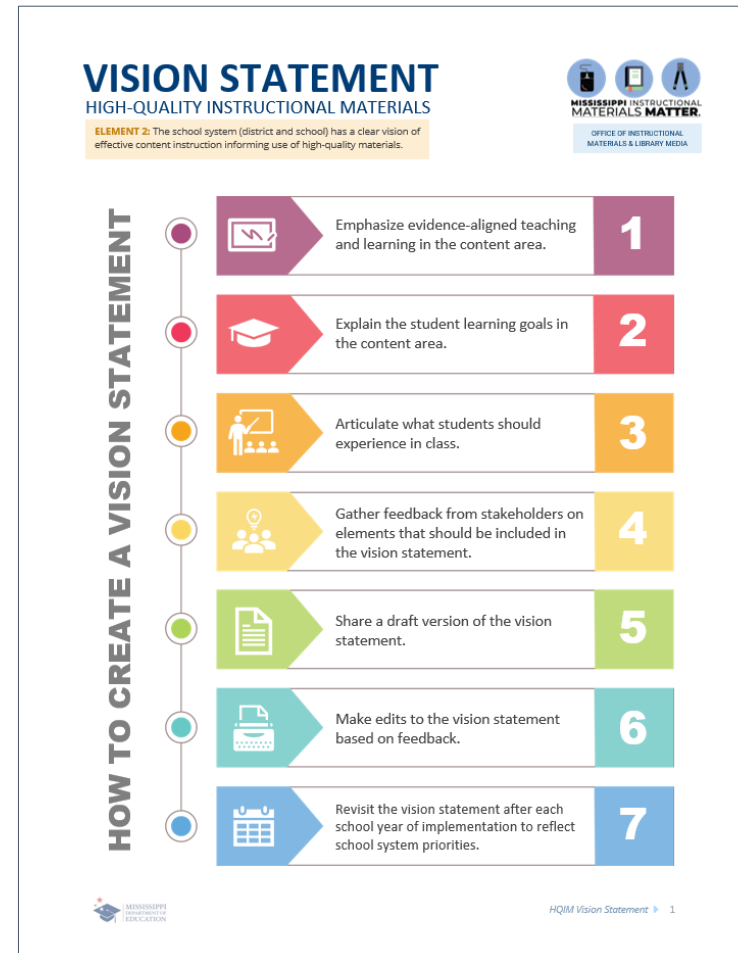
Purchasing Notes



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Vision Statement

- ✓ Be clear on stakeholders
- ✓ Assign a stakeholder to oversee yearly reflection



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TURN & TALK

- Where are we excelling in our schools?
- Where do we need more support in our schools?



Implementing the Message:

How can we leverage the 8 Elements in our work?



ELEMENT 1: Using High-Quality Instructional Materials

ELEMENT 2: School system (district and school) has a clear vision of effective content instruction informing use of HQIM

IMPLEMENTATION	NOT YET IMPLEMENTED	PARTIALLY	FULLY
ELEMENT 1: The school system is using high-quality instructional materials (i.e., materials on the state approved lists)	<ul style="list-style-type: none">• DOES NOT have high-quality instructional materials or• Has adopted and/or purchased high-quality instructional materials but NO EVIDENCE it is being used (i.e., vast majority of lessons are from other sources	<ul style="list-style-type: none">• Has adopted and/or purchased high-quality instructional materials and it is being used SOMETIMES (some lessons are from the curricula, others are from supplemental resources)	<ul style="list-style-type: none">• Has adopted and/or purchased high-quality instructional materials and it is being used CONSISTENTLY as designed for Tier I (supplemental materials are rarely used; approved intervention materials are not used as Tier I materials)

IMPLEMENTATION	NOT YET IMPLEMENTED	PARTIALLY	FULLY
ELEMENT 2: The school system (district and school) has a clear vision of effective content instruction informing use of high-quality materials	<ul style="list-style-type: none">The school system DOES NOT have an articulated vision for effective content instruction	<ul style="list-style-type: none">The school system has an articulated vision for content instruction, but it is either NOT RESEARCH-BASED OR NOT ACTIVELY REFERENCED	<ul style="list-style-type: none">Educators can reference a CLEARLY ARTICULATED vision for content instruction and how it INFORMS materials selection, teacher support, and continuous improvement



TURN & TALK

- What would you expect to see from a school that has partially implemented vs. fully implemented?
- How could you collect data on these indicators as a district?

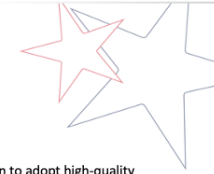


Put Comments and Additional Questions in Chat

Directions

- ✓ Read the case study
- ✓ Reflect on the questions in the note catcher
- ✓ Prepare to share

HQIM SESSION 1 Elements 1 and 2 Case Study



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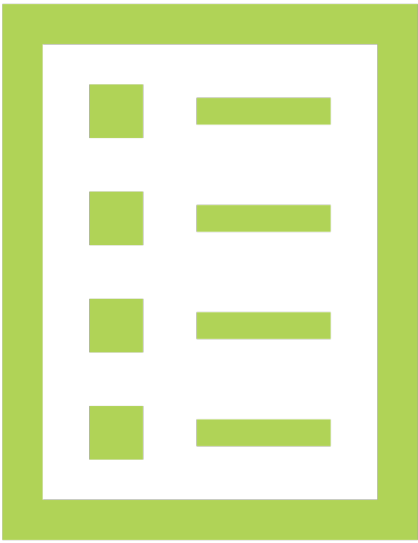


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What did the district prioritize?



What steps would have led to a more productive walk through?



What steps would improve the roll out?





Wrap-Up Talk

What other resources do you need to feel secure about Elements 1 and 2?



Put Comments and Additional Questions in Chat


MS Materials Matter: Translating Great Materials into Great Instruction Session 2

THURSDAY, MARCH 28, 2024, 9:30 – 10:30AM



[Sign Up](#)

The MDE, Office of Instructional Materials and Library Services, is offering a one-hour virtual training designed for administrators, curriculum directors, and lead teachers that focuses on the Eight Elements of Effective Implementation of High-Quality Instructional Materials. This 5-part series focuses on best practices for implementing adopted high-quality instructional materials in the classroom.

Online Location	Microsoft TEAMS
Event Type	 Virtual Professional Development
Role	General Education Teacher, Curriculum Coordinator, Elementary Principal, FP Director, High School Principal, Lead Teacher, Middle School Principal, Superintendent
Grade Level	K-2, 3-5, 6-8, 9-12
Registration Contact Information	See information below
MDE Contact Name	Elizabeth Simmons
MDE Contact Phone	601-359-2448
MDE Contact Email	esimmons@mdek12.org
Funding Restriction	<i>This event is being funded with state and/or federal funds and is being provided for employees of school districts, employees of the Mississippi Department of Education and Department contractors. Mississippi Constitution Article 4, Section 66 prohibits governing authorities from making donations. According to the Mississippi Attorney General, once federal funds are turned over to the state, the rules for the expenditure of state funds apply. Based on the Mississippi law, this event is not being provided for third party vendors or external providers.</i>
Link	teams.microsoft.com...



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register



tinyurl.com/HQIMSession2

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Please include name, role, and name of school and district.



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