**HQIM SESSION 3**

Deep Dive 8 Elements and Tools

# **Implementation Series Session 3 Topics**

1. From Theory to Action Part 2: Tools for Elements 6 and 7
2. Sharing the Message: Key Communications about HQIM

**Record your general notes and/or feedback on the session here:**

# **Section 1: From Theory to Action Part 2**Part 1: Elements 3, 4, 5, and 8

|  |  |
| --- | --- |
| **ELEMENTS**  | **LEVELS**  |
|   | **NOT YET IMPLEMENTED**  | **PARTIALLY IMPLEMENTED**  | **FULLY IMPLEMENTED**  |
| **ELEMENT 6:** The system and school team supports collaborative planning using HQIM | There is no support for collaborative planning (unit launch, lesson prep, student work analysis) **OR** Collaborative planning does not incorporate attention to the high-quality instructional materials  | Leaders support some parts of collaborative planning (unit launch, lesson prep, student work analysis)   | Leaders support all parts of collaborative planning (unit launch, lesson prep, student work analysis)   |
| **ELEMENT 7:** The system and school team supports observation and feedback connected to HQIM | There is no support for observation and feedback **OR**Observation and feedback routines do not incorporate attention to the high-quality instructional materials  | Leaders support observation and feedback with some connection to high quality instructional materials   | Leaders consistently review instructional materials before observing lessons Leaders provide targeted feedback that reflects an understanding of the materials  |

In the breakout room, discuss the following questions:

1. What would you expect to see from a school that has partially implemented vs fully implemented?
2. Why did we group these elements together for this training?

**Record your notes here:**

Part 2: Toolkit: Elements 6 and 7

[**LINK**](https://msinstructionalmaterials.org/selecting-materials/rubrics/)to 8 Effective Elements of Effective Implementation Toolkit

 **Record your notes here:**

# **Section 2: Sharing the Message**

Scenario 1 Role Play:

Partner A:

1. What is your core motivation as the district Superintendent?
2. What are you hoping to achieve from the conversation?

Partner B:

1. What is your stance and goal for the conversation?
2. Which key messages can you use to support your stance?

**Record your notes here:**

Scenario 2 Role Play:

Partner B:

1. What is your core motivation as the principal?
2. What are you hoping to achieve from the conversation?

Partner A:

1. What is your stance and goal for the conversation?
2. Which key messages can you use to support your stance?

**Record your notes here:**