**HQIM SESSION 3**

Practice Scenarios

# **Directions:**

With your partner, review the key messages and the scenarios that follow. Then, craft a response based on your role and role-play a conversation based on that scenario. If you are role-playing as a representative from MDE, be sure to include elements of the key messages in your response.

* 5 minutes: Read and plan a response.
* 3 minutes: Role play the conversation.

# **Key Messages for HQIM Adoption and Implementation:**

1. Mississippi Department of Education’s vision is to create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens.
2. High-Quality Instructional Materials (HQIM) are materials that have been vetted and adopted by the state. The state list only includes HQIM. Districts use the state list to make decisions for their local community.
3. High-Quality Instructional Materials are the foundation for strong learning opportunities for all students. Implemented effectively, HQIM facilitates access to grade level learning, with embedded supports and extensions for all students. This supports the goal of every Mississippi student graduating from high school ready for college and career.
4. High-Quality Instructional Materials empower teachers. Teaching is challenging and HQIM makes it easier. HQIM frees up teachers to spend valuable time honing their craft and engaging students rather than searching for lesson materials.

KEY MESSAGES LINK: [msinstructionalmaterials.org/resources/about/](https://msinstructionalmaterials.org/resources/about/)

# **Scenario 1:**

Partner A is a Superintendent and Partner B is an MDE Representative. The Superintendent has reached out to MDE to ask for clarification about the HQIM list and whether it is required for the district to select an HQIM from the list.

* The Superintendent for the last two years in a mid-sized rural district that performs at the state average.
* He asked teachers to select an HQIM from the state-adopted list for purchase. He does not think that there are enough options based on feedback he has received from his teachers.
* The district wants to continue using the old literacy curriculum that is based on leveled texts and centers worksheets based on teacher feedback.
* The district has been using the old literacy curriculum for the last 15 years and has gotten steady, moderate results on the state assessment.

# **PLANNING SPACE FOR PARTNER A:**

What is your core motivation as the Superintendent?

What are you hoping to achieve from the conversation?

Script your initial ask to MDE:

**PLANNING SPACE FOR PARTNER B:**  
  
**Role Play the Conversation!**

What is your stance and goal for the conversation?

Which key messages can you use to support your stance?

Script your response to the Superintendent’s ask:

# **Scenario 2:**

Partner B is a school principal, Partner A is a representative from MDE. The principal has reached out to MDE because he would like to partner to adjust the scope and sequence for his school’s math HQIM.

* The district selected Illustrative Math and have implemented the HQIM for one year.
* The principal reports that the school implemented the program with integrity but now wants to make some adjustments to the scope and sequence based on teacher feedback that the pacing is aggressive, and they can’t teach all the content before the end of the year. The teachers also disagree with the order of the units.
* The district’s results on the state assessment were the same pre- and post-implementation of HQIM.
* The principal would like support from MDE in making decisions about how to rearrange the HQIM’s scope and sequence for grades 6-8 to better meet the needs of students and teachers based on the data.

# **PLANNING SPACE FOR PARTNER B:**

What is your core motivation as the principal?

What are you hoping to achieve from the conversation?

Script your initial ask to MDE:

**PLANNING SPACE FOR PARTNER A:**  
  
**Role Play the Conversation!**

What is your stance and goal for the conversation?

Which key messages can you use to support your stance?

Script your response to the Principal’s ask: