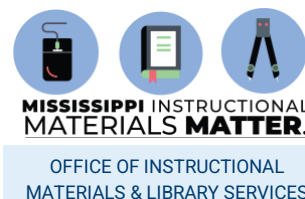


2024 MUSIC TEXTBOOK ADOPTION REPORT



The Mississippi College- and Career-Readiness Arts Learning Standards (2017) in all the arts are designed to empower and inspire arts educators and their students to explore the many facets of the arts and prepare them for a lifetime of engagement with art forms. The MCCR Arts Learning Standards for Dance, Media Arts, Music, Theatre, and Visual Arts are designed to be robust and relevant to the real world, reflecting the knowledge and skills that students need for success in college and careers and to compete in the global economy. The fact that the arts provide important touchstones confirms their value to the development of every human being. Nurturing our children, then, necessarily means that we must provide all of them with a well-rounded education that includes the arts. By doing so, we are fulfilling the college and career readiness needs of our students, laying the foundations for the success of our schools and, ultimately, the success of our state and nation.

OVERALL RATING: MEETS EXPECTATIONS

QUAVERMUSIC SNAPSHOT

Program Strengths

- Includes numerous activities and lessons that help students understand what they are learning from a broad perspective
- Ample access to an array of concepts that engage and enhance learning experience
- Great opportunity for student collaboration
- Provides a wide variety of differentiation possibilities

Program Challenges

- Layout could be more condensed for easier navigation
- Teachers will need efficient implementation training



No Findings



Does Not Meet Expectations



Partially Meets Expectations



Meets Expectations

QUAVERMUSIC REVIEW

RUBRIC

GR K-8 Scores

GATEWAY 1 | CRITERION 1.1: Alignment and Accuracy

Materials adequately address the MCCR Arts Learning Standards for Music.



12 points out of 12 points

GATEWAY 1 | CRITERION 1.2: Learning Progressions and Coherence

Each grade's instructional materials are coherent and consistent with the progressions in the Standards.



8 points out of 8 points

GATEWAY 2 | CRITERION 2.1: Student Learning

Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.



6 points out of 8 points

GATEWAY 2 | CRITERION 2.2: Instructional Design

Materials align with student-centered practices and allow opportunities for students to explore content.



13 points out of 14 points

GATEWAY 3 | CRITERION 3.1: Teacher Supports

Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their professional learning.



8 points out of 8 points

GATEWAY 3 | CRITERION 3.2: Assessment

Materials includes a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress towards the standards.



11 points out of 12 points

GATEWAY 3 | CRITERION 3.3: Student Supports

Materials designed for each student's regular and active participation in grade-level/grade-band/series content.



13 points out of 14 points

GATEWAY 3 | CRITERION 3.4: Intentional Design

Materials are visually engaging and references or integrates digital technology (when applicable), with guidance for teachers.



14 points out of 14 points

TOTAL SCORE: 85 POINTS OUT OF 90 POINTS

