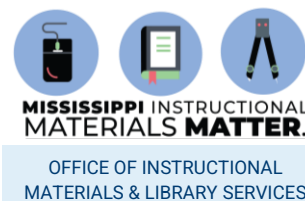


AP SOCIAL STUDIES TEXTBOOK ADOPTION REPORT



The Mississippi Department of Education is dedicated to student success including the improvement of student achievement in social studies in order to produce citizens who are capable of making complex decisions, solving complex problems, and establishing fluent communication skills, while preparing student for college, career, and civic life. The *Mississippi College- and Career-Readiness Standards for Social Studies* and state-adopted high-quality instructional materials are designed to be robust and relevant to the real world, reflecting the knowledge and skills that students need for success in college and careers and to compete in the global economy.

OVERALL RATING: MEETS EXPECTATIONS

BEDFORD, FREEMAN, AND WORTH SNAPSHOT

Program Strengths

- The materials found within the textbooks are aligned with the AP exams according to the College Board exam description.
- The curriculum provides practice samples to help students with stimulus based multiple choice questions and free response writing.
- The Learning Curve feature helps to differentiate learning without teachers having to create multiple activities and lesson plans.

Program Challenges

- The critical thinking skills are only encouraged sporadically.
- More primary sources are necessary to promote understanding and analysis.



No Findings



Does Not Meet Expectations
























Partially Meets Expectations



Meets Expectations

BEDFORD, FREEMAN, AND WORTH REVIEW

RUBRIC	9-12 PSYCHOLOGY	COMPARATIVE GOVERNMENT	EUROPEAN HISTORY
GATEWAY 1 CRITERION 1.1: Alignment and Accuracy Materials adequately address the MCCRS for Social Studies.	 11 points out of 12 points	 10 points out of 12 points	 10 points out of 12 points
GATEWAY 1 CRITERION 1.2: Learning Progressions and Coherence Each grade's instructional materials are coherent and consistent with the progressions in the standards.	 11 points out of 12 points	 9 points out of 12 points	 11 points out of 12 points
GATEWAY 2 CRITERION 2.1: Student Learning Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.	 14 points out of 16 points	 14 points out of 16 points	 15 points out of 16 points
GATEWAY 2 CRITERION 2.2: Instructional Design Materials align with student-centered practices and allow opportunities for students to explore content.	 10 points out of 12 points	 10 points out of 12 points	 10 points out of 12 points
GATEWAY 3 CRITERION 3.1: Teacher Supports Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their professional learning.	 7 points out of 8 points	 6 points out of 8 points	 6 points out of 8 points
GATEWAY 3 CRITERION 3.2: Assessments Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.	 10 points out of 12 points	 10 points out of 12 points	 11 points out of 12 points
GATEWAY 3 CRITERION 3.3: Student Supports Materials designed for each student's regular and active participation in grade-level/grade-	 9 points out of 12 points	 9 points out of 12 points	 10 points out of 12 points





band/series content.

GATEWAY 3 | CRITERION 3.4: Intentional Design

Materials are visually engaging and references or integrates digital technology (when applicable), with guidance for teachers.



TOTAL SCORE:

80 POINTS OUT OF 90 POINTS

74 POINTS OUT OF 90 POINTS

81 POINTS OUT OF 90 POINTS

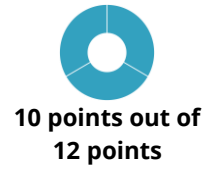
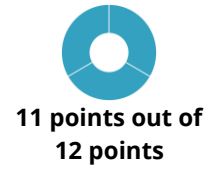
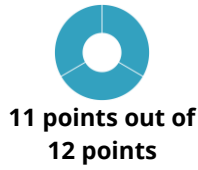
RUBRIC	HUMAN GEOGRAPHY	MACRO ECONOMICS	PSYCHOLOGY
<p>GATEWAY 1 CRITERION 1.1: Alignment and Accuracy</p> <p>Materials adequately address the MCCRS for Social Studies.</p>	<p>11 points out of 12 points</p>	<p>11 points out of 12 points</p>	<p>11 points out of 12 points</p>
<p>GATEWAY 1 CRITERION 1.2: Learning Progressions and Coherence</p> <p>Each grade's instructional materials are coherent and consistent with the progressions in the standards.</p>	<p>11 points out of 12 points</p>	<p>10 points out of 12 points</p>	<p>11 points out of 12 points</p>
<p>GATEWAY 2 CRITERION 2.1: Student Learning</p> <p>Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.</p>	<p>13 points out of 16 points</p>	<p>14 points out of 16 points</p>	<p>13 points out of 16 points</p>
<p>GATEWAY 2 CRITERION 2.2: Instructional Design</p> <p>Materials align with student-centered practices and allow opportunities for students to explore content.</p>	<p>10 points out of 12 points</p>	<p>10 points out of 12 points</p>	<p>10 points out of 12 points</p>
<p>GATEWAY 3 CRITERION 3.1: Teacher Supports</p> <p>Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their professional learning.</p>	<p>7 points out of 8 points</p>	<p>7 points out of 8 points</p>	<p>7 points out of 8 points</p>





GATEWAY 3 | CRITERION 3.2: Assessments

Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.



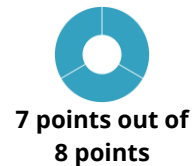
GATEWAY 3 | CRITERION 3.3: Student Supports

Materials designed for each student's regular and active participation in grade-level/grade-band/series content.



GATEWAY 3 | CRITERION 3.4: Intentional Design

Materials are visually engaging and references or integrates digital technology (when applicable), with guidance for teachers.



TOTAL SCORE:

79 POINTS OUT OF 90 POINTS

80 POINTS OUT OF 90 POINTS

77 POINTS OUT OF 90 POINTS

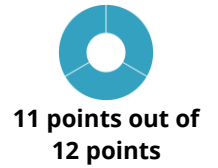
RUBRIC	US GOVERNMENT	US HISTORY	WORLD HISTORY: MODERN
GATEWAY 1 CRITERION 1.1: Alignment and Accuracy Materials adequately address the MCCRS for Social Studies.	 9 points out of 12 points	 11 points out of 12 points	 12 points out of 12 points
GATEWAY 1 CRITERION 1.2: Learning Progressions and Coherence Each grade's instructional materials are coherent and consistent with the progressions in the standards.	 10 points out of 12 points	 14 points out of 16 points	 11 points out of 12 points
GATEWAY 2 CRITERION 2.1: Student Learning Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.	 14 points out of 16 points	 14 points out of 16 points	 14 points out of 16 points





GATEWAY 2 | CRITERION 2.2: Instructional Design

Materials align with student-centered practices and allow opportunities for students to explore content.



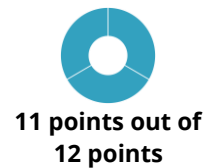
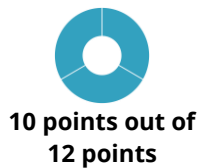
GATEWAY 3 | CRITERION 3.1: Teacher Supports

Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their professional learning.



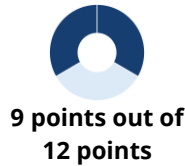
GATEWAY 3 | CRITERION 3.2: Assessments

Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.



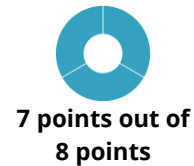
GATEWAY 3 | CRITERION 3.3: Student Supports

Materials designed for each student's regular and active participation in grade-level/grade-band/series content.



GATEWAY 3 | CRITERION 3.4: Intentional Design

Materials are visually engaging and references or integrates digital technology (when applicable), with guidance for teachers.



TOTAL SCORE:

75 POINTS OUT OF 90 POINTS

85 POINTS OUT OF 96 POINTS

79 POINTS OUT OF 90 POINTS

