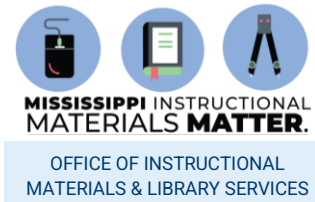


K-5 MATHEMATICS

TEXTBOOK ADOPTION REPORT



The Mississippi Department of Education is dedicated to student success including the improvement of student achievement in mathematics in order to produce citizens who are capable of making complex decisions, solving complex problems, and communicating fluently in a technological society. The *Mississippi College- and Career-Readiness Standards for Mathematics* and state-adopted high-quality instructional materials are designed to be robust and relevant to the real world, reflecting the knowledge and skills that students need for success in college and careers and to compete in the global economy.

OVERALL RATING: MEETS EXPECTATIONS

BIG IDEAS LEARNING SNAPSHOT

Program Strengths

- The format of the curriculum is great and contains a good introduction that includes examples and practice.
- Alternate assessments are provided for visual spatial learners.
- The available language translations are beneficial to EL students.

Program Challenges

- Multiple opportunities to build fluency are limited within the textbook.
- Examples for support to develop the SMPs are not clear.
- Built-in assessments do not indicate the specific standards are being assessed.



No Findings



Does Not Meet Expectations



















Partially Meets Expectations





Meets Expectations


BIG IDEAS LEARNING REVIEW


RUBRIC	K-2	3-5
<p>GATEWAY 1 CRITERION 1.1: Alignment and Accuracy Materials adequately address the MCCRS for Mathematics.</p>	 14 points out of 16 points	 15 points out of 16 points
<p>GATEWAY 1 CRITERION 1.2: Learning Progressions and Coherence Each grade's instructional materials are coherent and consistent with the progressions in the standards.</p>	 27 points out of 30 points	 26 points out of 30 points
<p>GATEWAY 2 CRITERION 2.1: Student Learning Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.</p>	 12 points out of 16 points	 14 points out of 16 points
<p>GATEWAY 2 CRITERION 2.2: Instructional Design Materials align with student-centered practices and allow opportunities for students to explore content.</p>	 20 points out of 26 points	 23 points out of 26 points
<p>GATEWAY 3 CRITERION 3.1: Teacher Supports Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their professional learning.</p>	 6 points out of 8 points	 7 points out of 8 points
<p>GATEWAY 3 CRITERION 3.2: Assessments Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.</p>	 9 points out of 12 points	 11 points out of 12 points
<p>GATEWAY 3 CRITERION 3.3: Student Supports Materials designed for each student's regular and active participation in grade-level/grade-band/series content.</p>	 15 points out of 20 points	 15 points out of 20 points
<p>GATEWAY 3 CRITERION 3.4: Intentional Design Materials are visually engaging and references or integrates digital technology (when applicable), with guidance for teachers.</p>	 6 points out of 8 points	 7 points out of 8 points



 No Findings

 Does Not Meet Expectations

 Partially Meets Expectations

 Meets Expectations

TOTAL SCORE:

109 POINTS 118 POINTS
OUT OF OUT OF
136 POINTS 136 POINTS

