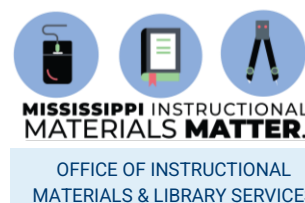


# 9-12 MATHEMATICS

## TEXTBOOK ADOPTION REPORT



The Mississippi Department of Education is dedicated to student success including the improvement of student achievement in mathematics in order to produce citizens who are capable of making complex decisions, solving complex problems, and communicating fluently in a technological society. The *Mississippi College- and Career-Readiness Standards for Mathematics* and state-adopted high-quality instructional materials are designed to be robust and relevant to the real world, reflecting the knowledge and skills that students need for success in college and careers and to compete in the global economy.

## OVERALL RATING: MEETS EXPECTATIONS

### CURRICULUM ASSOCIATES SNAPSHOT

#### Program Strengths

- The included assessments help provide teachers with the tools to reinforce skills with students.
- The provided videos are a great resource for all students.

#### Program Challenges

- The pacing of the curriculum is great for a full year course, but it needs modification to make it work for a block schedule school.



No Findings



Does Not Meet Expectations
























Partially Meets Expectations



Meets Expectations

# CURRICULUM ASSOCIATES REVIEW

RUBRIC	Algebra I	Algebra II	Geometry
<p><b>GATEWAY 1   CRITERION 1.1: Alignment and Accuracy</b> Materials adequately address the MS CCRS for Mathematics.</p>	 10 points out of 10 points		
<p><b>GATEWAY 1   CRITERION 1.2: Learning Progressions and Coherence</b> Each grade's instructional materials are coherent and consistent with the progressions in the Standards.</p>	 20 points out of 22 points		
<p><b>GATEWAY 2   CRITERION 2.1: Student Learning</b> Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.</p>	 14 points out of 16 points		
<p><b>GATEWAY 2   CRITERION 2.2: Instructional Design</b> Materials align with student-centered practices and allow opportunities for students to explore content.</p>	 23 points out of 28 points		
<p><b>GATEWAY 3   CRITERION 3.1: Teacher Supports</b> Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their professional learning.</p>	 6 points out of 8 points		
<p><b>GATEWAY 3   CRITERION 3.2: Assessments</b> Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.</p>	 9 points out of 12 points		
<p><b>GATEWAY 3   CRITERION 3.3: Student Supports</b> Materials designed for each student's regular and active participation in grade-level/grade-band/series content.</p>	 15 points out of 20 points		





No Findings



Does Not Meet Expectations



Partially Meets Expectations



Meets Expectations

**GATEWAY 3 | CRITERION 3.4: Intentional Design**

Materials are visually engaging and reference or integrate digital technology (when applicable), with guidance for teachers.



**6 points out of 8 points**



**TOTAL SCORE:**

104 POINTS  
OUT OF  
124 POINTS

