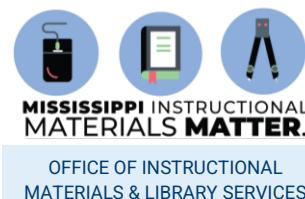


# 7-8 SOCIAL STUDIES

## TEXTBOOK ADOPTION REPORT



The Mississippi Department of Education is dedicated to student success including the improvement of student achievement in social studies in order to produce citizens who are capable of making complex decisions, solving complex problems, and establishing fluent communication skills, while preparing student for college, career, and civic life. The *Mississippi College- and Career-Readiness Standards for Social Studies* and state-adopted high-quality instructional materials are designed to be robust and relevant to the real world, reflecting the knowledge and skills that students need for success in college and careers and to compete in the global economy.

### OVERALL RATING: MEETS EXPECTATIONS

#### CENGAGE LEARNING SNAPSHOT

##### Program Strengths

- The curriculum features materials that meet the needs of diverse learners.
- The embedded assessments have a great balance of ensuring students get the key details and dates that are needed to understand, and the larger analytical picture.

##### Program Challenges

- NONE LISTED



No Findings



Does Not Meet Expectations



















Partially Meets Expectations





Meets Expectations


# CENGAGE LEARNING REVIEW


| RUBRIC   | GR 7  | GR 8   |
|--|---|--|
| <b>GATEWAY 1   CRITERION 1.1: Alignment and Accuracy</b><br>Materials adequately address the MCCRS for Social Studies.   | <br><b>11 points out of 12 points</b>   | <br><b>11 points out of 12 points</b>   |
| <b>GATEWAY 1   CRITERION 1.2: Learning Progressions and Coherence</b><br>Each grade's instructional materials are coherent and consistent with the progressions in the standards.  | <br><b>10 points out of 12 points</b>   | <br><b>10 points out of 12 points</b>   |
| <b>GATEWAY 2   CRITERION 2.1: Student Learning</b><br>Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.  | <br><b>14 points out of 16 points</b>   | <br><b>14 points out of 16 points</b>   |
| <b>GATEWAY 2   CRITERION 2.2: Instructional Design</b><br>Materials align with student-centered practices and allow opportunities for students to explore content.   | <br><b>11 points out of 12 points</b>  | <br><b>11 points out of 12 points</b>  |
| <b>GATEWAY 3   CRITERION 3.1: Teacher Supports</b><br>Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their professional learning.  | <br><b>7 points out of 8 points</b>   | <br><b>7 points out of 8 points</b>   |
| <b>GATEWAY 3   CRITERION 3.2: Assessments</b><br>Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards. | <br><b>10 points out of 12 points</b> | <br><b>10 points out of 12 points</b> |
| <b>GATEWAY 3   CRITERION 3.3: Student Supports</b><br>Materials designed for each student's regular and active participation in grade-level/grade-band/series content.   | <br><b>10 points out of 12 points</b> | <br><b>9 points out of 12 points</b>  |
| <b>GATEWAY 3   CRITERION 3.4: Intentional Design</b><br>Materials are visually engaging and references or integrates digital technology (when applicable), with guidance for teachers.   | <br><b>7 points out of 8 points</b>   | <br><b>7 points out of 8 points</b>   |



 No Findings

 Does Not Meet Expectations

 Partially Meets Expectations

 Meets Expectations

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**TOTAL SCORE:**

80 POINTS OUT  
OF 90 POINTS

80 POINTS OUT  
OF 90 POINTS

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