9-12 SOCIAL STUDIES TEXTBOOK ADOPTION REPORT



The Mississippi Department of Education is dedicated to student success including the improvement of student achievement in social studies in order to produce citizens who are capable of making complex decisions, solving complex problems, and establishing fluent communication skills, while preparing student for college, career, and civic life. The *Mississippi College- and Career-Readiness Standards for Social Studies* and state-adopted high-quality instructional materials are designed to be robust and relevant to the real world, reflecting the knowledge and skills that students need for success in college and careers and to compete in the global economy.

OVERALL RATING: MEETS EXPECTATIONS

CENGAGE LEARNING SNAPSHOT

Program Strengths

- The materials provide inquirybased learning and critical thinking opportunities.
- The curriculum contains a multitude of various types of activities ranging from stimulus multiple choice questions, case studies, primary and secondary analysis, and maps.
- The embedded assessments, MindTap, allows for adaptable questions.

Program Challenges

NONE LISTED





Does Not Meet Expectations



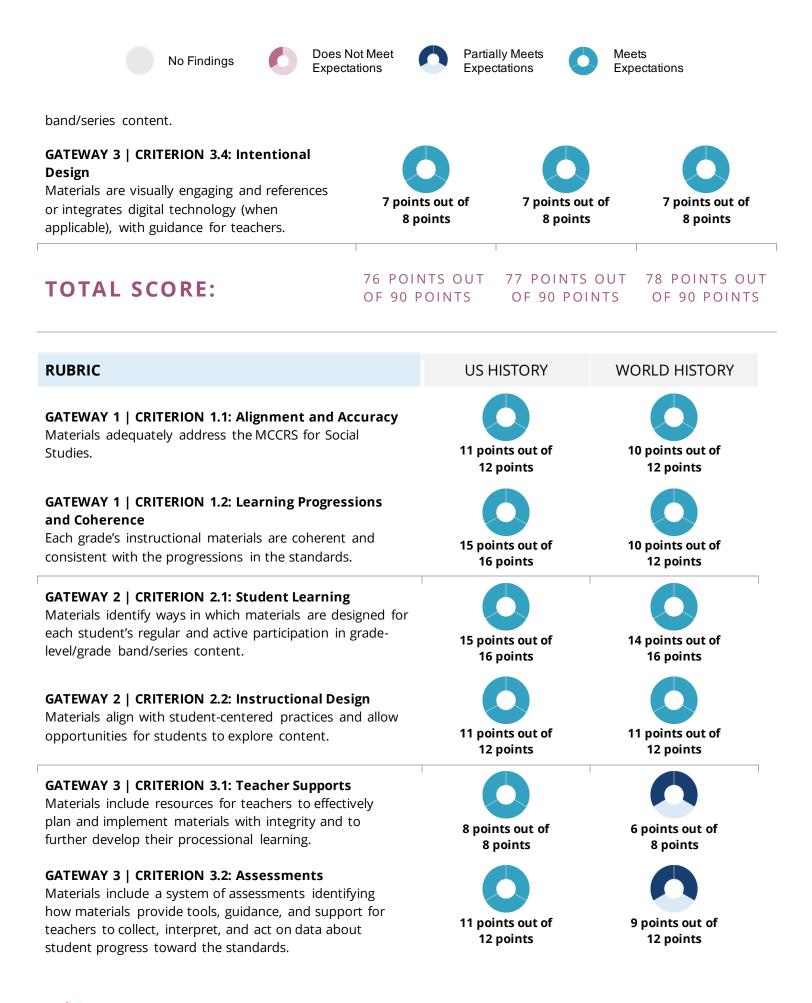
Partially Meets Expectations

Meets Expectations

CENGAGE LEARNING REVIEW

RUBRIC	WORLD GEOGRAPHY	US GOVERNMENT	WESTERN CIVILIZATION
GATEWAY 1 CRITERION 1.1: Alignment and Accuracy Materials adequately address the MCCRS for Social Studies.	10 points out of 12 points	10 points out of 12 points	11 points out of 12 points
GATEWAY 1 CRITERION 1.2: Learning Progressions and Coherence Each grade's instructional materials are coherent and consistent with the progressions in the standards.	11 points out of 12 points	11 points out of 12 points	11 points out of 12 points
GATEWAY 2 CRITERION 2.1: Student Learning Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.	12 points out of 16 points	14 points out of 16 points	14 points out of 16 points
GATEWAY 2 CRITERION 2.2: Instructional Design Materials align with student-centered practices and allow opportunities for students to explore content.	9 points out of 12 points	10 points out of 12 points	10 points out of 12 points
GATEWAY 3 CRITERION 3.1: Teacher Supports Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their processional learning.	6 points out of 8 points	8 points out of 8 points	6 points out of 8 points
GATEWAY 3 CRITERION 3.2: Assessments Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.	11 points out of 12 points	10 points out of 12 points	11 points out of 12 points
GATEWAY 3 CRITERION 3.3: Student Supports Materials designed for each student's regular and active participation in grade-level/grade-	9 points out of 12 points	9 points out of 12 points	8 points out of 12 points





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