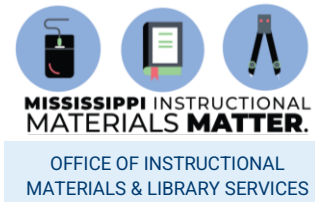


# 7-8 SOCIAL STUDIES TEXTBOOK ADOPTION REPORT



The Mississippi Department of Education is dedicated to student success including the improvement of student achievement in social studies in order to produce citizens who are capable of making complex decisions, solving complex problems, and establishing fluent communication skills, while preparing student for college, career, and civic life. The *Mississippi College- and Career-Readiness Standards for Social Studies* and state-adopted high-quality instructional materials are designed to be robust and relevant to the real world, reflecting the knowledge and skills that students need for success in college and careers and to compete in the global economy.

## OVERALL RATING: MEETS EXPECTATIONS

### IMAGINE LEARNING SNAPSHOT

#### Program Strengths

- The pacing option and grouping suggestions provide teachers with help in providing differentiated instruction.
- The curriculum allows teachers to assign scaffolded materials.

#### Program Challenges

- The lessons are extremely text heavy with not much engagement of interactive resources for students.



No Findings



Does Not Meet Expectations



















Partially Meets Expectations



Meets Expectations

# IMAGINE LEARNING REVIEW

RUBRIC	GR 7	GR 8
<p><b>GATEWAY 1   CRITERION 1.1: Alignment and Accuracy</b> Materials adequately address the MCCRS for Social Studies.</p>	 10 points out of 12 points	 11 points out of 12 points
<p><b>GATEWAY 1   CRITERION 1.2: Learning Progressions and Coherence</b> Each grade's instructional materials are coherent and consistent with the progressions in the standards.</p>	 10 points out of 12 points	 11 points out of 12 points
<p><b>GATEWAY 2   CRITERION 2.1: Student Learning</b> Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.</p>	 12 points out of 16 points	 14 points out of 16 points
<p><b>GATEWAY 2   CRITERION 2.2: Instructional Design</b> Materials align with student-centered practices and allow opportunities for students to explore content.</p>	 10 points out of 12 points	 11 points out of 12 points
<p><b>GATEWAY 3   CRITERION 3.1: Teacher Supports</b> Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their professional learning.</p>	 6 points out of 8 points	 7 points out of 8 points
<p><b>GATEWAY 3   CRITERION 3.2: Assessments</b> Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.</p>	 10 points out of 12 points	 10 points out of 12 points
<p><b>GATEWAY 3   CRITERION 3.3: Student Supports</b> Materials designed for each student's regular and active participation in grade-level/grade-band/series content.</p>	 9 points out of 12 points	 10 points out of 12 points
<p><b>GATEWAY 3   CRITERION 3.4: Intentional Design</b> Materials are visually engaging and references or integrates digital technology (when applicable), with guidance for teachers.</p>	 6 points out of 8 points	 7 points out of 8 points





No Findings



Does Not Meet  
Expectations



Partially Meets  
Expectations



Meets  
Expectations

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**TOTAL SCORE:**

74 POINTS OUT  
OF 90 POINTS

81 POINTS OUT  
OF 90 POINTS

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