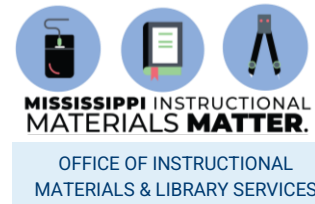


9-12 MATHEMATICS

TEXTBOOK ADOPTION REPORT



The Mississippi Department of Education is dedicated to student success including the improvement of student achievement in mathematics in order to produce citizens who are capable of making complex decisions, solving complex problems, and communicating fluently in a technological society. The *Mississippi College- and Career-Readiness Standards for Mathematics* and state-adopted high-quality instructional materials are designed to be robust and relevant to the real world, reflecting the knowledge and skills that students need for success in college and careers and to compete in the global economy.

OVERALL RATING: MEETS EXPECTATIONS

MCGRAW-HILL SNAPSHOT

Program Strengths

- The provided pacing guide lays out the number of lessons based on time and the tools for each lesson.

Program Challenges

- None provided



No Findings



Does Not Meet Expectations



Partially Meets Expectations



Meets Expectations

MCGRAW-HILL REVIEW

RUBRIC

Algebra I

Algebra II

Geometry

GATEWAY 1 | CRITERION 1.1: Alignment and Accuracy

Materials adequately address the MS CCRS for Mathematics.



10 points out of 10 points



10 points out of 10 points



10 points out of 10 points

GATEWAY 1 | CRITERION 1.2: Learning Progressions and Coherence

Each grade's instructional materials are coherent and consistent with the progressions in the Standards.



20 points out of 22 points



20 points out of 22 points



20 points out of 22 points

GATEWAY 2 | CRITERION 2.1: Student Learning

Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.



14 points out of 16 points



14 points out of 16 points



14 points out of 16 points

GATEWAY 2 | CRITERION 2.2: Instructional Design

Materials align with student-centered practices and allow opportunities for students to explore content.



22 points out of 28 points



22 points out of 28 points



22 points out of 28 points

GATEWAY 3 | CRITERION 3.1: Teacher Supports

Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their professional learning.



6 points out of 8 points



6 points out of 8 points



6 points out of 8 points

GATEWAY 3 | CRITERION 3.2: Assessments

Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.



10 points out of 12 points



10 points out of 12 points



10 points out of 12 points

GATEWAY 3 | CRITERION 3.3: Student Supports

Materials designed for each student's regular and active participation in grade-level/grade-band/series content.



13 points out of 20 points



13 points out of 20 points



13 points out of 20 points





No Findings



Does Not Meet Expectations



Partially Meets Expectations



Meets Expectations

GATEWAY 3 | CRITERION 3.4: Intentional Design

Materials are visually engaging and reference or integrate digital technology (when applicable), with guidance for teachers.



6 points out of 8 points



6 points out of 8 points



6 points out of 8 points

TOTAL SCORE:

100 POINTS
OUT OF
124 POINTS

100 POINTS
OUT OF
124 POINTS

100 POINTS
OUT OF
124 POINTS

