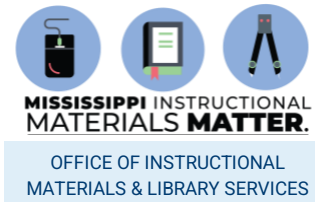


# K-5 MATHEMATICS

## TEXTBOOK ADOPTION REPORT



The Mississippi Department of Education is dedicated to student success including the improvement of student achievement in mathematics in order to produce citizens who are capable of making complex decisions, solving complex problems, and communicating fluently in a technological society. The *Mississippi College- and Career-Readiness Standards for Mathematics* and state-adopted high-quality instructional materials are designed to be robust and relevant to the real world, reflecting the knowledge and skills that students need for success in college and careers and to compete in the global economy.

## OVERALL RATING: MEETS EXPECTATIONS

### MCGRAW-HILL SNAPSHOT

#### Program Strengths

- The materials provide direct alignment to the MSCCRS and provide students different access points.
- The Digital Station has math tools and a layout that mimics the text to allow students to translate math terms/tools at home to continue math practices.
- The built-in DESMOS calculator and student-friendly resources are easily accessible.

#### Program Challenges

- There are limited examples at the beginning that model each lesson.



No Findings



Does Not Meet Expectations



















Partially Meets Expectations



Meets Expectations

# MCGRAW-HILL REVIEW

RUBRIC	K-2	3-5
<p><b>GATEWAY 1   CRITERION 1.1: Alignment and Accuracy</b> Materials adequately address the MCCRS for Mathematics.</p>	 16 points out of 16 points	 15 points out of 16 points
<p><b>GATEWAY 1   CRITERION 1.2: Learning Progressions and Coherence</b> Each grade's instructional materials are coherent and consistent with the progressions in the standards.</p>	 30 points out of 30 points	 26 points out of 30 points
<p><b>GATEWAY 2   CRITERION 2.1: Student Learning</b> Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.</p>	 16 points out of 16 points	 13 points out of 16 points
<p><b>GATEWAY 2   CRITERION 2.2: Instructional Design</b> Materials align with student-centered practices and allow opportunities for students to explore content.</p>	 26 points out of 26 points	 23 points out of 26 points
<p><b>GATEWAY 3   CRITERION 3.1: Teacher Supports</b> Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their professional learning.</p>	 8 points out of 8 points	 6 points out of 8 points
<p><b>GATEWAY 3   CRITERION 3.2: Assessments</b> Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.</p>	 12 points out of 12 points	 9 points out of 12 points
<p><b>GATEWAY 3   CRITERION 3.3: Student Supports</b> Materials designed for each student's regular and active participation in grade-level/grade-band/series content.</p>	 20 points out of 20 points	 15 points out of 20 points
<p><b>GATEWAY 3   CRITERION 3.4: Intentional Design</b> Materials are visually engaging and references or integrates digital technology (when applicable), with guidance for teachers.</p>	 8 points out of 8 points	 6 points out of 8 points





No Findings



Does Not Meet Expectations



Partially Meets Expectations



Meets Expectations

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**TOTAL SCORE:**

136 POINTS    114 POINTS  
OUT OF        OUT OF  
136 POINTS    136 POINTS

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