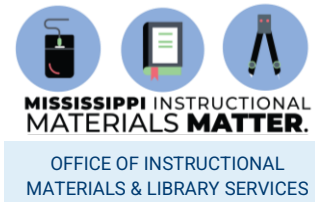


AP SOCIAL STUDIES TEXTBOOK ADOPTION REPORT



The Mississippi Department of Education is dedicated to student success including the improvement of student achievement in social studies in order to produce citizens who are capable of making complex decisions, solving complex problems, and establishing fluent communication skills, while preparing student for college, career, and civic life. The *Mississippi College- and Career-Readiness Standards for Social Studies* and state-adopted high-quality instructional materials are designed to be robust and relevant to the real world, reflecting the knowledge and skills that students need for success in college and careers and to compete in the global economy.

OVERALL RATING: MEETS EXPECTATIONS

PERFECTION LEARNING SNAPSHOT

Program Strengths

- The materials are easy to navigate and include critical thinking/reasoning process.
- The curriculum includes scaffold instruction to help students prepare for the AP exam.

Program Challenges

- NONE LISTED



No Findings



Does Not Meet Expectations



















Partially Meets Expectations



Meets Expectations

PERFECTION LEARNING REVIEW

RUBRIC	EUROPEAN HISTORY	PSYCHOLOGY
<p>GATEWAY 1 CRITERION 1.1: Alignment and Accuracy Materials adequately address the MCCRS for Social Studies.</p>	 11 points out of 12 points	 12 points out of 12 points
<p>GATEWAY 1 CRITERION 1.2: Learning Progressions and Coherence Each grade's instructional materials are coherent and consistent with the progressions in the standards.</p>	 11 points out of 12 points	 11 points out of 12 points
<p>GATEWAY 2 CRITERION 2.1: Student Learning Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.</p>	 13 points out of 16 points	 14 points out of 16 points
<p>GATEWAY 2 CRITERION 2.2: Instructional Design Materials align with student-centered practices and allow opportunities for students to explore content.</p>	 10 points out of 12 points	 10 points out of 12 points
<p>GATEWAY 3 CRITERION 3.1: Teacher Supports Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their professional learning.</p>	 6 points out of 8 points	 7 points out of 8 points
<p>GATEWAY 3 CRITERION 3.2: Assessments Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.</p>	 10 points out of 12 points	 11 points out of 12 points
<p>GATEWAY 3 CRITERION 3.3: Student Supports Materials designed for each student's regular and active participation in grade-level/grade-band/series content.</p>	 9 points out of 12 points	 10 points out of 12 points
<p>GATEWAY 3 CRITERION 3.4: Intentional Design Materials are visually engaging and references or integrates digital technology (when applicable), with guidance for teachers.</p>	 6 points out of 8 points	 8 points out of 8 points





No Findings



Does Not Meet Expectations



Partially Meets Expectations

















Meets Expectations

TOTAL SCORE:

76 POINTS OUT OF 96 POINTS

82 POINTS OUT OF 90 POINTS

RUBRIC	US GOVERNMENT	WORLD HISTORY
GATEWAY 1 CRITERION 1.1: Alignment and Accuracy Materials adequately address the MCCRS for Social Studies.	 10 points out of 12 points	 11 points out of 12 points
GATEWAY 1 CRITERION 1.2: Learning Progressions and Coherence Each grade's instructional materials are coherent and consistent with the progressions in the standards.	 11 points out of 12 points	 11 points out of 12 points
GATEWAY 2 CRITERION 2.1: Student Learning Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.	 14 points out of 16 points	 12 points out of 16 points
GATEWAY 2 CRITERION 2.2: Instructional Design Materials align with student-centered practices and allow opportunities for students to explore content.	 11 points out of 12 points	 9 points out of 12 points
GATEWAY 3 CRITERION 3.1: Teacher Supports Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their professional learning.	 6 points out of 8 points	 6 points out of 8 points
GATEWAY 3 CRITERION 3.2: Assessments Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.	 9 points out of 12 points	 10 points out of 12 points
GATEWAY 3 CRITERION 3.3: Student Supports Materials designed for each student's regular and active participation in grade-level/grade-band/series content.	 7 points out of 12 points	 8 points out of 12 points





No Findings



Does Not Meet Expectations



Partially Meets Expectations



Meets Expectations

GATEWAY 3 | CRITERION 3.4: Intentional Design

Materials are visually engaging and references or integrates digital technology (when applicable), with guidance for teachers.



6 points out of 8 points



6 points out of 8 points

TOTAL SCORE:

75 POINTS OUT OF 96 POINTS

74 POINTS OUT OF 90 POINTS

