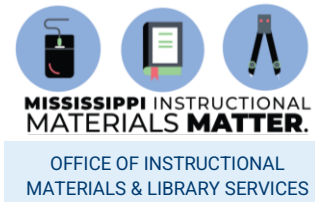


9-12 SOCIAL STUDIES TEXTBOOK ADOPTION REPORT



The Mississippi Department of Education is dedicated to student success including the improvement of student achievement in social studies in order to produce citizens who are capable of making complex decisions, solving complex problems, and establishing fluent communication skills, while preparing student for college, career, and civic life. The *Mississippi College- and Career-Readiness Standards for Social Studies* and state-adopted high-quality instructional materials are designed to be robust and relevant to the real world, reflecting the knowledge and skills that students need for success in college and careers and to compete in the global economy.

OVERALL RATING: MEETS EXPECTATIONS

SAVVAS SNAPSHOT

Program Strengths

- The curriculum provides an easy-to-follow scope and sequence.
- Features cater well to various learners' needs.

Program Challenges

- The graphics are great but need to be multi-modal to be used on less capable or older equipment.



No Findings



Does Not Meet Expectations
















Partially Meets Expectations



Meets Expectations

SAVVAS REVIEW

RUBRIC	ECONOMICS	PSYCHOLOGY	SOCIOLOGY
GATEWAY 1 CRITERION 1.1: Alignment and Accuracy Materials adequately address the MCCRS for Social Studies.	 12 points out of 12 points	 11 points out of 12 points	 10 points out of 12 points
GATEWAY 1 CRITERION 1.2: Learning Progressions and Coherence Each grade's instructional materials are coherent and consistent with the progressions in the standards.	 11 points out of 12 points	 11 points out of 12 points	 11 points out of 12 points
GATEWAY 2 CRITERION 2.1: Student Learning Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.	 15 points out of 16 points	 12 points out of 16 points	 13 points out of 16 points
GATEWAY 2 CRITERION 2.2: Instructional Design Materials align with student-centered practices and allow opportunities for students to explore content.	 11 points out of 12 points	 9 points out of 12 points	 9 points out of 12 points
GATEWAY 3 CRITERION 3.1: Teacher Supports Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their professional learning.	 7 points out of 8 points	 6 points out of 8 points	 6 points out of 8 points
GATEWAY 3 CRITERION 3.2: Assessments Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.	 11 points out of 12 points	 10 points out of 12 points	 9 points out of 12 points
GATEWAY 3 CRITERION 3.3: Student Supports Materials designed for each student's regular and active participation in grade-level/grade-band/series content.	 10 points out of 12 points	 9 points out of 12 points	 9 points out of 12 points





GATEWAY 3 | CRITERION 3.4: Intentional Design

Materials are visually engaging and references or integrates digital technology (when applicable), with guidance for teachers.



TOTAL SCORE:

84 POINTS OUT OF 90 POINTS

74 POINTS OUT OF 90 POINTS

74 POINTS OUT OF 90 POINTS

RUBRIC

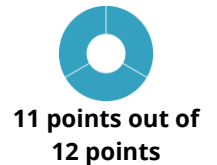
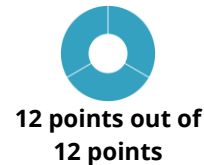
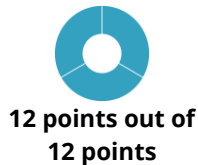
US GOVERNMENT

US HISTORY

WORLD HISTORY

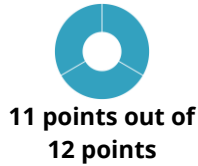
GATEWAY 1 | CRITERION 1.1: Alignment and Accuracy

Materials adequately address the MCCRS for Social Studies.



GATEWAY 1 | CRITERION 1.2: Learning Progressions and Coherence

Each grade's instructional materials are coherent and consistent with the progressions in the standards.



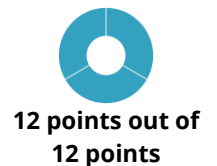
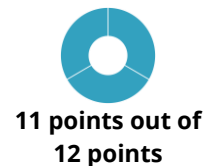
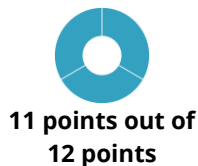
GATEWAY 2 | CRITERION 2.1: Student Learning

Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.



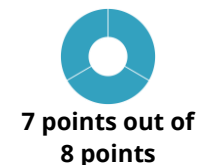
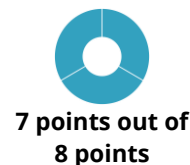
GATEWAY 2 | CRITERION 2.2: Instructional Design

Materials align with student-centered practices and allow opportunities for students to explore content.



GATEWAY 3 | CRITERION 3.1: Teacher Supports

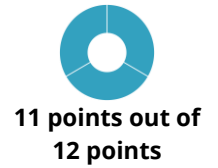
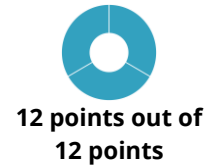
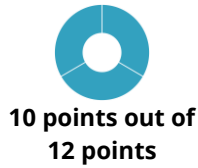
Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their professional learning.





GATEWAY 3 | CRITERION 3.2: Assessments

Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.



GATEWAY 3 | CRITERION 3.3: Student Supports

Materials designed for each student's regular and active participation in grade-level/grade-band/series content.



GATEWAY 3 | CRITERION 3.4: Intentional Design

Materials are visually engaging and references or integrates digital technology (when applicable), with guidance for teachers.



TOTAL SCORE:

85 POINTS OUT OF 90 POINTS

92 POINTS OUT OF 90 POINTS

86 POINTS OUT OF 90 POINTS

