AP SOCIAL STUDIES TEXTBOOK ADOPTION REPORT



The Mississippi Department of Education is dedicated to student success including the improvement of student achievement in social studies in order to produce citizens who are capable of making complex decisions, solving complex problems, and establishing fluent communication skills, while preparing student for college, career, and civic life. The *Mississippi College- and Career-Readiness Standards for Social Studies* and state-adopted high-quality instructional materials are designed to be robust and relevant to the real world, reflecting the knowledge and skills that students need for success in college and careers and to compete in the global economy.

OVERALL RATING: MEETS EXPECTATIONS

SAVVAS SNAPSHOT

Program Strengths

- The materials are backed by the College Board's tests and content which allows students to be prepared for the AP exam.
- The included resources (stories, debates, and primary materials) are necessary for AP level courses.
- The curriculum contains highlevel analytical skills which will help students prepare for the AP exam.

Program Challenges

• NONE LISTED





Does Not Meet Expectations



Partially Meets Expectations

Meets Expectations

SAVVAS REVIEW

RUBRIC	EUROPEAN HISTORY	MACRO ECONOMICS	PSYCHOLOGY
GATEWAY 1 CRITERION 1.1: Alignment and Accuracy Materials adequately address the MCCRS for Social Studies.	10 points out of 12 points	10 points out of 12 points	11 points out of 12 points
GATEWAY 1 CRITERION 1.2: Learning Progressions and Coherence Each grade's instructional materials are coherent and consistent with the progressions in the standards.	11 points out of 12 points	12 points out of 12 points	11 points out of 12 points
GATEWAY 2 CRITERION 2.1: Student Learning Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.	14 points out of 16 points	14 points out of 16 points	14 points out of 16 points
GATEWAY 2 CRITERION 2.2: Instructional Design Materials align with student-centered practices and allow opportunities for students to explore content.	11 points out of 12 points	11 points out of 12 points	10 points out of 12 points
GATEWAY 3 CRITERION 3.1: Teacher Supports Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their processional learning.	7 points out of 8 points	7 points out of 8 points	7 points out of 8 points
GATEWAY 3 CRITERION 3.2: Assessments Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.	11 points out of 12 points	11 points out of 12 points	11 points out of 12 points
GATEWAY 3 CRITERION 3.3: Student Supports Materials designed for each student's regular and active participation in grade-level/grade-	10 points out of 12 points	10 points out of 12 points	9 points out of 12 points



No Findings Does Not Meet Expectations Partially Meets Expectations Expectations Expectations				
band/series content.				
GATEWAY 3 CRITERION 3.4: Intentional Design Materials are visually engaging and references or integrates digital technology (when applicable), with guidance for teachers.	8 points out of 8 points	8 points out of 8 points	8 points out of 8 points	
TOTAL SCORE:	83 POINTS OUT OF 90 POINTS	83 POINTS OUT OF 90 POINTS	80 POINTS OUT OF 90 POINTS	
RUBRIC	US GOVERNMENT	US HISTORY	WORLD HISTORY: MODERN	
GATEWAY 1 CRITERION 1.1: Alignment and Accuracy Materials adequately address the MCCRS for Social Studies.	12 points out of 12 points	12 points out of 12 points	12 points out of 12 points	
GATEWAY 1 CRITERION 1.2: Learning Progressions and Coherence Each grade's instructional materials are coherent and consistent with the progressions in the standards.	12 points out of 12 points	15 points out of 16 points	12 points out of 12 points	
GATEWAY 2 CRITERION 2.1: Student Learning Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.	16 points out of 16 points	16 points out of 16 points	16 points out of 16 points	
GATEWAY 2 CRITERION 2.2: Instructional Design Materials align with student-centered practices and allow opportunities for students to explore content.	10 points out of 12 points	12 points out of 12 points	11 points out of 12 points	
GATEWAY 3 CRITERION 3.1: Teacher Supports Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their processional learning.	7 points out of 8 points	8 points out of 8 points	8 points out of 8 points	

No Findings		Illy Meets Ctations Mee	ets ectations
GATEWAY 3 CRITERION 3.2: Assessments Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.	11 points out of 12 points	11 points out of 12 points	12 points out of 12 points
GATEWAY 3 CRITERION 3.3: Student Supports Materials designed for each student's regular and active participation in grade-level/grade- band/series content.	10 points out of 12 points	11 points out of 12 points	10 points out of 12 points
GATEWAY 3 CRITERION 3.4: Intentional Design Materials are visually engaging and references or integrates digital technology (when applicable), with guidance for teachers.	7 points out of 8 points	8 points out of 8 points	8 points out of 8 points
TOTAL SCORE:	84 POINTS OUT OF 90 POINTS	92 POINTS OUT OF 96 POINTS	88 POINTS OUT OF 90 POINTS

