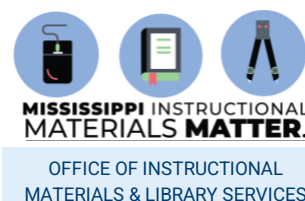


6-8 MATHEMATICS

TEXTBOOK ADOPTION REPORT



The Mississippi Department of Education is dedicated to student success, including the improvement of student achievement in mathematics in order to produce citizens who are capable of making complex decisions, solving complex problems, and communicating fluently in a technological society. The *Mississippi College- and Career-Readiness Standards for Mathematics* and state-adopted high-quality instructional materials are designed to be robust and relevant to the real world, reflecting the knowledge and skills that students need for success in college and careers and to compete in the global economy.

OVERALL RATING: MEETS EXPECTATIONS

BIG IDEAS LEARNING SNAPSHOT

Program Strengths

- The scope and sequence follow the MS Instructional Planning Guide very well.
- The textbook contains glossary, graphic organizers, and performance tasks to help students.

Program Challenges

- Spanish is the only language provided, other than English.



No Findings



Does Not Meet Expectations



Partially Meets Expectations



Meets Expectations

BIG IDEAS LEARNING REVIEW

RUBRIC

GRADES 6-8

GATEWAY 1 | CRITERION 1.1: Alignment and Accuracy

Materials adequately address the MCCRS for Mathematics.



15 points out of 16 points

GATEWAY 1 | CRITERION 1.2: Learning Progressions and Coherence

Each grade's instructional materials are coherent and consistent with the progressions in the standards.



20 points out of 30 points

GATEWAY 2 | CRITERION 2.1: Student Learning

Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.



15 points out of 16 points

GATEWAY 2 | CRITERION 2.2: Instructional Design

Materials align with student-centered practices and allow opportunities for students to explore content.



22 points out of 26 points

GATEWAY 3 | CRITERION 3.1: Teacher Supports

Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their professional learning.



6 points out of 8 points

GATEWAY 3 | CRITERION 3.2: Assessments

Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.



10 points out of 12 points

GATEWAY 3 | CRITERION 3.3: Student Supports

Materials designed for each student's regular and active participation in grade-level/grade-band/series content.



16 points out of 20 points

GATEWAY 3 | CRITERION 3.4: Intentional Design

Materials are visually engaging and references or integrates digital technology (when applicable), with guidance for teachers.



7 points out of 8 points

TOTAL SCORE:

111 POINTS OUT OF 128 POINTS

