RUBRIC DEVELOPMENT HIGH-QUALITY INSTRUCTIONAL MATERIALS

ELEMENT 1: The school system is using High-Quality Instructional Materials (i.e., materials on the state-adopted lists).



OFFICE OF INSTRUCTIONAL MATERIALS & LIBRARY SERVICES

RUBRIC DEVELOPMENT STAKEHOLDERS:

- Teachers and instructional leaders
- District leaders
- MS Department of Education content specialists
- Institute of Higher Learning professors
- Leading researchers

RUBRIC DEVELOPMENT PROCESS:

A new rubric is developed in response to new standards in a subject area, the Mississippi School Board priorities, or local education needs. Due to the MDE's commitment to transparency, final rubrics are posted on the **Mississippi Instructional Materials Matter website**.

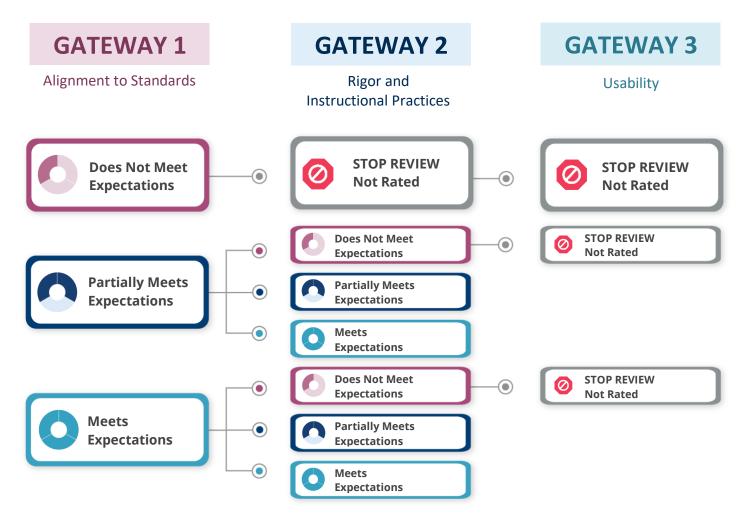


RUBRIC COMPONENTS:

Each rubric is customized for a content area and grade band, with some commonalities. This rubric evaluates how well instructional materials align with the Mississippi College- and Career-Readiness Standards (MCCRS) for a particular content area. The rubric includes key considerations for high-quality instructional materials and outlines three Gateways for evaluating materials. Within each **Gateway, there are Criteria** and related **Indicators** along with **Guiding/Key Questions**.



ADVANCING THROUGH GATEWAYS:



RUBRIC KEY TERMS:

- Indicator: Specific item(s) that reviewers look for in materials.
- **Criterion:** Combination of all the individual indicators for a single focus area.
- **Gateway:** Organizing feature of the evaluation rubric that combines criteria and prioritizes order for sequential review.
- Alignment Rating: Degree to which materials meet expectations for alignment, including that all standards are present and treated with the appropriate depth to support students in learning the skills and knowledge that they need to be ready for college and career.

