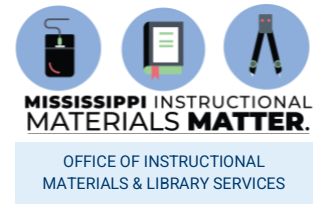


LAUNCH ELEMENTS

HIGH-QUALITY INSTRUCTIONAL MATERIALS



ELEMENT 5: All teachers (including support staff) and leaders (including administrators) complete launch training to understand how the materials are organized.

KEY ELEMENTS of LAUNCH:

- The Launch Training is facilitated by an expert in the HQIM (e.g., a curriculum company, a PL vendor with demonstrated knowledge of and experience implementing the HQIM, or a teacher who has used the materials extensively).
- The Launch Training is scheduled in advance, either at the end of the previous year or during summer professional development. This allows teachers sufficient time to internalize the curriculum components in preparation for teaching.
- The majority (>80%) of the Launch Training is organized to familiarize educators with the HQIM's core components.
- Time is spent:**
 - Understanding the research and content-specific rationale behind the design of the HQIM
 - Internalizing the major features of the HQIM, including but not limited to:
 - How the HQIM introduces new content to students within a lesson
 - How the HQIM facilitates student practice within a lesson
 - How the HQIM supports the diverse needs of students to access grade-level learning within a lesson
 - How students are assessed at the lesson, unit, and benchmark levels
- Educators are given at least one opportunity within the Launch Training to prepare to teach using the HQIM.**
 - Unit and/or lesson unpacking protocol OR
 - Lesson rehearsal component OR
 - Structured planning time
- The leader launch training introduces school leaders to resources that support the building-level implementation of HQIM, including:**
 - Walk through forms
 - Resources to support common planning time/ professional learning communities
 - Accessing reports and data from assessments
- There is a clear plan for future new teachers and leaders to receive Launch Training.**



It is important for school leaders to be a part of the Launch Training. Understanding how the HQIM is used in the classroom, school leaders will be able to schedule collaborative planning time, give appropriate feedback, and create a sustainability plan.