

# CONTINUOUS IMPROVEMENT HIGH-QUALITY INSTRUCTIONAL MATERIALS



**MISSISSIPPI INSTRUCTIONAL  
MATERIALS MATTER.**

OFFICE OF INSTRUCTIONAL  
MATERIALS & LIBRARY SERVICES

**ELEMENT 8:** The system and school teams engage in a process of continuous improvement of implementation.

## CONNECTION to TEACHER PROFESSIONAL GROWTH RUBRIC:

### DOMAIN I: LESSON DESIGN

**Standard 1:** Lessons are aligned to standards and represent a coherent sequence of learning

- Annotated lesson plans included in the High-Quality Instructional Materials include preparation for whole and small group instruction based on current MCCRS *and* student needs
- High-Quality Instructional Materials include coherent and focused sequence of learning with meaningful connections made to previous and future learning

**Standard 2:** Lessons have high levels of learning for all students

- Scaffolding questions help students with their critical thinking when utilizing High-Quality Instructional Materials
- During lessons, teachers use a variety of curriculum-embedded assessments to gauge what students are learning
- High-Quality Instructional Materials use strategies that elicit students' prior knowledge through visual examples, discussion and questioning
- High-Quality Instructional Materials have opportunities for students to engage in dialogue, differentiated project-based inquiry, and multiple chances to practice grade level skills

### DOMAIN II: STUDENT UNDERSTANDING

**Standard 4:** Provides multiple ways for students to make meaning of content

- Instruction utilizing multiple modes of explanation such as teacher modeling, videos, pictures, and complex text which are components are adopted High-Quality Instructional Materials
- Discussion strategies are included in High-Quality Instructional Materials and implemented in whole and small group instruction
- Project-based learning or cumulative tasks are included in High-Quality Instructional Materials

### DOMAIN III: CULTURE AND LEARNING ENVIRONMENT

**Standard 5:** Manages a learning-focused classroom community

- Lesson plans include explicit instruction for classroom processes, procedures, discussions, and instructional routines



**High-Quality Instructional Materials contain Administrator walkthroughs to encourage the internalization and annotation of lesson plans and the use of curriculum-embedded formative and summative assessments.**

## **CONNECTION** to ACCOUNTABILITY STANDARD 15:

Each school should create a cohesive professional learning plan focused on helping teachers understand and effectively use the purchased High-Quality Instructional Materials (CCSSO, 2024). The plan should identify an individual responsible for curriculum-based professional learning, describe the content, features, and structures of the professional learning based on the needs and expertise of the target educators, and remove unaligned professional learning that does not build teachers' understanding of how to effectively use their High-Quality Instructional Materials (such as standalone workshops on math content).

## **CONNECTION** to MULTI-TIERED SYSTEM of SUPPORTS:

- Ensure that strong Tier I instruction is happening for ALL students
- Use evidence-based Tier II interventions (e.g., tutoring) to prepare students to be successful in their upcoming Tier I core class
- Use materials in Tier II that are aligned to the school's Tier I adopted High-Quality Instructional Materials
- Rethink how students enter and exit Tier II to make the process more dynamic and personalized

