

Publisher Webinar



2025-2026 Adoption Cycle

mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

July 2025



VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6





**Please post questions in
the chat box.**

Questions are due on Friday, July 25 @ 2:00 p.m.

Adoption Call for Bids

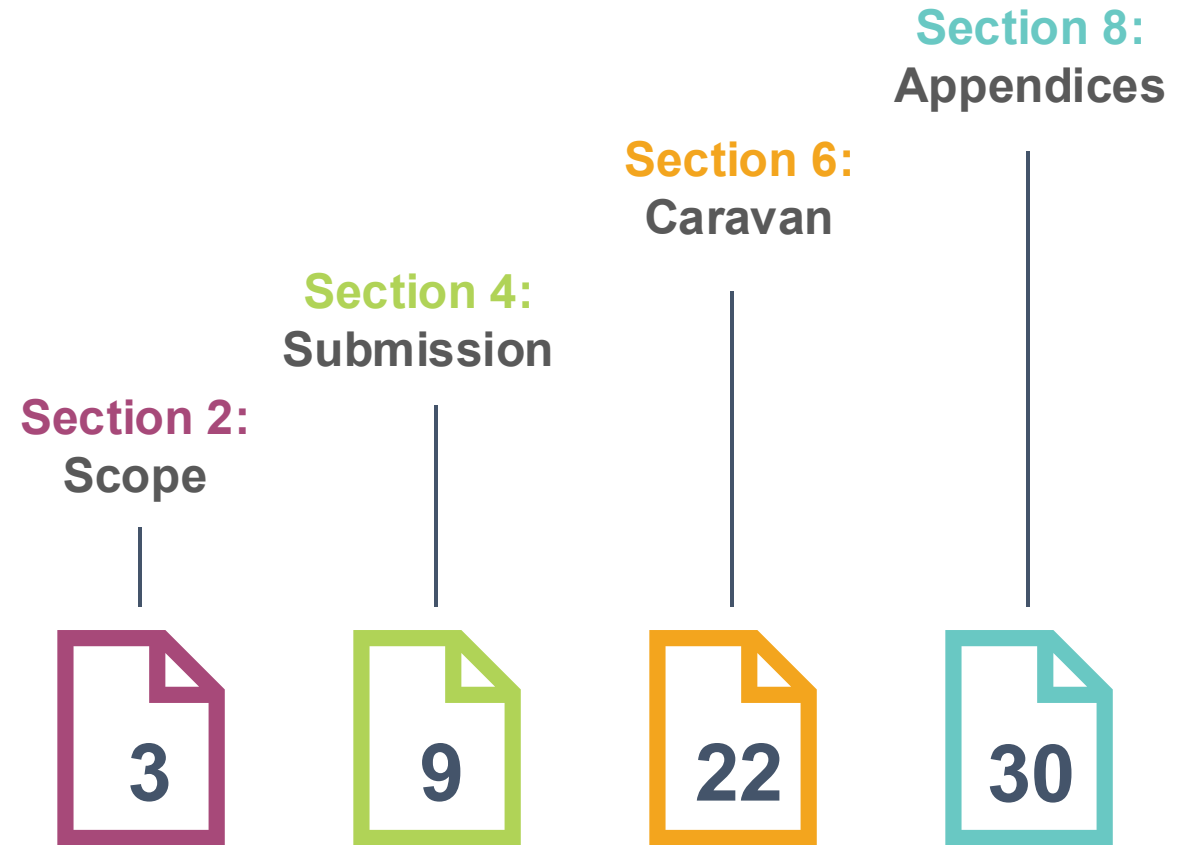


2025-2026 Bid Submission ADOPTION CALL FOR BIDS

HIGH-QUALITY INSTRUCTIONAL MATERIALS:
K-12 and Advanced Placement Science, K-12 Health and
Physical Education and Career and Technical Education



Office of Elementary Education and Reading
**OFFICE OF INSTRUCTIONAL MATERIALS
AND LIBRARY SERVICES**



A. SCOPE OF SERVICES

Publishers and vendors may select only one curriculum or instructional material for each course code or grade level. Only one bid should be submitted for materials spanning multiple grade levels within a single course code. However, if the material is aimed at a specific grade within the course code, publishers and vendors may submit bids for each relevant grade level, treating it as a single instructional material. If different publishers or vendors offer identical textbooks or materials, all must participate in the adoption process. Bids for instructional materials currently contracted in Mississippi or those with a copyright date of **2019** or earlier should not be submitted. Materials that contain obscene, lewd, sexist, or vulgar content, promote prejudicial behavior or anti-social actions, or are derogatory towards any race, sex, or religion will be rejected by the Mississippi State Board of Education (SBE) ([Miss. Code Ann. § 37-43-31\(5\)](#), [Miss. Code Ann. § 37-11-81](#)).

B. CONTRACTOR QUALIFICATIONS REQUIRED

When publishers and vendors prepare to submit instructional materials for adoption, they must consult the relevant state standards. This guarantees that the offered textbooks are well-aligned with the curriculum requirements. You can locate the state standards on the [Mississippi College- and Career-Readiness Standards webpage](#) and the Career and Technical Education standards on the [Mississippi State University Research and Curriculum Unit webpage](#). The Advanced Placement standards are available on the [College Board website](#).

C. DELIVERABLES

In the 2025-2026 adoption process, all instructional materials proposed for state adoption will be reviewed to assess their alignment with course standards, rigor, and instructional differentiation.

Publishers and vendors must submit each instructional material individually, including details such as the copyright price, printing edition, and corresponding grade or subject area. Instructional materials in digital or virtual formats will also be eligible for review. Bids that do not adhere to this format will be disregarded.



What is the difference between ebooks and print textbooks with bid forms? There is no difference between e-books and print textbooks. If your company offers both options, they must appear on the pricing lists.



Will this textbook adoption accept digital or online-only instructional materials? Yes, we are interested in print and digital submissions that meet the requirements in the Bid Submission Packet.

As stated in [Miss. Code Ann. § 37-43-21](#) and [Miss. Code Ann. § 37-43-23](#), the publisher or vendor must price new instructional materials at or below the lowest price available anywhere in the United States, considering all applicable discounts.

High-Quality Instructional Materials: BID SUBMISSION PACKET 4



✓ FAQ
throughout the
document



✓ Important
dates
highlighted

A. INTENT TO SUBMIT FORM

To plan effectively, the Intent to Submit Form (Appendix A) must be submitted by **2:00 PM CST on Friday, July 18, 2025**. Please send your notice via e-mail to IMPL@mdek12.org. Ensure that your intent to submit includes your organization's primary contact and their direct e-mail address. **Submitting the intent to submit does not commit the vendor to providing a bid.**

B. ADOPTION ORIENTATION

The MDE will host a virtual workshop on **Tuesday, July 22, 2025, at 1:00 p.m. CST** to assist potential publishers and vendors in understanding the program and the bid process. There is no cost for the workshop. **While applying to the submission workshop is not required, it is highly encouraged.** The Microsoft TEAMS link will be posted on the [High-Quality Instructional Materials Adoption webpage](#).

C. QUESTIONS AND ANSWERS

Please submit questions to IMPL@mdek12.org by **Friday, July 25, 2025, at 2:00 PM CST** for a response from the MDE. Answers will be available on the [High-Quality Instructional Materials Adoption webpage](#) on **Tuesday, July 29, 2025**. Questions submitted after the deadline will not be answered. The publisher or vendor is responsible for regularly checking the website for updates and announcements related to this solicitation.

D. ACKNOWLEDGEMENT OF AMENDMENTS

The MDE reserves the right to modify this solicitation at any time. Any amendments made will be posted on the [High-Quality Instructional Materials Adoption webpage](#). Publishers and vendors must acknowledge receipt of any amendments by signing and returning the acknowledgment form, which should be included in the bid submission. Be sure to check the website regularly for any updates or amendments. Additionally, the MDE's responses to questions will be considered amendments to the solicitation and must be acknowledged accordingly. The bidder is responsible for monitoring the [High-Quality Instructional Materials Adoption webpage](#) for any updates to this solicitation.

E. COST OF BID PACKET PREPARATION

The publisher or vendor will cover all expenses related to preparing and delivering its bid packet, making presentations, and any subsequent time and travel to consult with the MDE about its bid.

F. RIGHT TO REJECT, CANCEL, OR ISSUE ANOTHER SOLICITATION

The MDE retains the right to decline any or all bids submitted in response to the solicitation, cancel the solicitation altogether, or issue a new solicitation.

High-Quality Instructional Materials: BID SUBMISSION PACKET 8

of the MOU may result in termination of the contract and/or denial of subsequent renewal requests.

D. ETHICS

In compliance with State law, a Contractor employed by a public entity agrees to make arrangements with his/her employer to take the appropriate leave (annual, professional, compensatory, etc.) during the service period covered by this contract. The contractor also agrees not to utilize the resources of the public employer to perform the services pursuant to this contract. Before executing this contract, the Contractor must submit to the MDE a Certification (on the MDE form) executed by their employer whereby the public employer acknowledges that it is aware of its employee working for the MDE.

E. TERMINATION IN THE EVENT OF EMPLOYMENT

The contract shall be terminated immediately if the Contractor becomes an employee of the MDE and is only subject to payment for services before the effective date of employment at the MDE.

Section 6: Caravan and Intent to Adopt

The Mississippi Publishers Association organizes a textbook caravan, allowing school districts to evaluate and select high-quality instructional materials. This annual event includes presentations and resources encouraging collaboration with state-approved publishers and Ingram Education Services for textbook adoption. Publishers and vendors will receive the caravan guidelines and schedule after the presentation areas are designated. *Participating publishers and vendors are responsible for the costs of conducting the caravan. Participation in the caravan is not mandatory.*

Each district has a local adoption team comprising lead teachers, administrators, instructional coaches, the district textbook coordinator, and content specialists. The team participates in various presentations from different publishers, previews top-notch materials, and discusses their options as a team to hone their selections.

The HQIM caravan features tailored presentations for elementary, middle, and high school educators, ensuring that resources suit each grade level. Over two weeks, the caravan will visit eight locations, streamlining the textbook adoption process, which allows districts to evaluate their choices systematically and make informed decisions. It also promotes collaboration among educators within and across districts. Upon reviewing materials at the caravan, districts will fill out a virtual survey to request further meetings with publishers or complete the ClassGather Intent to Adopt form.

Section 7: Frequently Asked Questions

A. BID SUBMISSION PACKET

1. **Are digital-only vendors required to fill out all forms?** All vendors and publishers participating must complete the necessary forms outlined in the Bid Submission Packet.

High-Quality Instructional Materials: BID SUBMISSION PACKET 22



✓ Section 6 Caravan



✓ Section 7 FAQs

2. **Who is the designated local contact?** Certain vendors and publishers may have local representatives. If your company does, kindly include their names on the form.
3. **Do you need to fill out the Publisher Representative Form?** Yes, if you haven't already. This helps districts recognize each company's representative. For the form, please visit the [High-Quality Instructional Materials Adoption webpage](#).
4. **Is a bid packet required for each program a company submits?** You don't need to complete a packet for each content area. Instead, one packet per publisher is sufficient, but it must be clearly labeled to help the State Textbook Rating Committee members know which documents correspond to their specific committee. For instance, if you submit a packet for K-2 and 3-5 science, it should be labeled accordingly.
5. **Do you allow e-signatures or require a physical signature?** Digital signatures are permitted.
6. **Do labels need to include a subject category?** YES. Please refer to [pages 49-50](#) in the Textbook and Instructional Materials Administration Handbook on the [High-Quality Instructional Materials Adoption webpage](#).

B. STATE TEXTBOOK RATING COMMITTEE AND HQIM RUBRICS

1. **Will the instructional materials adoption page provide a list of reviewers for the textbook adoption?** Once the State Superintendent of Education and the Governor of Mississippi have reviewed and approved the State Textbook Rating Committee, a list will be posted on the [High-Quality Instructional Materials Adoption webpage](#).
2. **How many print copies (if any) will be required for the review?** Are we required to submit digital materials for all titles and prints? Or is it acceptable to send reviewers prints only, without the digital materials? There can be 5-7 print copies that need to be shipped out. The names and addresses will be listed on the [High-Quality Instructional Materials Adoption webpage](#). Previous State Textbook Rating Committees have preferred digital access over print copies.
3. **Do I need to complete the review rubric? If not, then what is it?** The rubrics are available for vendors and publishers to understand what the rating committees look for when reviewing the instructional materials. The review rubrics can help the publishers and vendors create the required documentation. Vendors or publishers are not required to complete the rubric.
4. **Is the 80% threshold a factor?** The original 80% threshold for standards is not part of the review process. The rubrics are on the [High-Quality Instructional Materials Rubrics webpage](#).

C. HQIM ADOPTION

1. **Does "digital only" include intervention and/or supplemental programs?** Is digital defined as online resources or purely digital versions of printed textbooks? Are print copies required for products submitted digitally? "Digital only" does not include intervention and/or supplemental programs. Digital can be defined as a digital resource or a digital version of a printed textbook. If the digital resource is a digital version of a print textbook, a print version must be submitted as part of the Official Submission packet. If the digital resource is a 100% digital product, the vendor/publisher must provide the documents listed in Section 4: Award of Contracts.

High-Quality Instructional Materials: BID SUBMISSION PACKET 23

Section 2

Scope of Work



Publishers may select only one instructional material or program for each course code and grade level. **Example: Vendor A has three K-8 science curricula but can only submit one for evaluation.**



If different publishers provide the same instructional materials, then all publishers will need to participate in the adoption process. **Example: If Vendor B and Vendor C have rights to the same Health textbook, then both will need to submit the product for evaluation.**



Instructional Materials printed on or before 2019 WILL NOT be evaluated. **Example: If Vendor D submits workbooks dated 2017, then those workbooks will not be reviewed and will be removed from the price list.**



Academic

- Science
(Grades: K-12 & AP)
- Health
(Grades: K-12)
- Physical Education
(Grades: K-12 &)

Career Tech

- Multimedia
- Health Science,
Healthcare and Clinical
Services, and Sports
Medicine
- Energy
- Unmanned Aircraft
Systems

Rubrics

- <https://msinstructionalmaterials.org/selecting-materials/2025-2026-hqim-rubrics/>
- Please use the rubrics to put together the required and any additional documents

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GATEWAY 1

Alignment to Standards - This is a required submission component.

High-quality science materials provide all students with extensive opportunities to engage with grade-level content, fulfilling the complete intent of the **MCCRS for Science**. Educators use evidence from instructional materials to evaluate indicators relevant to each criterion and assess the Gateway rating.

- **Criterion 1.1 (1a – 1d): Alignment and Accuracy 10 possible points**
Materials adequately address the **MCCRS for Science**.
- **Criterion 1.2 (1e – 1h): Learning Progressions and Coherence 8 possible points**
Materials attend to the learning progressions emphasized in the standards so that the curriculum is coherent both within grades and across grade bands and is cohesive and consistent with the progressions in the **MCCRS for Science**.

Criterion 1.1: ALIGNMENT AND ACCURACY			
INDICATORS OF SUPERIOR QUALITY	GUIDING QUESTIONS	EVIDENCE OF HOW THE MATERIALS	SCORE
COMPREHENSIVE CURRICULUM: 1a. Materials fully align with 100% of the curriculum standards in the 3-5 Science curriculum. (4 points)	<ul style="list-style-type: none"> Are the 3-5 Science standards clearly identified in each lesson? Are the standards fully addressed? Is the content rigorous and age-appropriate? 	<ul style="list-style-type: none"> Standards listed in lesson plans Standards fully addressed 	0 2 4
COMPLEMENTARY CURRICULUM: 1a. Materials align with at least 50 percent of the 3-5 Science curriculum. (4 points)	<ul style="list-style-type: none"> Are the 3-5 Science standards clearly identified in each lesson? Are the standards at least 50 percent addressed? Is the content rigorous and age-appropriate? 	<ul style="list-style-type: none"> Standards listed in lesson plans Standards partially addressed Grade-level complexity and depth 	0 2 4
1b. Instructional approaches are grounded in proven, research-supported practices relevant to 3-5 Science . (2 points)	<ul style="list-style-type: none"> Do materials use proven instructional strategies for 3-5 Science topics? Are research sources or references identified? 	<ul style="list-style-type: none"> Mention of educational research or evidence-based methods Visible use of strategies like inquiry, modeling, or cooperative learning 	0 1 2

Guiding Questions

Evidence

TOTAL SCORE CRITERION 1.2 Meets: 7-8 points Partially Meets: 5-6 points Does Not Meet: 0-4 points	
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Gateway 1 Points AVAILABLE	Gateway 1 Points ACHIEVED	GATEWAY 1 RATING
18	Sum of points from Criterion 1.1 and 1.2	<input type="checkbox"/> Meets (score of 15-18 points) PROCEED TO GATEWAY 2 <input type="checkbox"/> Partially Meets (score of 10-14 points) PROCEED TO GATEWAY 2 <input type="checkbox"/> Does Not Meet (score of 0-9 points) STOP REVIEW



✓ Only 5th & 8th grade science and Biology

Gateway 1 Bonus Points AVAILABLE		
FIFTH GRADE ONLY: Materials align with the content and skills outlined in the science grade five Mississippi Academic Assessment Program (MAAP) , which prepares students for the specific questions assessed in those tests. (4 points)	<ul style="list-style-type: none"> Do the materials offer specific exercises or activities to develop and reinforce the skills emphasized in standardized tests? 	0 2 4



Gateway 1 Bonus Points

Section 4

Submission Requirements



25-26 ADOPTION CALL FOR BIDS

- [Adoption Timeline](#)
- [Call for Bids](#)
 - All required documents, samples, and virtual access are due on **Tuesday, August 19, 2025**, by 2:00 p.m.
 - **Any bid packets received after 2:00 pm CST will not be reviewed**
 - Please review Section 4 of the Call for Bids regarding required documents and directions on mailing print materials
- **Publisher Orientation Session**
 - UPDATE! **Wednesday, July 23, 2025**, from 2:00 – 3:00 p.m.
 - [Meeting Link](#)
- **Questions and Answers Document**
- **Textbook Bid Packet** (Word Documents)
 - [Attachment A: Intent to Submit](#) (Due by **Friday, July 18, 2025**, by 2:00 p.m.)
 - [Attachment B: Submission Cover Page](#)
 - [Attachment C: Bid Affidavit](#)
 - [Attachment D: Official Bid Form](#)
 - [Textbook Bid Submission Instructions](#)
 - [Attachment E: Form B for Print Materials](#)
 - [Attachment F: Form M for Digital Materials](#)
- **MS Textbook Bond Form**
- **Tennessee Book Company Contract**
- **State Rating Committee Members**

Adoption Timeline

Orientation Video Link

Questions and Answers

Textbook Bid Packet

✓ Attachment D has been added




msinstructionalmaterials.org/resources/adoption



Mississippi Department of Education

SUBMISSION BID AFFIDAVIT

ATTACHMENT C



_____ (Authorized Agent), having been duly sworn, declares that he/she holds the position of _____ (Title of Position) and that _____ (Name of Publisher) is not, directly or indirectly, affiliated with any other publisher, firm, or corporation that has submitted books/materials and bids to the State Board of Education of Mississippi concerning this adoption. To the best of his/her knowledge, no one associated with him/her, whether directly or indirectly, holds any financial interest, either individually or as a trustee, in the business of any other publisher, firm, or corporation that has submitted a bid to this Board, except as noted below. Additionally, _____ (Name of Publisher) has not been and is not involved in any agreement, syndicate, or other arrangement that would restrict the competitive benefits for the people of the State of Mississippi utilizing the materials presented here.

The publisher/vendor agrees that after **April 1, 2026**, if it offers lower net wholesale or net wholesale exchange prices (the most favored purchaser price) to any state, city, school, county, dealer, or purchaser, corresponding reductions will also apply to the net wholesale and net wholesale exchange prices in this bid. Furthermore, the publisher agrees that any reductions in the official list or catalog prices during the contract period will be reflected in the prices listed in this bid. ([Miss. Code Ann. § 37-43-23](#))

If the publisher chooses to provide extra materials or services in this bid- such as teachers' editions, resources (both print and digital), or in-service training- at no charge to any school districts in Mississippi adopting their instructional materials, they must complete the **Free Materials** section in the **Pricing Options of the Submission Bid Packet**, specifying the terms and costs associated with these offerings.

The publisher/vendor acknowledges that the leading publisher/vendor, _____ (Name of Publisher), and involved third parties, _____ (Additional Publisher/Vendor), must comply with the following Mississippi Codes. [Miss. Code Ann. § 37-43-31\(5\)](#) mandates that instructional materials submitted should not include obscene, lewd, sexist, or vulgar content; promote prejudicial behaviors; or

High-Quality Instructional Materials: BID SUBMISSION PACKET 34



✓ Submission Bid Affidavit



✓ Label for books and kits

Every official examination copy should contain a label in the lower right corner displaying the following information (to align with the Bid Submission Packet information): Subject and Course, Course Code, Grade Level, Complete Title, Edition (Student/Teacher), Publisher, Copyright, and ISBN.

Subject and Course: Math/ Algebra I

Course Code: 270404

Grade Level: Grades 9-12

Complete Title: Algebra I

Edition: Student

Publisher: ABC Publisher

Copyright: 2024

ISBN: XXXXXXXXXXXXXXX

SHIPPING INSTRUCTIONS ARE PROVIDED BELOW:

The official examination packet must be shipped, mailed, and received in a sealed box by **2:00 p.m. CST on Tuesday, August 19, 2025**.

The return address label must be visible on the exterior of the sealed shipping envelope or box and include the name of the individual or entity submitting the response. Failure to follow these instructions may result in the disqualification of the qualification response and render it ineligible for an award.

SHIP TO:

Elizabeth Simmons, Director of Instructional Materials and Library Services
Mississippi Official Instructional Adoption Sample Package
1252 Eastover Drive
Admin Building, Suite 301
Jackson, MS 39211
(DO NOT OPEN)

The publisher or vendor is solely responsible for submitting the proposal on time. Tracking sample packets is recommended by obtaining a signature from the MSDB mailroom staff and requesting a return receipt or notice with their signature. The only valid proof of receipt time at the MDE will be the time and date stamp from the MSDB mailroom staff on the proposal wrapper or any other documentation used by the mailroom to acknowledge receipt.

Packages delivered directly to the publisher, vendor, or their representative will **not** be opened or inspected. Additionally, any packages that arrive via shipping or mail without proper acceptance from the MSDB mailroom staff or that are recorded **after** the submission deadline will **not** be eligible for an award.

High-Quality Instructional Materials: BID SUBMISSION PACKET 15

contract). This does not include Academic Interventions and Curriculum-Based Professional Learning for K-12 English Language Arts and mathematics. These items will be part of separate bid submissions.

Can we add all the titles for a single category to the Price Listing? Each category should include all titles, formats, and ancillary materials. Each item must have either a separate ISBN or a unique identifier.

Free Materials

- 1. Pricing lists shall include items that publishers and vendors wish to make free (e.g., ancillary materials, supplementary materials, and teacher editions) to school districts in Mississippi. Describe how the free materials will be packaged and delivered to schools (if applicable).
- 2. Free materials must be shipped directly to the school from the publisher or vendor; the textbook depository will not ship them.
- 3. The MDE reserves the right to reject this bid portion if the terms are not straightforwardly interpreted.
- 4. Publishers and vendors are prohibited from distributing or guaranteeing free materials not certified under the state adoption contract. This restriction also includes providing discounts that do not align with the submitted pricing list.
- 5. No modifications to the free materials list will be allowed once the bid deadline has passed.
- 6. Publishers and vendors must pay for the shipping of all free materials they provide
- 7. Publishers and vendors must supply all specified free materials by the terms outlined in the contracted price lists.
- 8. Examples of free materials: teacher guides, manipulative kits, or digital access.

RECOMMENDED FREE WITH ORDER RATIO		
Grade Level	Teacher	Students
Grade K	1	18
Grades 1-2	1	22
Grades 3-8	1	25
Grade 9-12 (Core)	1	50
Grade 9-12 (Elective)	1	35
Grade 9-12 (CTE)	1	25

Other Required Documents

NOTE: Documents must be named to correspond with the required documents. Avoid uploading a document that contains only one file. DO NOT ATTACH DOCUMENTS TO PRINT SAMPLES.

Free Materials Ratio

Technology 101

- 1. The Features and Benefits brochure includes digital components, supplementary materials, and opportunities for professional learning. If applicable, include any relevant connections to the Science of Reading.
- 2. Free with Order brochure, if applicable. This document must match the submitted price lists.
- 3. Curriculum Scope and Sequence
- 4. Mississippi College- and Career-Readiness Standards correlation
- 5. Technology Supporting Document includes the Learning Management System (LMS) and its hardware and software capabilities.
 - a. The document should include the following information:
 - i. Thin Common Cartridge 1.3 – JEDTECH Global Standards
 - ii. School rostering
 - iii. PDF and/or ePub format
 - iv. Alternative text (image), captions and subtitles (videos), read-alouds, and other accessibility functions
 - v. 508 compliant platform
 - vi. Privacy-data security specifications
 - vii. Browser and OS support
 - b. LMS is a generic term for platforms like Canvas, Google, and Schoology. A software platform designed to manage, deliver, and track educational courses, training programs, or learning and development initiatives. It provides educators with tools to create and organize content, manage student enrollments, track progress, assess performance, and facilitate communication between instructors and learners. LMSs often include discussion forums, assignment submissions, quizzes, grading, and reporting.
 - c. ClassGather offers customers access to their digital instructional materials through direct integrations with publisher platforms. As a certified integration partner, ClassGather supports roster exchange with publishers via OneRoster (CSV or API) and SSO access via SAML, OAuth, or LTI. Through automated resource assignment, access to digital titles is provisioned at the time of purchase, so student and teacher access “just works” without additional content or integration configuration.
- 6. Digital Access to Student and Teacher Content will remain available throughout the five-year contract period.
 - a. Demo Access (required by all publishers or vendors): located on the ClassGather Adoptions Sample Site



Publishers **MUST** list the textbooks and instructional materials they are offering for adoption in response to the Call for Bids for the Annual Textbook Adoption in the State of Mississippi.



The Textbook Bid Packet is a fillable Word document available on the MS Instructional Materials Matter website:
msinstructionalmaterials.org/resources/adoption.



Please submit a separate Textbook Bid Packet for each course. **For example, if Vendor E has textbooks for both Science and Health, you should submit one packet for Science and another for Health. If Vendor F offers CTE textbooks for Multimedia and Health, submit one packet for each subject.**



Mississippi Department of Education
SUBMISSION COVER PAGE
ATTACHMENT B

Please complete by Tuesday, August 19, 2025, by 2:00 p.m. (CST). The company is responsible for notifying the Office of Instructional Materials and Library Media of any changes that occur. Send the completed Attachment B to IMPL@mdek12.org.

IMPORTANT NOTE: Please type the information.

Bids must be submitted as directed in the *Bid Submission Requirements* on or before the submission deadline specified in the solicitation. Please complete a separate cover page for each adoption submission.

PUBLISHER INFORMATION:

Publisher	
Contact Person	Title
Address	
Email Address	Website

PURCHASING QUESTIONS:

Are you currently registered as a Supplier in MAGIC?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Are you able to secure a bond if adopted?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Are you currently registered with PayMode?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Do you have a contract with Ingram Education Services?	<input type="checkbox"/> Yes <input type="checkbox"/> No

CURRICULUM INFORMATION:

Content Area
Grade Level/Course
Instructional Format <input type="checkbox"/> Comprehensive <input type="checkbox"/> Complementary
Format <input type="checkbox"/> Print <input type="checkbox"/> Digital

PHASE 1 REQUIRED DELIVERABLES

Deliverable	Appendix	Document Title
<input type="checkbox"/> Bid Affidavit	Appendix A	Bid Affidavit
<input type="checkbox"/> Form B for Print Materials	Appendix B	Form B
<input type="checkbox"/> Form M for Digital Materials	Appendix C	Form M
<input type="checkbox"/> Features and Benefits Brochure	Appendix D	Features and Benefits
<input type="checkbox"/> Free with Order Brochure	Appendix E	Free with Order
		Scope and Sequence
		MCCRS Correlation
		Technology Support

al Materials BID SUBMISSION PACKET 32

✓ DO NOT FORGET TO ADD APPENDIX D

NEW: Purchasing Questions and Phase 1 Required Deliverables

The deadline for submission is August 19, 2025, at **2:00 PM (CST)**.

Digital-only platforms for instructional programs are welcome and will be reviewed.



Email everything to IMPL@mdek12.org.

Section 4: Form B (Appendix E)

19

STATE OF MISSISSIPPI
STATEMENT OF PUBLISHER
SUBMITTING TEXTBOOKS FOR ADOPTION: FORM B

MISSISSIPPI DEPARTMENT OF EDUCATION
2019

One copy of this form signed by an official of the Publishing Company submitting books for adoption must be attached to the inside front cover of at least one official sample textbook submitted, plus additional copies when requested by the adopting agency.

IMPORTANT NOTE: Please print or type information.

Name of Publisher			
Street Address			
Title of Textbook (Core Instructional Program)			
Grade Level		Course	
Copyright/Version		ISBN No.	
DPI Identification Number			
Class of Textbook	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> AA <input type="checkbox"/> BB <input type="checkbox"/> CC		
	Grades 9-12 only: <input type="checkbox"/> Class I <input type="checkbox"/> Class II		
	College: <input type="checkbox"/> Meets MSST <input type="checkbox"/> Meets with Approved Deviations <input type="checkbox"/> Does Not Meet MSST		
Paper	Basic weight (lbs.)	Printing Symbol	
Printing (inches)	Margins: Back Head Front Front		
Binding	Number of pages (total) Pages per signature Bulk (inches)		
	Trim size: Width (inches) Height (inches) Endsheet (lbs.)		
	College: <input type="checkbox"/> Meets MSST <input type="checkbox"/> Meets with Approved Deviations <input type="checkbox"/> Does Not Meet MSST		
	Inserts: Number and Kind Inserts: Method of Attachment		
	Transparent Overlays: Number and Kind Transparent Overlays: Method of Attachment		
	Reinforcements: <input type="checkbox"/> Visible Drill Joints <input type="checkbox"/> Concealed Mud In Joints		
Covers	Binding Method <input type="checkbox"/> Sewed <input type="checkbox"/> Stitched <input type="checkbox"/> Adhesive <input type="checkbox"/> Wire: Side <input type="checkbox"/> Textile <input type="checkbox"/> Mechanical		
	String Up: Spines: Number Headbands Tightback		
	Cover Boards: Thickness (points)		
	Cover Material: Non-Woven: <input type="checkbox"/> Type II <input type="checkbox"/> Type III		
Special Features	Woven Fabric Group Designation:		
	Non-consumable Soft-Cover Texts: <input type="checkbox"/> AA <input type="checkbox"/> BB <input type="checkbox"/> CC <input type="checkbox"/> Other:		
	Cover Graphics: <input type="checkbox"/> Lithographed <input type="checkbox"/> Screened <input type="checkbox"/> Stamped <input type="checkbox"/> Other:		
	Cover Top Coating:		
The undersigned Publisher submitting the textbook stated herein certifies (on the basis of tests of materials in their original conditions and in respect to the mechanical specifications employed in manufacture) that the filed sample conforms in every respect to the Manufacturing Standards and Specifications for Textbooks in the State of MISSISSIPPI with the exception of: (explain deviations fully on separate sheet).			

The FORM B utilized in Mississippi is the approved standard form by the State Instructional Materials Review Association (SIMRA).

NOTE: Do not attach the Form B inside the textbooks. Submit all documents as part of the complete submission.

Mississippi Department of Education

FORM M FOR DIGITAL MATERIALS

ATTACHMENT 1

Please complete by Tuesday, August 19, 2025, by 2:00 p.m. (CST). One copy of this form, signed by an official of the Publishing Company submitting books for adoption, must be sent to info@mdet12.org.

IMPORTANT NOTE: Please print or type the information.

Name of Publisher			
Street Address			
Title of Textbook (Core Instructional Program)			
Title of Electronic-based Program (if different from textbook)			
Electronic Medium			
Copyright/Version		ISBN No.	

INDUSTRY STANDARDS

Audio Compact Disc	ANSI Standard (Red Book)	info@ansi.org
CD-ROM	ANSI Standard (Yellow Book)	info@ansi.org
DVD	DVD Forum Standard	www.dvdforum.org/forum.shtml
DVD-ROM	DVD Forum Standard	www.dvdforum.org/forum.shtml
Online	WSC Recommendations	https://www.w3.org

Deviations

The publisher submitting the electronic medium stated herein certifies (on the basis of tests of materials in their original conditions and in respect to the mechanical specifications employed in manufacture) that the filed sample conforms in every respect to the industry standard for that medium with the exception of: (explain deviations fully on a separate sheet).

High-Quality Instructional Materials: BID SUBMISSION PACKET 38

The FORM M utilized in Mississippi is the approved standard form by the State Instructional Materials Review Association (SIMRA).

NOTE: Do not attach the Form M inside the textbooks. Submit all documents as part of the complete submission.

Pricing and Free with Purchase

Ingram Education Services



Free materials must be shipped directly to the school from the publisher or vendor. The textbook depository will **NOT** ship them.



Publishers and vendors are **PROHIBITED** from distributing or guaranteeing free materials that are not certified under the state adoption contract.



THIS INCLUDES PROVIDING DISCOUNTS THAT DO NOT ALIGN WITH THE CONTRACTED PRICING LIST. SPECIAL PAYMENTS ARE NOT ALLOWED.

REQUIRED DOCUMENTS

Include the following: Company Name, Curriculum Name, Copyright, Edition

- **Features and Benefits**
 - [Link to document](#)
- **Free with Order**
 - [Link to document](#)
- **Scope and Sequence**
 - [Link to document](#)
- **MCCRS Correlation**
 - [Link to document](#)
- **Technology Support**
 - [Link to document](#)
- **Digital Access**
 - [Demo Site Access](#)
 - Username
 - Password
 - [Limited Core Access](#)
 - Username
 - Password
 - [Full MDE Access](#)
 - Username
 - Password
- **Implementation Guide**
 - [Link to document](#)
- **Presentation Video**
 - [Link to document](#)



✓ **DO NOT** include
Attachments B – F.

NOTE: Create a similar document that will assist committee members in easily locating necessary information.




Reviewers will be instructed to watch the presentation video and visit the curriculum website.



IMPACT® Social Studies Grade 5

Features & Benefits

- Research-Based Materials** – With a streamlined instructional sequence using print and digital components, teachers and students use only the materials they need at the time of whole group, small group, or individual instruction.
- Standards-Based Integration** – Now, content around history, geography, civics, and economics is integrated together, allowing for complete and meaningful learning opportunities. Students are exposed to a variety of high-quality primary and secondary sources, infographics, maps, and more.
- Flexibility** – Chapters and lessons have been designed knowing how much time to teach social studies varies. Each part of a lesson is a short-on-time activity, allowing them to be combined to fit whatever the amount of instruction time available.
- Inquiry** – Instruction is aligned to the arc of inquiry, with all chapters and lessons following a three-step instructional path of Engage > Investigate > Report & Take Action that encourages students to think critically and form real-world connections.
- Literacy** – At every step of each lesson, students use ELA skills such as thinking, talking, reading, and writing to unlock social studies content.
- Scaffolds and Differentiation** – Maximize the learning for all learners with point-of-use scaffolding support and Lexiled materials to ensure student development and proficiency.



Teacher Edition Page


Student Edition Page

IMPACT
SOCIAL STUDIES

Continued on other side.

Features and Benefits

MISSISSIPPI



MISSISSIPPI FREE with ORDER PACKAGE

Upon **adoption** and **purchase** of myPerspectives, you will receive the following:

PER STUDENT

- Access to the Interactive Student Edition on Savvas Realize™

PLUS Choose titles from over 1500+ print novel options!

- TWO (2) Novels — per every Student Edition purchased (Hardcover or Consumable 6-Year)

.....

PER TEACHER

- One (1) Print Teacher's Edition (with MS College & Career Readiness Standards at point-of-use) per class set of Student Editions purchased
- Access to Savvas Realize™ which includes the Interactive Teacher's Edition and all program resources
- Access to myPerspectives+, a library of hundreds of teacher resources

INTERACTIVE TEACHER'S EDITION

- Includes all features of the print Teacher's Edition and:
 - Teacher modeling videos
 - English Language support lessons and teaching notes
 - Downloadable resources

2

Savvas.com/Mississippi

Free with Order

Scope and Sequence						
Key Objectives	Grades					
	K	1	2	3	4	5
Counting and Cardinality						
Know number names and the count sequence.	Units 2, 3, 9, 12					
Count to tell the number of objects.	Units 2, 3, 12					
Compare numbers.	Units 2, 3, 10					
Operations and Algebraic Thinking						
Understand addition as putting together/adding to, and understand subtraction as taking apart/taking from.	Units 5, 6, 7					
Represent and solve problems involving addition and subtraction.		Units 4, 7, 8, 10				
Understand and apply properties of operations and the relationship between addition and subtraction.		Units 4, 5				
Add and subtract within 20.		Units 4, 5	Units 5, 6			
Work with addition and subtraction equations.		Units 4, 5				
Represent and solve problems involving addition and subtraction.			Units 3, 6, 10			
Work with equal groups of objects to gain foundations for multiplication.			Unit 2			
Represent and solve problems involving multiplication and division.				Units 3, 4, 5, 11		
Understand properties of multiplication and the relationship between multiplication and division.				Units 3, 5, 9, 10		
Multiply and divide within 100.				Units 4, 5, 9		
Solve problems involving the four operations, and identify and explain patterns in arithmetic.				Units 2, 4, 10		
Use the four operations with whole numbers to solve problems.					Units 3, 4, 6, 7, 13	
Gain familiarity with factors and multiples.				Units 5		
Generate and analyze patterns.				Units 5, 8		
Write and interpret numerical expressions.						Units 14
Analyze patterns and relationships.						Units 14

Scope and Sequence

Mississippi College- and Career Readiness Standards for Mathematics, Grade K

Mississippi *Reveal* Math lessons provide comprehensive coverage of the Mississippi College- and Career Readiness Standards for Mathematics. This chart shows where each standard is taught throughout the course. The unit planners and lesson overviews provide a complete picture of how the standards are taught in isolation.

STANDARDS	UNIT-LESSON
Counting and Cardinality (CC)	
Know number names and the count sequence.	
K.CC.1	Count to 100 by ones and by tens. 12.1, 12.2, 12.3
K.CC.2	Count forward beginning from a given number within the known sequence (instead of having to begin at 1). 12.4
K.CC.3	Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). 2.5, 3.10, 3.11, 3.12, 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 10.1, 10.2, 10.3, 10.4, 10.5, 10.6, 12.5
Count to tell the number of objects.	
K.CC.4	Understand the relationship between numbers and quantities; connect counting to cardinality. a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. b. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted. c. Understand that each successive number name refers to a quantity that is one larger. 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.10, 3.11, 3.12, 9.1, 9.4, 10.1, 10.4
K.CC.5	Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects. 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.10, 3.11, 3.12, 9.1, 9.4, 10.1, 10.4, 12.5
Compare numbers.	
K.CC.6	Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. 2.7, 2.8, 2.9, 3.8
K.CC.7	Compare two numbers between 1 and 20 presented as written numerals. 2.9, 3.9, Extend 10-6
Operations and Algebraic Thinking (OA)	
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.	
K.OA.1	Represent addition and subtraction, in which all parts and whole of the problem are within 10, with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations. 6.1, 6.2, 6.3, 6.4, 6.5, 7.2, 7.3, 7.4, 7.5, 8.1, 8.2, 8.3, 9.5
K.OA.2	Solve addition and subtraction word problems within 10 involving situations of adding to, taking from, putting together and taking apart with unknowns in all positions by using objects or drawings to represent the problem. 6.2, 6.3, 6.4, 6.5, 7.2, 7.3, 7.4, 7.5
K.OA.3	Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$). 7.1, 8.4, 8.6, 8.7, 8.8

MCCRS Correlation

Use this matrix to compare which Realize features integrate with third-party LMS providers.

Default Realize Features	Google Classroom	LTI- Advantage
Course Creation		
Pick and choose the content you want to include in your course	✓	✓
Ability to create a master course and share that course with teachers	✗	✓
Ability to share or copy content links	✗	✓
Assignments		
Scores are passed back	✓	✓
Teachers can review student response	✓	✓
Teachers can manually score open-ended response	✓	✓
Content deep linking	✓	✓
Content Functionality		
Realize Reader™ (including highlighting, bookmarks, and annotations)	✓	✓
Essay Scorer activities	✓	✓
Customized content and assessments from iRealize "My Library"	✓	✓
Realize third-party apps like Reading Spot, Turnitin, etc.	✓	✓
Reporting		
Teacher has access to data reports in Realize	✓	✓
Teachers can view student progress	✓	✓
View standards alignment		
Rostering		
Students are linked to their Savvas Realize account	✓	✓
Supports just-in-time rostering	✓	✓

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LEARNING COMPANY

Savvas.com
800-445-9500

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Facebook, X, Instagram, YouTube, LinkedIn

Technology Support

MISSISSIPPI REVIEWER INFORMATION

enVision Mathematics

Grades K-5

REVIEWERS

To view your **enVision Mathematics ©2020** examination materials, please go to the site below.

PearsonSchool.com/K-5MathReviewMS

Username:

Password:

Username and password are case sensitive.


On the **Reviewer Site**, you will find:

- Student's Editions
- Teacher's Editions
- Teacher's Edition Program Overviews

TRY IT ONLINE

To view Realize, the online learning management system for **enVision Mathematics ©2020**, please follow the steps below. You will currently see a 1 Topic sample for each grade which includes Teacher Resources and interactive student practice along with videos, games, and animations.

- 1 Go to: **PearsonRealize.com** and click "Sign In" at the top right of the site.
- 2 Click on "View All Programs". Choose the Grade Level you wish to view. Browse, review, explore, and enjoy!

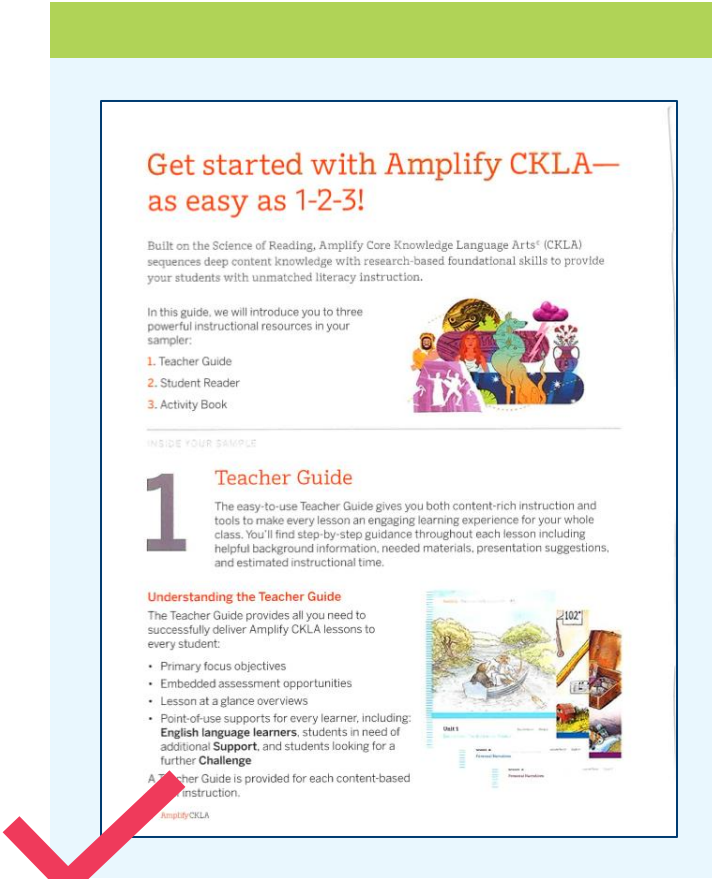


Pearson

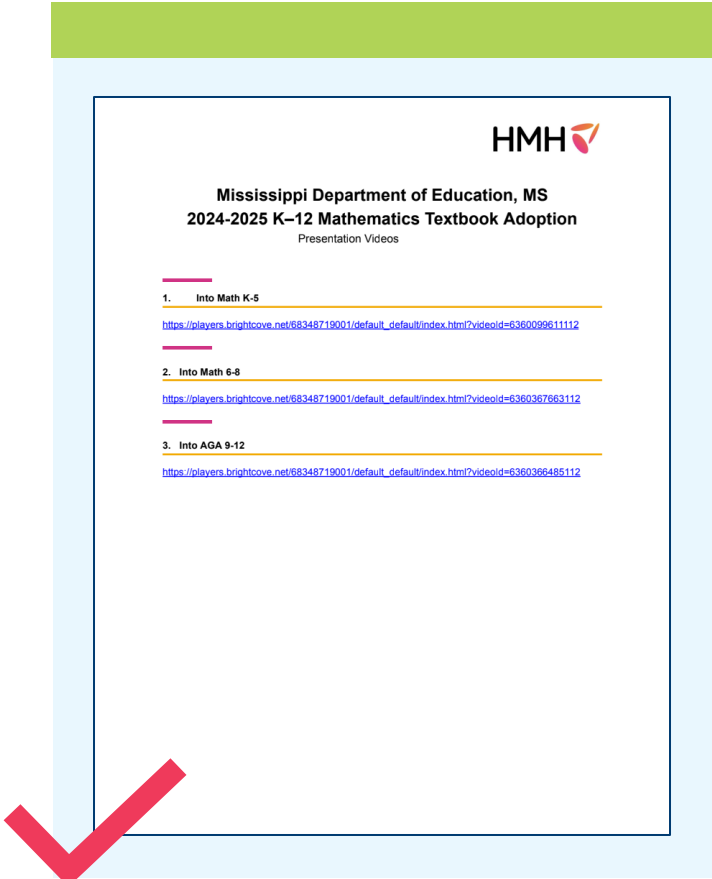
PearsonSchool.com
800-848-9500

Contact your **Mississippi** Account General Manager for more information.
JACK JENNINGS
601-842-3749 • jack.jennings@pearson.com

Digital Access



Implementation Guide



Presentation Video



No scheduled virtual presentations with the State Textbook Rating Committee.



Each publisher/vendor will include one (1) pre-recorded presentation to be viewed by the committee **AND** will be uploaded to the adoption samples site.



The presentation should be limited to 15 minutes for presenting the curriculum components, 10 minutes for teacher supports, and 5 minutes for additional materials, totaling 30 minutes.



QUESTION: How many videos does a publisher need to submit?

- **One video per committee**
 - See the list on pages 5-6
 - If Vendor K has K-2, 3-5, 6-8 science and K-8 health, then Vendor K would submit **FOUR** videos.





Miss Code Ann. 37-43-59 mandates that samples must be made available to the public through the MDE.



1 print and digital student edition;
1 print and digital teacher edition; **AND**
1 complete copy or set of ancillary materials



Submissions are due by Tuesday, August 19, 2025, at 2:00 p.m. If the finished material isn't available, publishers may submit a PDF manuscript—no printed copies. A bound official sample is due by **5:00 p.m. on Wednesday, December 18.**





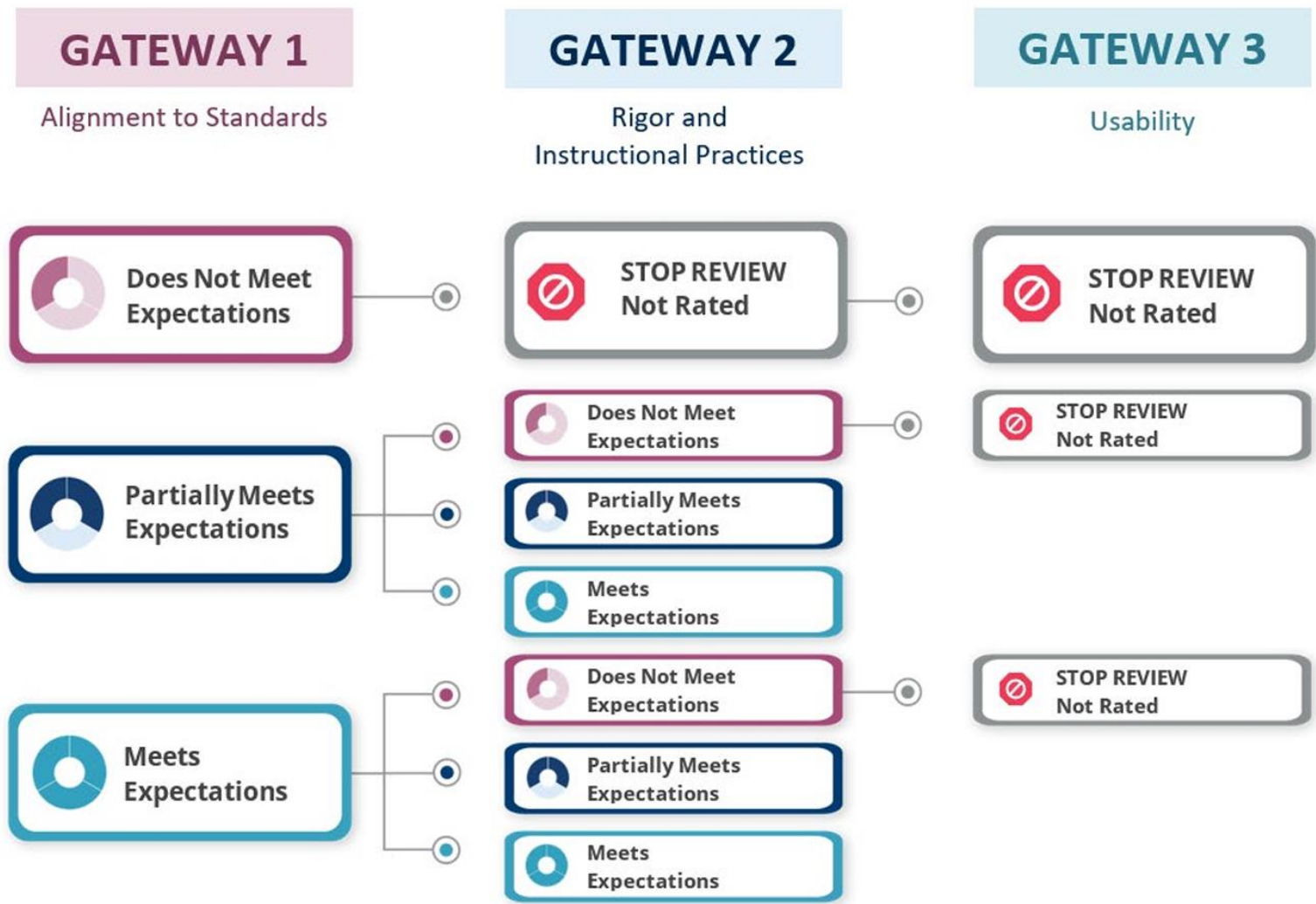
Publishers will be notified if members request printed materials.

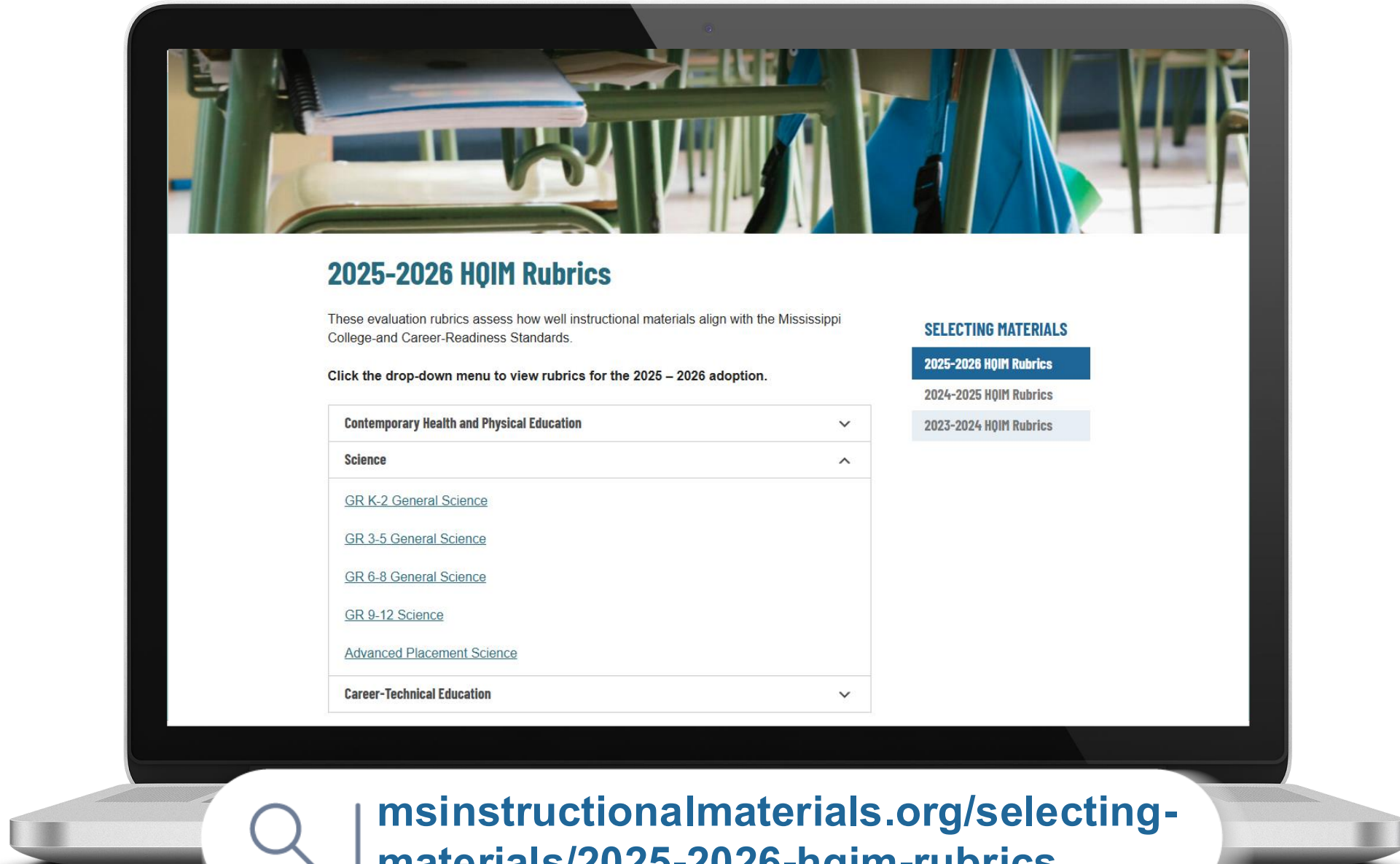


The publisher/vendor must include paid return postage.



The committee members are expected to receive the samples by Monday, September 15, 2025. The shipping addresses will be sent to the individual publishers.





The laptop screen displays the "2025-2026 HQIM Rubrics" page. At the top is a banner image of a classroom with green desks and blue chairs. Below the banner, the title "2025-2026 HQIM Rubrics" is in bold. A paragraph explains that these rubrics assess instructional materials against Mississippi College and Career-Readiness Standards. A note instructs users to click a drop-down menu for the 2025-2026 adoption. A table lists subject categories: "Contemporary Health and Physical Education" (with a down arrow), "Science" (with an up arrow), and "Career-Technical Education" (with a down arrow). The "Science" category is expanded, showing links for "GR K-2 General Science", "GR 3-5 General Science", "GR 6-8 General Science", "GR 9-12 Science", and "Advanced Placement Science". To the right, a "SELECTING MATERIALS" section contains three buttons: "2025-2026 HQIM Rubrics" (dark blue), "2024-2025 HQIM Rubrics" (light blue), and "2023-2024 HQIM Rubrics" (light blue).

2025-2026 HQIM Rubrics

These evaluation rubrics assess how well instructional materials align with the Mississippi College and Career-Readiness Standards.

Click the drop-down menu to view rubrics for the 2025 – 2026 adoption.


Contemporary Health and Physical Education	▼
Science	▲
GR K-2 General Science	
GR 3-5 General Science	
GR 6-8 General Science	
GR 9-12 Science	
Advanced Placement Science	
Career-Technical Education	▼

SELECTING MATERIALS

2025-2026 HQIM Rubrics

2024-2025 HQIM Rubrics

2023-2024 HQIM Rubrics

 | msinstructionalmaterials.org/selecting-materials/2025-2026-hqim-rubrics

Section 6

In-Person Caravan



The Mississippi Publishers Association will be responsible for organizing the in-person caravan.



Vendors will receive caravan guidelines as part of their Intent to Adopt letter in October.



Participants are responsible for the costs of the caravan. Participation is NOT mandatory.







Each district's local adoption team will be advised to send all necessary members to the caravan.



Presentations will be broken down by content and grade level, including CTE.



Districts will have the opportunity to complete the Intent to Adopt virtual survey.



Mississippi Department of Education



Shopping Cart: 0 \$0.00 | User: Elizabeth Simmons

Navigation: Catalog | **Lists** | Quotes | Orders | Subscriptions

2025 Intent to Order

Art/Music Grades K-8 (MS 2025)

[+ Add Curriculum](#)

Curriculum	Publisher	Grade	Intend To Order in 2025
 Experience Art Grade 7-8	Davis Publications	07	<input checked="" type="checkbox"/>
 Flex Curriculum Grade K-6	The Art of Education University	KG	<input type="checkbox"/>

Art/Music Grades 9-12 (MS 2025)

[+ Add Curriculum](#)

Adoption Year & Content

Adopted Title

Intent to Order

Intent to Adopt Form

Section 6: Intent Report

38

Adoption Name	Publisher Name	Curriculum	Grade	Intend to Purchase	Submitted
Social Studies Grades K-5 (MS 2025)	Mcgraw Hill Education	Mississippi Exploring Geography and Global Is...	06	Yes	Yes
Social Studies Grades K-5 (MS 2025)	Mcgraw Hill Education	Impact Social Studies, U.S. History: Making a...	05	Yes	Yes
Math Grades 6-8 (MS 2025)	Savvas	Envision Math Grade 8	08	Yes	Yes
Math Grades 6-8 (MS 2025)	Savvas	Envision Math Grade 7	07	Yes	Yes
Math Grades 6-8 (MS 2025)	Savvas	Envision Math Grade 6	06	Yes	Yes
Math Grades 6-8 (MS 2025)	Mcgraw Hill Education	Reveal Math Algebra 1	08	Yes	Yes
Math Grades K-5 (MS 2025)	Savvas	Envision Math Grade 3	03	Yes	Yes
Math Grades K-5 (MS 2025)	Savvas	Envision Math Grade 4	04	Yes	Yes
Math Grades K-5 (MS 2025)	Savvas	Envision Math Grade 2	02	Yes	Yes
Math Grades K-5 (MS 2025)	Savvas	Envision Math Grade K	KG	Yes	Yes
Math Grades K-5 (MS 2025)	Savvas	Envision Math Grade 1	01	Yes	Yes
Math Grades K-5 (MS 2025)	Savvas	Envision Math Grade 5	05	Yes	Yes
Social Studies Grades 6-8 (MS 2025)	Mcgraw Hill Education	Mississippi United States History: Voices and...	08	Yes	Yes
Social Studies Grades 6-8 (MS 2025)	Mcgraw Hill Education	Mississippi World History: Voices and Perspec...	07	Yes	Yes
Social Studies Grades 9-12 (MS 2025)	Mcgraw Hill Education	Mississippi United States Government & Civics	09	Yes	Yes

Appendix H

Standard Terms and Conditions



The State adoption contract is 5 years with 2 one-year optional extensions. Be sure that any price set is a price that will be acceptable for the next 5 to 7 years (the duration of the contract).



Since CTE standards change every two years, contracts for state-adopted CTE instructional materials will be for two years with an option to renew for two additional years.





MIRC is a statewide resource center designed as a repository to assist Mississippi's visually impaired students with specialized textbooks and materials.



MIRC was established through House Bill 638 in 2008 and is located on the campus of the Mississippi School for the Blind.





- National Instructional Materials Instructional Resource Center (NIMAC)
- National Instructional Materials Accessibility Standards (NIMAS)



Time is of the essence:

- Braille Textbooks – 4 to 9 Months | +\$25K
- Large Print Textbooks – 1 to 3 Months | \$500-\$1,200



Any delays in the submission of NIMAS files to NIMAC must not exceed 30 days beyond release of the regular textbook, and all delays must be explained in writing to the MDE.





Dr. Antonio Magee

MIRC Director

antonio.magee@msdbk12.org

mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION





Section 3: Limited Digital Access for Educator Preparation Providers – provide limited digital access for the training of pre-service teachers (MS Code 37-3-2).



Section 5: Publisher has agreed to furnish adopted materials at the said prices stated in the contract. **Additional discounts are not allowable.**



According to MS Code 37-43-31, state funds can only purchase state-adopted textbooks.





Sections 6 and 10: These two sections have been combined. All adopted vendors must have a contract on file with TN Book Depository and have stock available by April 1st.



Section 8: A uniform ownership label is required on the inside front cover of the books that are reused annually.



Section 35: Include “The Mississippi Legislature enacted [House Bill 1193](#), which charges publishers or vendors to ensure that instructional materials align with the definitions provided in the law. Terms “female,” “male,” and “sex” as provided in [Miss. Code Ann. § 41-141-3\(a\)](#).”

Adoption Timeline

Important Dates

Jul 25

Questions Due

Jul 29

Questions and
Answers
Posted

Aug 19

Bid Packet and
Samples due to
the Office of
IMLS

Sep 15

State rating begins
Print materials due
to committee
members



Oct 14

Notice of Intent
to Award

Dec 18

Results posted
on MIMM site

Jan 5

Contracts and
bond due to the
MDE

TBD

In-person Caravan



Feb 13

Intent to
Purchase
posted on
MIMM site

Apr 1

Contract
effective date

Apr 1

Stock available
to TN Book
Company

Apr 1

Districts can start
purchasing

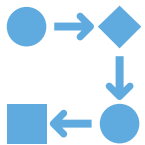




English Language Arts will be adopted in 2026.



A substitution form will be released in 2026. The form is for new copyright editions to the already adopted HQIM.



With the ELA adoption, a Cure Process will be initiated after the initial adoption review. This will allow publishers who did not succeed in the first round to review scores and comments and make necessary adjustments for an expedited second round.



A vendor portal will be developed for the 2026 adoption cycle, enabling publishers to submit documents online and upload all required files.



Elizabeth Simmons

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mdek12.org



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