

25-26 Adoption Training

Science, Health & PE, and CTE

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mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

December 2025



VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6





**Please post questions in
the chat box.**

Overview

25-26 HQIM Adoption



K-12 and Advanced Placement Science

msinstructionalmaterials.org/adopted-materials/science-adopted-materials



K-12 Academic Health

msinstructionalmaterials.org/adopted-materials/health-and-physical-education-adopted-materials



K-12 Physical Education

msinstructionalmaterials.org/adopted-materials/health-and-physical-education-adopted-materials



Health Science: Health Science Core, Healthcare & Clinical Services, and Sports Medicine



Multimedia: Multimedia Core, Broadcast Journalism, Digital Design, and Digital Video



Drones (UAS): Introduction, Foundations, Applications, and Advanced Unmanned Aircraft Systems



LINK: msinstructionalmaterials.org/adopted-materials/career-technical-education-adopted-materials

State-Adopted Lists



STATE-ADOPTED MATERIALS

SELECTING MATERIALS

Evaluation Rubrics



Instructional materials matter to Mississippi teachers. With high-quality instructional materials, Mississippi teachers can bring lessons to life and inspire their students to learn and grow.

ADOPTION SAMPLES SITE ›

Demo Sites

TEACHING IS CHALLENGING; HIGH-QUALITY MATERIALS CAN MAKE IT EASIER.



SCAN to
visit site



| msinstructionalmaterials.org

Additional Information

Science Adopted Materials

Adoption Cycle: April 1, 2026 – March 30, 2031


When Mississippi teachers have access to great instructional materials, they can focus their time, energy, and creativity on bringing lessons to life and inspiring their students to learn, grow, and succeed.

Additional Information

Click one of the options below for more information about instructional materials. Use the drop-down arrow to view the state-adopted materials. **NOTE: Catalog and Core Components Coming Soon.**

[ADOPTION SAMPLES](#)[CATALOG](#)[CORE COMPONENTS](#)[VENDORS](#)

GR K-5



ACCELERATE LEARNING

STEMScopes, 2026
Course Codes: 409904 and 409905


[REVIEW SNAPSHOT](#)

Adoption Timeline

[Mathematics Adopted Materials](#)[Social Studies Adopted Materials](#)[Arts Adopted Materials](#)[ELA Adopted Materials](#)[Pre-Kindergarten Adopted Materials](#)[World Language Adopted](#)

Contains:

- Publisher
- Textbook Title, Copyright Date
- Course Codes
- Review Snapshot



State-Adopted Lists

CORE COMPONENTS

HQIM Curriculum

MATHEMATICS



CURRICULUM	RESOURCES AND MATERIALS			
	TEACHERS	STUDENTS AND SMALL GROUPS	ASSESSMENT	ADDITIONAL MATERIALS
Publisher: Big Ideas Learning Title: Math & YOU Grade Levels: K-5, 6-8, AGA	<ul style="list-style-type: none"> Teacher Edition and Planning Resources Digital Platform Access 	<ul style="list-style-type: none"> Student Editions (print/digital) Workbooks & Interactive Practice Reteach & Enrichment Modules Small Group Lesson Plans 	<ul style="list-style-type: none"> Formative & Summative Assessments 	Students & Small Groups
Publisher: Carnegie Learning Title: ClearMath Elementary Grade Levels: K-5, 6-8, A	<ul style="list-style-type: none"> Teacher Implementation Guide and Module Overviews Lesson Slides (print + digital) Carnegie Digital Platform 	<ul style="list-style-type: none"> Student Editions (print/digital) Game Centers & Activities Digital Practice Modules Scaffolded Small Group Lessons Hands-on Manipulatives 	<ul style="list-style-type: none"> BOY, MOY, EOY Assessment Topic & Lesson Assessments 	<ul style="list-style-type: none"> Optional Professional Development (print) Optional Professional Development
Publisher: Curriculum Associates Title: Ready Classroom Grade Levels: K-5, 6-8, A	<ul style="list-style-type: none"> Teacher Edition and Planning Resources Digital Platform Access 	<ul style="list-style-type: none"> Student Editions (print/digital) Workbooks & Interactive Practice Reteach & Enrichment Modules Small Group Lesson Plans 	<ul style="list-style-type: none"> Formative & Summative Assessments Digital Benchmarking 	<ul style="list-style-type: none"> Manipulative Kits Optional Professional Development
Publisher: Great Minds Title: EurekaMath2 Grade Levels: K-5	<ul style="list-style-type: none"> Teacher Edition and Planning Resources Digital Platform Access 	<ul style="list-style-type: none"> Student Editions (print/digital) Workbooks & Interactive Practice Reteach & Enrichment Modules Small Group Lesson Plans 	<ul style="list-style-type: none"> Formative & Summative Assessments Digital Benchmarking 	<ul style="list-style-type: none"> Manipulative Kits Digital Tutorials & Videos Optional Professional Development
Publisher: HMH Title: Into Math Grade Levels: K-5, 6-8, AGA	<ul style="list-style-type: none"> Teacher Edition and Planning Resources Digital Platform Access 	<ul style="list-style-type: none"> Student Editions (print/digital) Workbooks & Interactive Practice Reteach & Enrichment Modules 	<ul style="list-style-type: none"> Formative & Summative Assessments Digital Benchmarking 	<ul style="list-style-type: none"> Manipulative Kits Digital Tutorials & Videos Optional Professional Development

HQIM Title Information

Teacher Resources

Assessments

Additional Materials



RELEASED AFTER THE HOLIDAYS

Grade Levels and Courses

Science Vendor Information

Use the drop-down menus to find essential vendor documents, including the scope and sequence document, the feature-and-benefits flyer, the presentation video, and more. These resources will help your Local Adoption Team make informed decisions when selecting high-quality instructional materials for your students and teachers.

GR K-5 Science

- [Accelerate Learning *STEMScopes*, 2026 \(GR K-2\)](#)
- [Accelerate Learning *STEMScopes*, 2026 \(GR 3-5\)](#)
- [Explore Learning *Science4Us*, 2025 \(GR K-2\)](#)
- [Explore Learning *Gizmos*, 2025 \(GR 3-5\)](#)
- [School Specialty *FOSS Mississippi*, 2025 \(GR K-2\)](#)
- [School Specialty *FOSS Mississippi*, 2025 \(GR 3-5\)](#)

GR 6-8 Science

Biology and Foundations of Biology

Botany, Marine Science, and Zoology

Chemistry and Physics

Each Link Includes:
Features & Benefits
Free with Order
Scope and Sequence
MCCRS Correlation
Technology Support
Implementation Guide
Presentation Videos



Vendor Information

2025 SCIENCE
TEXTBOOK ADOPTION REPORT



MISSISSIPPI INSTRUCTIONAL
MATERIALS MATTER.
OFFICE OF INSTRUCTIONAL
MATERIALS & LIBRARY SERVICES

The Mississippi College- and Career-Readiness Science Standards focus on life science, physical science, and Earth and space science, emphasizing knowledge and practice. High-quality materials support this balance through engaging investigations, problem-solving, and applying science and engineering practices across grades. Instead of just acquiring facts, effective instruction promotes sense-making, critical thinking, and real-world application. This review snapshot evaluates how proposed materials align with standards and support student-centered science learning, promoting active engagement, conceptual understanding, data analysis, explanation construction, and scientific discourse. These resources foster curiosity, independence, and deeper understanding by giving students more ownership. Ultimately, adopting quality, standards-aligned science materials is key to preparing Mississippi students as scientifically literate adults ready for college, careers, and a science-driven world.

OVERALL RATING: MEETS EXPECTATIONS

GOODHEART-WILCOX SNAPSHOT

Program Strengths

- Strong alignment to Mississippi College- and Career-Readiness Standards
- Clear, student-friendly text supported by high-quality visuals
- Engaging instructional materials supporting science practices and concepts
- Robust digital tools for student self-assessment and targeted assignments
- Well-organized layout that is easy for teachers and students to navigate

Program Challenges

- Limited hands-on laboratory experiences and lab-specific resources
- Differentiation and extension opportunities not consistently evident
- Multilingual and ELL supports limited or difficult to locate
- Safety practices for labs not clearly outlined or easily accessible
- Professional learning and implementation supports not clearly defined



Textbook Adoption Report 1









iPhone Mirror


Overall Rating
and Quick
Overview

Gateway and
Total Points

No Findings Does Not Meet Expectations Partially Meets Expectations Meets Expectations

GOODHEART-WILCOX REVIEW

RUBRIC	HUMAN A&P
GATEWAY 1 CRITERION 1.1: Alignment and Accuracy Materials adequately address the MCCRS for Science.	 10 points out of 10 points
GATEWAY 1 CRITERION 1.2: Learning Progressions and Coherence Materials attend to the learning progressions emphasized in the standards so that the curriculum is coherent both within grades and across grade bands and is cohesive and consistent with the progressions in the MCCRS for Science.	 7 points out of 8 points
GATEWAY 2 CRITERION 2.1: Student Learning Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.	 27 points out of 32 points
GATEWAY 2 CRITERION 2.2: Instructional Design Materials align with student-centered practices, offering students opportunities to explore the content.	 6 points out of 6 points
GATEWAY 3 CRITERION 3.1: Access and Technology Materials include resources for teachers to plan and implement lessons with integrity and to develop their professional learning further.	 12 points out of 16 points
GATEWAY 3 CRITERION 3.2: Assessments Materials include a system of assessments that identify how they provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.	 11 points out of 12 points
GATEWAY 3 CRITERION 3.3: Student Supports Materials are designed to encourage students' regular and active participation in grade-level, grade-band, or series content.	 10 points out of 14 points
GATEWAY 3 CRITERION 3.3: Student Supports Materials are visually engaging and reference or integrate digital technology (when applicable), with teacher guidance.	 7 points out of 8 points
TOTAL SCORE: 87 POINTS OUT OF 106 POINTS	



Textbook Adoption Report 2

iPhone Mirror



Fifth and Eighth Grade & Biology HQIM received bonus points for MAAP alignment



Feb. 3-5

In-person
caravan and
Intent to
Adopt

April 1

Purchase
new HQIMs
with FY26
funds
(CURRENT)

April 30

SY26 Pre-
Orders are
due

July 1

Purchase
HQIMs with
FY27 funds
(NEW)

Local Adoption

Rubrics and Committees



Establish Local Adoption teams and procedures.



Attend the in-person caravan during the first week of February.



Complete Intent to Adopt on ClassGather to expedite shipment.



Link msinstructionalmaterials.org/selecting-materials



COMPLIANCE: Follow all state adoption guidelines and district purchasing policies.



FIDELITY OF IMPLEMENTATION: Materials must be used as designed to achieve intended outcomes.



STAKEHOLDER INVOLVEMENT: Include teachers, administrators, and community members in the process.




SUSTAINABILITY: Plan for ongoing updates, replacement, and professional learning over the life of the adoption.



District Team: Curriculum Coordinator, Content Specialist, Assistant Superintendent

School Team: Principal, Teachers, Instructional Coaches, and Librarians

Community Members: Parents, Local Business Owners, Civic Representatives

		
		Mississippi College- and Career-Readiness Standards for Mathematics
		Textbook Adoption Checklist
		Grade 3
Operations and Algebraic Thinking (OA)		
	<input type="checkbox"/> 3.OA.1	
	<input type="checkbox"/> 3.OA.2	
	<input type="checkbox"/> 3.OA.3	
	<input type="checkbox"/> 3.OA.4	
	<input type="checkbox"/> 3.OA.5	
	<input type="checkbox"/> 3.OA.6	
	<input type="checkbox"/> 3.OA.7	
	<input type="checkbox"/> 3.OA.8	
	<input type="checkbox"/> 3.OA.9	
Number and Operations in Base Ten (NBT)		
	<input type="checkbox"/> 3.NBT.1	
	<input type="checkbox"/> 3.NBT.2	
	<input type="checkbox"/> 3.NBT.3	
Number and Operations-Fractions (NF)		
	<input type="checkbox"/> 3.NF.1	
	<input type="checkbox"/> 3.NF.2	
	<input type="checkbox"/> 3.NF.3	
Measurement and Data (MD)		
	<input type="checkbox"/> 3.MD.1	
	<input type="checkbox"/> 3.MD.2	
	<input type="checkbox"/> 3.MD.3	
	<input type="checkbox"/> 3.MD.4	
	<input type="checkbox"/> 3.MD.5	
	<input type="checkbox"/> 3.MD.6	
	<input type="checkbox"/> 3.MD.7	
	<input type="checkbox"/> 3.MD.8	
Geometry (G)		
	<input type="checkbox"/> 3.G.1	
	<input type="checkbox"/> 3.G.2	



GATEWAY 1

Alignment to Standards - This is a requirement for submission.

High-quality mathematics materials are coherent and aligned to the *MCCRS for Mathematics* to support effective teaching and learning experiences that foster conceptual understanding, problem-solving skills, and application of grade-level/course mathematical concepts across various domains and contexts. To determine the Gateway rating, educators use evidence gathered from the instructional materials to score indicators related to each criterion.

- Criterion 1.1 (1a – 1d): Alignment and Accuracy**
Materials adequately address the *MCCRS for Mathematics*.
- Criterion 1.2 (1e – 1j): Learning Progressions and Coherence**
Materials attend to the learning progressions emphasized in the standards, so that the curriculum is coherent both within grades and across grade bands and are coherent and consistent with the progressions in the *MCCRS for Mathematics*.

Criterion 1.1: ALIGNMENT AND ACCURACY			
CRITERIA	INDICATORS OF SUPERIOR QUALITY	GUIDING/KEY QUESTIONS	SCORE
Materials adequately address the MCCRS for Mathematics. 16 possible points	Materials focus strongly where the <i>grade-level/course standards focus</i> .		
	1a. (Non-Negotiable) Materials address ALL grade-level/course content within the MCCRS for Mathematics, including the grade-level major work (focus) and the supporting or additional content. (4 points) Does Not Meet: Score 0: STOP REVIEW	Are ALL of the grade-level/course MCCRS addressed to support students in achieving proficiency by the end of the school year?	0 4
	1b. (Non-Negotiable) ALL materials' lessons/unit objectives or outcomes align with the required skills and	Do the learning objectives or goals clearly define what students are expected to know and be able to do? Do ALL learning objectives or goals align with grade-level/course standard(s)? Do the	0 4

8-8 MATHEMATICS 3

Instructional materials only had to meet **80%** of MCCR Standards



Must meet 3 gateways that are standards-aligned, provide engaging texts, and are comprehensive

GATEWAY 1

Alignment to Standards

- Criterion 1.1: Alignment and Accuracy
- Criterion 1.2: Learning Progressions and Coherence

GATEWAY 2

Rigor and Instructional Practices

- Criterion 2.1: Student Learning
- Criterion 2.2: Instructional Design

GATEWAY 3

Usability

- Criterion 3.1: Teacher Supports and Ancillary Materials
- Criterion 3.2: Assessment
- Criterion 3.3: Student Supports
- Criterion: 3.4: Access and Technology

GATEWAY 1

Alignment to Standards - This is a required submission component.

High-quality science materials provide all students with extensive opportunities to engage with grade-level content, fulfilling the complete intent of the **MCCRS for Science**. Educators use evidence from instructional materials to evaluate indicators relevant to each criterion and assess the Gateway rating.

- **Criterion 1.1 (1a – 1d): Alignment and Accuracy 10 possible points**
Materials adequately address the **MCCRS for Science**.
- **Criterion 1.2 (1e – 1h): Learning Progressions and Coherence 8 possible points**
Materials attend to the learning progressions emphasized in the standards so that the curriculum is coherent both within grades and across grade bands and is cohesive and consistent with the progressions in the **MCCRS for Science**.

Criterion 1.1: ALIGNMENT AND ACCURACY


INDICATORS OF SUPERIOR QUALITY	GUIDING QUESTIONS	EVIDENCE OF HOW THE MATERIALS	SCORE
1a. Materials fully align with 100% of the curriculum standards in the 6-8 Science curriculum. (4 points)	<ul style="list-style-type: none"> • Are the 6-8 Science standards clearly identified in each lesson? • Are the standards fully addressed? • Is the content rigorous and age-appropriate? 	<ul style="list-style-type: none"> • Standards listed in lesson plans • Standards fully addressed Grade-level complexity and depth 	0 2 4
1b. Instructional approaches are grounded in proven, research-supported practices relevant to 6-8 Science . (2 points)	<ul style="list-style-type: none"> • Do materials use proven instructional strategies for 6-8 Science topics? • Are research sources or references identified? 	<ul style="list-style-type: none"> • Mention of educational research or evidence-based methods Visible use of strategies like inquiry, modeling, or cooperative learning 	0 1 2
1c. Materials present scientific content, practices, and the nature of science accurately. (2 points)	<ul style="list-style-type: none"> • Is all information scientifically accurate? • Is the content free from bias or misleading claims? • Are scientific practices and methods clearly explained? 	<ul style="list-style-type: none"> • Accurate terminology and concepts • Use of credible sources • Explanations of how scientists collect and share data 	0 1 2

GATEWAY

CRITERION with POINTS

INDICATORS, QUESTIONS, EVIDENCE, SCORE

2026 Textbook Caravan



Time	Room 1 – MAIN	Room 2 – K-8 Science	Room 3 – 9-12 & AP	Room 4 – Health & PE	Room 5 – CTE
8:00 – 8:15	Opening Session				
8:15 – 9:00 <i>10 min transition</i>	Local Adoption Training	K-5 Science #1	9-12/AP Science #1	Health & PE #1	Career Tech #1
9:10 – 9:55 <i>10 min transition</i>	Science Training	K-5 Science #2	9-12 Science #1	Health #1	Career Tech #2
10:05 – 10:50 <i>10 min transition</i>	ClassGather Purchasing	K-5 Science #3	9-12 Science #2	6-8 Science #5	9-12 Science #6
11:00 – 11:45 <i>10 min transition</i>	ClassGather 101 Training	6-8 Science #1	9-12 Science #3	Health & PE #2	Career Tech #3
11:45 – 12:45	LUNCH ON SITE				
12:45 – 1:30 <i>10 min transition</i>	Science Training	6-8 Science #2	9-12/AP Science #2	Health & PE #3	Career Tech #4
1:40 – 2:25 <i>10 min transition</i>	ClassGather 101 Training	6-8 Science #3	9-12 Science #4	OPEN	Career Tech #5
2:35 – 3:20 <i>10 min transition</i>	ClassGather Purchasing	6-8 Science #4	9-12 Science #5	Health & PE #4	Career Tech #6
3:30 – 4:00	Closing Session				



**SCAN to
visit site**



Link msinstructionalmaterials.org/resources/adoption



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Mississippi Department of Education



0 \$0.00 Elizabeth Simmons

Catalog Lists Quotes Orders Subscriptions

2025 Intent to Order

Art/Music Grades K-8 (MS 2025)

+ Add Curriculum

Curriculum	Publisher	Grade	Intend To Order in 2025
 Experience Art Grade 7-8	Davis Publications		
 Flex Curriculum Grade K-6	The Art of Education University	KG	<input type="checkbox"/>

Art/Music Grades 9-12 (MS 2025)

+ Add Curriculum

Search | Intent to Adopt Form

Purchasing

Online Catalog



One Stop Shop: Save time by ordering from the online catalog; Inventory automatically updated when ordered from Ingram Education Services



Inventory Management: Monitor and manage your print and digital inventory with real-time data (Miss. Code Ann § 37-43-51)



Procurement: A comprehensive catalog to simplify ordering and payment; Order from multiple vendors at one time



Extensive Reporting: Budget planning and forecasting



Miss. Code Ann. 37-43-31: Funds made available through this chapter (Mississippi Student Funding Formula) may be used to purchase **any state-adopted textbook** from a board-approved depository or directly from the publisher.



- **NO SECOND QUOTES** are required for state-adopted textbooks (DFA 31-7-13(m)(xxv)).
- **SHIPPING CHARGES ARE CAPPED AT 5%** when materials are purchased from Ingram Education Services (state textbook depository).
- Prices listed in the state-adopted catalog (both print and online) are **CONTRACTED** with the State Board of Education (SBE).
- Publishers and vendors **CANNOT** offer prices, materials, or services that are **NOT** included in the state-contracted catalog.

1

Register for and attend the In-Person Caravan (**February 3-5**) and complete the Intent to Adopt survey.

2

Register for and attend the Ingram Education Services Lunch and Learn (**March 2-6**).

3

Complete the Pre-Order survey for SY26 textbook purchases (**April 1-30**).



Registration information will be sent out through the EdUpdate newsletter.

Step 1	Visit msachieves.mdek12.org/edupdate
Step 2	Click the Subscribe to EdUpdate link
Step 3	Complete the short survey
Step 4	Receive important news every Tuesday

**Textbook information will be sent out
on EdUpdate**



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