25-26 Adoption Training

Science, Health & PE, and CTE

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Instructional Materials and Library Services Director







VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community





State Board of Education STRATEGIC PLAN GOALS



ALL Students Proficient and Showing Growth in All Assessed Areas

EVERY School Has Effective Teachers and Leaders





EVERY Student Graduates from High School and is Ready for College and Career

Uses a World-Class Data System to Improve Student Outcomes





3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School and District is Rated "C" or Higher







Please post questions in the chat box.



Overview

25-26 HQIM Adoption





K-12 and Advanced Placement Science

msinstructionalmaterials.org/adopted-materials/science-adopted-materials



K-12 Academic Health

msinstructionalmaterials.org/adopted-materials/health-and-physical-education-adopted-materials



K-12 Physical Education

msinstructionalmaterials.org/adopted-materials/health-and-physical-education-adopted-materials





Health Science: Health Science Core, Healthcare & Clinical Services, and Sports Medicine



Multimedia: Multimedia Core, Broadcast Journalism, Digital Design, and Digital Video



Drones (UAS): Introduction, Foundations, Applications, and Advanced Unmanned Aircraft Systems











Evaluation Rubrics



ADOPTION SAMPLES SITE >

Demo Sites



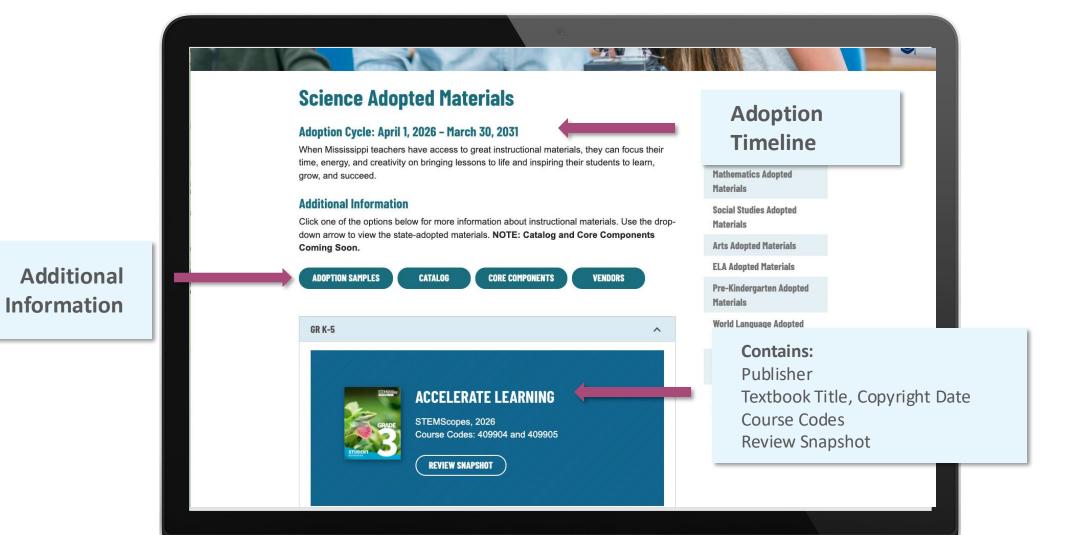


TEACHING IS CHALLENGING; HIGH-QUALITY MATERIALS CAN MAKE IT EASIER.



msinstructionalmaterials.org





State-Adopted Lists





HQIM Curriculum



HQIM Title Information

CURRICULUM RESOURCES AND MATERIALS STUDENTS AND **TEACHERS ASSESSMENT ADDITIONAL MATERIALS SMALL GROUPS** Formative & Summative · Teacher Edition and Planning Student Editions (print/digital) Publisher: Big Ideas Learning **Students &** Resources Workbooks & Interactive Practice Title: Math & YOU Digital Platform Access Reteach & Enrichment Modules Grade Levels: K-5, 6-8, AGA **Small Groups** · Small Group Lesson Plans · Teacher Implementation Guide Student Editions (print/digital) BOY, MOY, EOY Assessn Publisher: Carnegie Learning and Module Overviews print) . Topic & Lesson Assessments Game Centers & Activities Title: ClearMath Elementary

Teacher Resources

r: Curriculum

Grade Levels: K-5, 6-8, A

eady Classroom evels: K-5, 6-8, A

Publisher: Great Minds Title: EurekaMath2 Grade Levels: K-5

Publisher: HMH Title: Into Math

Resources

Digital Platform Access

· Teacher Edition and Planning Resources

· Lesson Slides (print + digital)

· Carnegie Digital Platform

Digital Platform Access

· Teacher Edition and Planning Resources

Digital Platform Access

· Teacher Edition and Planning

 Student Editions (print/digital) Workbooks & Interactive Practice

Digital Practice Modules

· Reteach & Enrichment Modules

 Scaffolded Small Group Lessons Hands-on Manipulatives

· Small Group Lesson Plans

· Student Editions (print/digital)

Workbooks & Interactive Practice

· Reteach & Enrichment Modules

· Small Group Lesson Plans

 Student Editions (print/digital) Workbooks & Interactive Practice

Reteach & Enrichment Modules

Formative & Summative

· Digital Benchmarking

· Digital Benchmarking

· Formative & Summative

Assessments

· Formative & Summative Assessments

Digital Benchmarking

Manipulative Kits

Development

Optional Professional

 Optional Professi Development

Manipulative Kits

• Digital Tutorials & Videos

Assessments

 Optional Professional Development

Manipulative Kits

Digital Tutorials & Videos

Optional Professional

Additional Materials

RELEASED AFTER THE HOLIDAYS

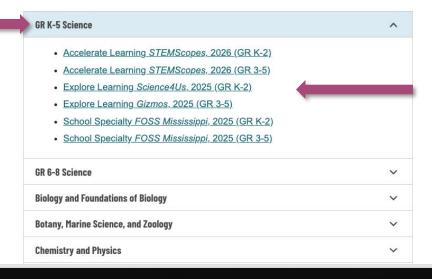




Grade Levels and Courses

Science Vendor Information

Use the drop-down menus to find essential vendor documents, including the scope and sequence document, the feature-and-benefits flyer, the presentation video, and more. These resources will help your Local Adoption Team make informed decisions when selecting high-quality instructional materials for your students and teachers.



Each Link Includes:

Features & Benefits
Free with Order
Scope and Sequence
MCCRS Correlation
Technology Support
Implementation Guide
Presentation Videos

Q | Vendor Information



Overview: Review Snapshot





The Mississippi College- and Career-Readiness Science Standards focus on life science, physical science, and Earth and space science, emphasizing knowledge and practice. High-quality materials support this balance through engaging investigations, problem-solving, and applying science and engineering practices across grades. Instead of just acquiring facts, effective instruction promotes sense-making, critical thinking, and real-world application. This review snapshot evaluates how proposed materials align with standards and support student-centered science learning, promoting active engagement, conceptual understanding, data analysis, explanation construction, and scientific discourse. These resources foster curiosity, independence, and deeper understanding by giving students more ownership. Ultimately, adopting quality, standards-aligned science materials is key to preparing Mississippi students as scientifically literate adults ready for college, careers, and a science-driven world:

OVERALL RATING: MEETS EXPECTATIONS

GOODHEART-WILCOX SNAPSHOT

Program Strengths

- Strong alignment to Mississippi College- and Career-Readiness Standards
- Clear, student-friendly text supported by high-quality visuals
- Engaging instructional materials supporting science practices and concepts
- Robust digital tools for student selfassessment and targeted assignments
- Well-organized layout that is easy for teachers and students to navigate

Program Challenges

- Limited hands-on laboratory experiences and lab-specific resources
- Differentiation and extension opportunities not consistently evident
- Multilingual and ELL supports limited or difficult to locate
- Safety practices for labs not clearly outlined or easily accessible
- Professional learning and implementation supports not clearly defined

MISSISSIPE DIFFACTMENT OF EDUCATION

extbook Adoption Report

iPhone N



Overall Rating and Quick Overview



Gateway and Total Points







Feb. 3-5

In-person caravan and Intent to Adopt

April 1

Purchase new HQIMs with FY26 funds (CURRENT)

April 30

SY26 Pre-Orders are due

July 1

Purchase HQIMs with FY27 funds (NEW)



Local Adoption

Rubrics and Committees





Establish Local Adoption teams and procedures.



Attend the inperson caravan during the first week of February.



Complete Intent to Adopt on ClassGather to expedite shipment.











COMPLIANCE: Follow all state adoption guidelines and district purchasing policies.



FIDELITY OF IMPLEMENTATION: Materials must be used as designed to achieve intended outcomes.



STAKEHOLDER INVOLVEMENT: Include teachers, administrators, and community members in the process.



SUSTAINABILITY: Plan for ongoing updates, replacement, and professional learning over the life of the adoption.





District Team: Curriculum Coordinator, Content Specialist, Assistant Superintendent

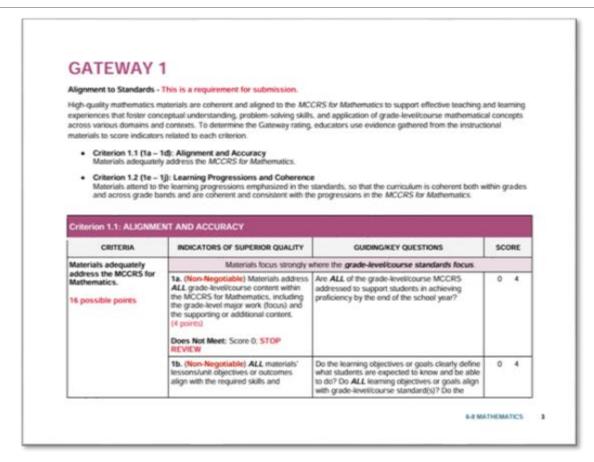
School Team: Principal, Teachers, Instructional Coaches, and Librarians

Community Members: Parents, Local Business Owners, Civic Representatives

Local Adoption: Standards-Based vs Standards-Aligned Rubrics



Instructional materials only had to meet 80% of MCCR Standards





Must meet 3 gateways that are standards-aligned, provide engaging texts, and are comprehensive



GATEWAY 1

Alignment to Standards

- Criterion 1.1: Alignment and Accuracy
- Criterion 1.2: Learning Progressions and Coherence

GATEWAY 2

Rigor and Instructional Practices

- Criterion 2.1: Student Learning
- Criterion 2.2: Instructional Design

GATEWAY 3

Usability

- Criterion 3.1: Teacher Supports and Ancillary Materials
- Criterion 3.2:
 Assessment
- Criterion 3.3: Student Supports
- Criterion: 3.4: Access and Technology



GATEWAY 1

1c. Materials present scientific content,

(2 points)

practices, and the nature of science accurately.

Alignment to Standards - This is a required submission component.

High-quality science materials provide all students with extensive opportunities to engage with grade-level content, fulfilling the complete intent of the *MCCRS for Science*. Educators use evidence from instructional materials to evaluate indicators relevant to each criterion and assess the Gateway rating.

- Criterion 1.1 (1a 1d): Alignment and Accuracy 10 possible points
 Materials adequately address the MCCRS for Science.
- Criterion 1.2 (1e 1h): Learning Progressions and Coherence 8 possible points
 Materials attend to the learning progressions emphasized in the standards so that the curriculum is coherent both within grades and across grade bands and is cohesive and consistent with the progressions in the MCCRS for Science.

Criterion 1.1: ALIGNMENT AND ACCURACY **EVIDENCE OF HOW THE MATERIALS** SCORE INDICATORS OF SUPERIOR QUALITY **GUIDING QUESTIONS** 0 2 4 1a. Materials fully align with 100% of the Are the 6-8 Science standards clearly Standards listed in lesson plans curriculum standards in the 6-8 Science · Standards fully addressed identified in each lesson? curriculum. (4 points) Grade-level complexity and depth Are the standards fully addressed? Is the content rigorous and ageappropriate? 1b. Instructional approaches are grounded in Do materials use proven instructional Mention of educational research or 0 1 2 proven, research-supported practices relevant evidence-based methods strategies for 6-8 Science topics? to 6-8 Science. (2 points) Visible use of strategies like inquiry, · Are research sources or references modeling, or cooperative learning identified?

Accurate terminology and concepts

Explanations of how scientists collect and

Use of credible sources

share data

0 1 2

· Is all information scientifically accurate?

Is the content free from bias or

Are scientific practices and methods

misleading claims?

clearly explained?

GATEWAY

CRITERION with POINTS

INDICATORS, QUESTIONS, EVIDENCE, SCORE





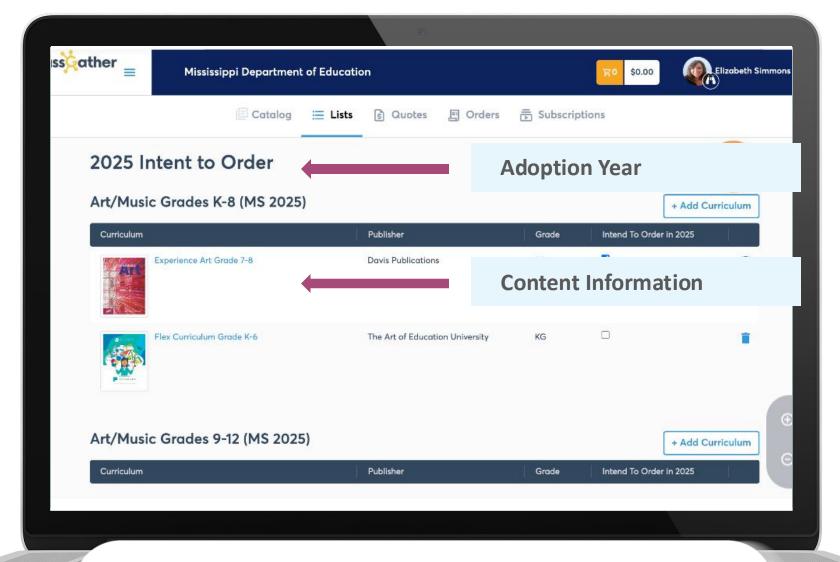
| Time | Room 1 - MAIN | Room 2 - K-8 Science | Room 3 - 9-12 & AP | Room 4 - Health & PE | Room 5 - CTE |
|------------------------------------|-----------------------------|----------------------|--------------------|----------------------|-----------------|
| 8:00 - 8:15 | Opening Session | | | | |
| 8:15 - 9:00 10 min transition | Local Adoption Training | K-5 Science #1 | 9-12/AP Science #1 | Health & PE #1 | Career Tech #1 |
| 9:10 - 9:55 10 min transition | Science Training | K-5 Science #2 | 9-12 Science #1 | Health #1 | Career Tech #2 |
| 10:05 - 10:50 10 min transition | ClassGather Purchasing | K-5 Science #3 | 9-12 Science #2 | 6-8 Science #5 | 9-12 Science #6 |
| 11:00 - 11:45 10 min transition | ClassGather 101 Training | 6-8 Science #1 | 9-12 Science #3 | Health & PE #2 | Career Tech #3 |
| 11:45 - 12:45 | LUNCH ON SITE | | | | |
| 12:45 - 1:30 10 min transition | Science Training | 6-8 Science #2 | 9-12/AP Science #2 | Health & PE #3 | Career Tech #4 |
| 1:40 - 2:25 10 min transition | ClassGather 101 Training | 6-8 Science #3 | 9-12 Science #4 | OPEN | Career Tech #5 |
| 2:35 - 3:20 10 min transition | ClassGather Purchasing | 6-8 Science #4 | 9-12 Science #5 | Health & PE #4 | Career Tech #6 |
| 3:30 - 4:00 | Closing Session | | | | |













Purchasing

Online Catalog





One Stop Shop: Save time by ordering from the online catalog; Inventory automatically updated when ordered from Ingram Education Services



Inventory Management: Monitor and manage your print and digital inventory with real-time data (Miss. Code Ann § 37-43-51)



Procurement: A comprehensive catalog to simplify ordering and payment; Order from multiple vendors at one time



Extensive Reporting: Budget planning and forecasting





Miss. Code Ann. 37-43-31: Funds made available through this chapter (Mississippi Student Funding Formula) may be used to purchase **any state-adopted textbook** from a board-approved depository or directly from the publisher.



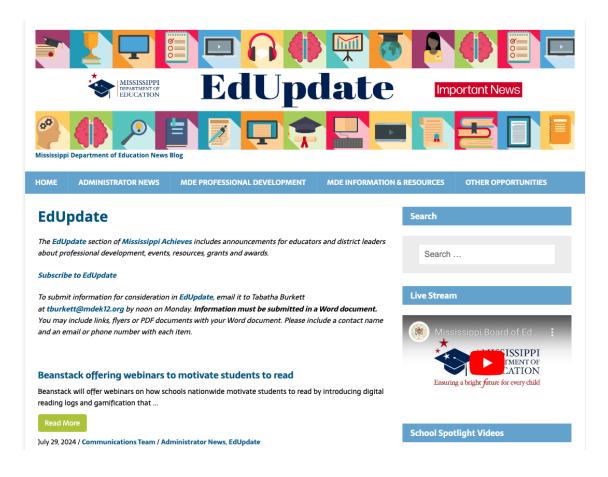
- **NO SECOND QUOTES** are required for state-adopted textbooks (DFA 31-7-13(m)(xxv)).
- SHIPPING CHARGES ARE CAPPED AT 5% when materials are purchased from Ingram Education Services (state textbook depository).
- Prices listed in the state-adopted catalog (both print and online) are
 CONTRACTED with the State Board of Education (SBE).
- Publishers and vendors CANNOT offer prices, materials, or services that are
 NOT included in the state-contracted catalog.



- Register for and attend the In-Person Caravan (February 3-5) and complete the Intent to Adopt survey.
- Register for and attend the Ingram Education Services Lunch and Learn (March 2-6).
- Complete the Pre-Order survey for SY26 textbook purchases (April 1-30).



MDE EdUpdate Subscription



| Step 1 | Visit msachieves.mdek12.org/edupdate |
|--------|---|
| Step 2 | Click the Subscribe to EdUpdate link |
| Step 3 | Complete the short survey |
| Step 4 | Receive important news every Tuesday |

Textbook information will be sent out on EdUpdate



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mdek12.org



