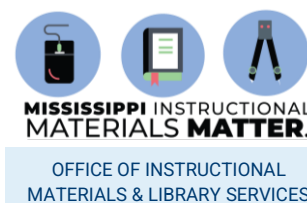


2025 CAREER-TECH TEXTBOOK ADOPTION REPORT



Mississippi's Career and Technical Education (CTE) programs equip students with industry-relevant skills through rigorous, hands-on learning experiences that promote technical proficiency and career readiness. The Multimedia Core course builds digital literacy and design foundations through photo and video editing, camera operations, and ethical media creation, culminating in the publication of student work across multimedia platforms. Likewise, the Health Sciences (Core) course introduces students to essential knowledge in safety, infection control, human anatomy, health care systems, and professional responsibilities, offering early insight into the expectations and opportunities within the medical field. The Unmanned Aircraft Systems (UAS) pathway further expands CTE offerings by preparing students for emerging careers in drone operation and data processing. Students learn flight characteristics, autonomous mission planning, GIS-based data collection, equipment maintenance, and regulatory compliance. Career applications range from real estate and event videography to infrastructure inspection, disaster assessment, and land surveying. Together, these pathways provide students with foundational skills, exposure to high-growth industries, and valuable preparation for postsecondary education and the modern workforce.

OVERALL RATING: MEETS EXPECTATIONS

MCGRAW-HILL SNAPSHOT

Program Strengths

- N/A

Program Challenges

- N/A



No Findings

Does Not Meet
ExpectationsPartially Meets
ExpectationsMeets
Expectations

MCGRAW-HILL REVIEW

RUBRIC

Health
Science

Sports
Medicine

GATEWAY 1 | CRITERION 1.1: Alignment and Accuracy

Materials adequately address the MCCRS for Healthcare and Human Services.


9 points out of
10 points

9 points out of
10 points

GATEWAY 1 | CRITERION 1.2: Learning Progressions and Coherence

The materials align with the learning progressions emphasized in the standards, ensuring a coherent curriculum both within grades and across grade bands, and are consistent with the progressions in the MCCRS for Healthcare and Human Services.


6 points out of
8 points

6 points out of
8 points

GATEWAY 2 | CRITERION 2.1: Student Learning

Materials identify ways in which materials are designed for each student's regular and active participation in grade-level/grade band/series content.


7 points out of
8 points

7 points out of
8 points

GATEWAY 2 | CRITERION 2.2: Instructional Design

Materials align with student-centered practices, offering students opportunities to explore the content.


6 points out of
8 points

6 points out of
8 points

GATEWAY 3 | CRITERION 3.1: Teacher Supports

Materials include resources for teachers to plan and implement materials with integrity effectively, as well as to develop their professional learning further.


6 points out of
8 points

6 points out of
8 points

GATEWAY 3 | CRITERION 3.2: Assessments

Materials include a system of assessments that identify how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress toward the standards.


11 points out of
12 points

11 points out of
12 points




No Findings



Does Not Meet
Expectations



Partially Meets
Expectations



Meets
Expectations

GATEWAY 3 | CRITERION 3.3: Student Supports

Materials are designed to encourage students' regular and active participation in grade-level, grade-band, or series content.



11 points out of
14 points



11 points out of
14 points



8 points out of
8 points



8 points out of
8 points

GATEWAY 3 | CRITERION 3.4: Intentional Design

Materials are visually engaging and reference or integrate digital technology (when applicable), with teacher guidance.

TOTAL SCORE:

65 POINTS
OUT OF
76 POINTS

65 POINTS
OUT OF
76 POINTS

