

COACHING MOVES

HQIM Reference Guide



Purpose: To support instructional coaches in making intentional, aligned, and teacher-centered decisions when guiding High-Quality Instructional Materials implementation in mathematics.

DO: MOVES TO USE

- ✓ **Collaborate on unpacking lesson goals:** Helps teachers stay focused on the core math idea and instructional purpose.
- ✓ **Use questioning to guide reflection:** Builds teacher capacity and encourages deeper thinking.
- ✓ **Honor the HQIM structure (Launch - Explore - Synthesize):** Supports coherence and the progression of conceptual understanding.
- ✓ **Review and interpret student work together:** Keeps the focus on evidence of learning and informs next steps.
- ✓ **Celebrate teacher strengths and growth:** Builds confidence and a trusting coaching relationship.
- ✓ **Help anticipate misconceptions using teacher guides:** Prepares teachers to respond to student thinking in real time.

DON'T: MOVES TO AVOID

- ⊘ **Suggest skipping key lesson components:** Disrupts the intentional design and reduces access to conceptual development.
- ⊘ **Push personal preferences over curriculum structure:** Creates confusion and weakens curriculum.
- ⊘ **Overfocus on pacing or test prep:** Shifts emphasis away from student learning and long-term understanding.
- ⊘ **Use generic or scripted feedback:** Fails to address the specific instructional moves and decisions teachers made.
- ⊘ **Replace lessons with outside resources:** Undermines fidelity and alignment to standards and progressions.