2026 ENGLISH
TEXTBOOK ADOPTION REPORT

MISSISSIPPI INSTRUCTIONAL MATERIALS MATTER.
OFFICE OF INSTRUCTIONAL MATERIALS & LIBRARY SERVICES

The Mississippi Department of Education (MDE) is pleased to provide school districts with the 2026 K–12 English Language Arts (ELA) Adoption Snapshot, a resource designed to support informed curriculum decisions and thoughtful planning for the upcoming adoption cycle. This snapshot provides an overview of the state-adopted High-Quality Instructional Materials (HQIM) and highlights key information to help districts evaluate instructional resources, prepare for purchasing, and plan for successful implementation. As districts prepare for the transition to newly adopted ELA materials, MDE encourages district and school leaders to consider how curriculum selection, Curriculum-Based Professional Learning (CBPL), and ongoing instructional support work together to strengthen teaching and learning. The goal is not simply to adopt high-quality materials, but to ensure they are implemented purposefully to improve literacy outcomes for all Mississippi students.

OVERALL RATING: MEETS EXPECTATIONS

CARNEGIE LEARNING SNAPSHOT

Program Strengths

- Includes high-quality literary and informational texts across multiple genres.
- Builds background knowledge through connected texts and thematic units.
- Incorporates evidence-based writing, literary analysis, and comprehension strategies.
- Provides structured instructional routines and opportunities for independent reading.
- Includes differentiated supports, accommodations, and enrichment resources.

Program Challenges

- Provides inconsistent progression of text complexity and grade-level reading expectations.
- Includes limited integration of explicit grammar, vocabulary, and morphology instruction.
- Offers inconsistent guidance for standards alignment and instructional planning.
- Provides limited assessment variety and explicit research skill development.
- Relies heavily on digital resources, creating challenges for print-based instruction.

No Findings | Does Not Meet Expectations | Partially Meets Expectations | Meets Expectations

CARNEGIE LEARNING REVIEW

RUBRIC	GR 6-8
GATEWAY 1 | CRITERION 1.1: Text Quality and Complexity Evaluates the quality, diversity, and complexity of literary and informational texts, including opportunities for grade-level and independent reading.	**28 points out of 30 points**
GATEWAY 1 | CRITERION 1.2: Alignment to Standards with Questions and Tasks Grounded in Evidence Incorporates text-based questions, discussions, writing activities, and language instruction to strengthen literacy skills.	**30 points out of 34 points**
GATEWAY 1 | BONUS POINTS: Specific curricula previously listed on the 2020 MDE HQIM approved list are automatically awarded 5 bonus points on Criterion 1.1 for grades 6-8.	**5 points out of 5 points**
GATEWAY 2 | CRITERION 2.1: Building Knowledge Evaluates how materials build knowledge through connected texts, comprehension strategies, research, and integrated reading, writing, speaking, and listening activities.	**25 points out of 27 points**
GATEWAY 2 | CRITERION 2.2: Coherence Evaluates the organization and pacing of grade-level instruction, including scaffolds, accessibility, differentiation, and enrichment for diverse learners.	**23 points out of 24 points**
GATEWAY 2 | BONUS POINTS: Specific curricula previously listed on the 2020 MDE HQIM approved list are automatically awarded 5 bonus points in Gateway 2.	**0 points out of 5 points**
GATEWAY 3 | CRITERION 3.1: Teacher Supports Evaluates teacher guidance, standards alignment, instructional resources, research-based strategies, and supports for effective curriculum implementation.	**21 points out of 26 points**
GATEWAY 3 | CRITERION 3.2: Assessments Evaluates the alignment, variety, and quality of assessments, including scoring guidance and opportunities to monitor student progress.	**17 points out of 20 points**
GATEWAY 3 | CRITERION 3.3: Student Supports Evaluates collaborative learning, student engagement, accommodations, differentiation, and opportunities for students to monitor their learning.	**16 points out of 24 points**

No Findings | Does Not Meet Expectations | Partially Meets Expectations | Meets Expectations

GATEWAY 3 | CRITERION 3.4: Intentional Design
Evaluates the visual organization, digital resources, interactive tools, and technology guidance that support student learning and engagement.



10 points out of 12 points

GATEWAY 3 | BONUS POINTS: Specific curricula previously listed on the 2020 MDE HQIM approved list are automatically awarded 5 bonus points in Gateway 3.

0 points out of 5 points

TOTAL SCORE: 170 POINTS OUT OF 197 POINTS

RUBRIC	GR 9-12

GATEWAY 1 | CRITERION 1.1: Standards Alignment and Accuracy
Evaluates alignment of instructional materials and learning objectives to all applicable high school ELA course standards and end-of-course expectations.



2 points out of 2 points

GATEWAY 1 | CRITERION 1.1: Text Quality and Complexity
Evaluates the quality, diversity, and complexity of literary and informational texts, including opportunities for grade-level and independent reading.



23 points out of 26 points

GATEWAY 1 | CRITERION 1.2: Alignment to Standards with Questions and Tasks Grounded in Evidence
Incorporates text-based questions, discussions, writing activities, and language instruction to strengthen literacy skills.



29 points out of 34 points

GATEWAY 1 | BONUS POINTS: Up to 5 additional points may be awarded if the materials provide documented alignment with the MAAP English II End-of-Course Assessment or ACT College-Readiness Benchmarks.



5 points out of 5 points

GATEWAY 2 | CRITERION 2.1: Building Knowledge
Evaluates how materials build knowledge through connected texts, comprehension strategies, research, and integrated reading, writing, speaking, and listening activities.



26 points out of 27 points

GATEWAY 2 | CRITERION 2.2: Coherence
Evaluates the organization and pacing of grade-level instruction, including scaffolds, accessibility, differentiation, and enrichment for diverse learners.



23 points out of 24 points

 No Findings

 Does Not Meet Expectations

 Partially Meets Expectations

 Meets Expectations

GATEWAY 3 | CRITERION 3.1: Teacher Supports
Evaluates teacher guidance, standards alignment, instructional resources, research-based strategies, and supports for effective curriculum implementation.



23 points out of 26 points

GATEWAY 3 | CRITERION 3.2: Assessments
Evaluates the alignment, variety, and quality of assessments, including scoring guidance and opportunities to monitor student progress.



18 points out of 20 points

GATEWAY 3 | CRITERION 3.3: Student Supports
Evaluates collaborative learning, student engagement, accommodations, differentiation, and opportunities for students to monitor their learning.



22 points out of 24 points

GATEWAY 3 | CRITERION 3.4: Intentional Design
Evaluates the visual organization, digital resources, interactive tools, and technology guidance that support student learning and engagement.



10 points out of 12 points

GATEWAY 3 | BONUS POINTS: Specific curricula previously listed on the 2020 MDE HQIM approved list are automatically awarded 5 bonus points in Gateway 3.

0 points out of 5 points

TOTAL SCORE: 181 POINTS OUT OF 197 POINTS